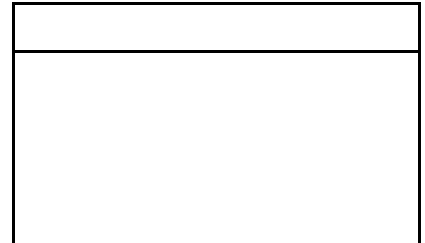


RELT208 V (3 qtr; 2 sem)
The Gift of Prophecy
Distance education—see content above.

RELT210 Alt (4)
Biblical Backgrounds
Archaeological, cultural, geographical, and historical backgrounds of the Bible with special emphasis on the Hebrew patriarchs and the Exodus-Conquest events.

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- a GPA of at least 2.50 in these courses.
- A satisfactory criminal background check no more than 6 months old.
- Pass an entrance interview.
- Receive a positive recommendation from the Student Services committee in the department.
- Complete a Writing Competency Exam.

Continued Enrollment Criteria

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting. A more detailed description of admission procedures and program standards can be found in the *Social Work Student Handbook* available in the office of the Department of Social Work.

Major Requirements

SOWK100, 225, 255, 320, 325, 345, 355, 356, 421, 422, 423, 434, 435, 445.

Cognate Courses

PSYC101, 440; SOCI119, 306, 425, 427, 476; BIOL111, 112; PLSC104; IDSC237; SPAN141 and one of the following: SPAN142 or 436; BHSC220 and STAT285. Students are also required to choose a 3-4 credit upper division social work or social-work-related course from a list of approved courses.

General Education Requirements

Requirements are the same as for the Bachelor of Science degree, except BHSC 100, which is not required.

Field Practicum. Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the two quarters before graduation. Prerequisites include the following courses (which must be completed with a grade of C- or above): BIOL112, SOWK345, 356, 422, and 445. Students may be dropped from the program or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

Education.

ASSISTANTSHIPS

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

ADMISSIONS CRITERIA*

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

Regular 2-year Program

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
- Provide transcripts that demonstrate course work with a strong liberal arts background.
 - Required Liberal Arts Background
 - Minimum Quarter Credits
 - < Human Biology or Anatomy and Physiology: 3
 - < Communications/Language Skills (foreign languages, speech, grammar, linguistics, written communication, media): 8
 - < Social and Behavioral Science (sociology, anthropology, psychology, social psychology, diversity): 12
 - < Humanities/History (philosophy, religion, arts, government, political science, economics, or literature): 16
 - < Math/Physical Science (statistics, sciences, chemistry, physics, logic, math): 3
 - < Previous computer skills, either in course work (1 credit.) or extensive hands-on experience evidenced by the *Computer Skills Assessment Form*.
- A GPA of at least 3.00 (4.00 system) in the upper division course work that applies to the major
- Satisfactory completion of the California Personal Achievement Test

ocates emotional

Graduate Program

Master of Social Work—56 or 86

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in Interpersonal Clinical Practice or in Administration and Development Practice. The foundation curriculum for the MSW consists of five areas of course emphasis: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Accreditation for the MSW degree has been granted through the Council on Social Work

Courses

See inside back cover for symbol code.

- SOWK100** (2-4) **Introduction to Social Work**
The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied and diverse cultures.
- SOWK225** (3) **The Ethics and Values of Christian Service**
Designed to lay the ethics and values foundations consistent with the service mission of the university and the objectives of the social work program and the professional Code of Ethics.
- SOWK255** (1) **Introduction to Community Service**
Provides credit for experience in settings that can enhance social work knowledge and/or skills and ethics development. This supervised field experience provides 1 hour of credit for 40 contact hours. The plan for the experience must be approved in writing by a social work faculty member before the experience begins. Prerequisites: SOWK100 and 4 additional hours of behavioral science coursework. Repeatable once.
- SOWK320** (3) **Introduction to Counseling Skills**
Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills in exploring the problems of various client systems. Classes include both instruction and lab experience.
- SOWK325** (4) **Social Welfare Institutions and Services**
An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisite: SOWK100; HIST116 or PLSC104.
- SOWK345** S (3) **Projects in Community Intervention**
Taken concurrently with SOWK445 to provide a field component to the study of policy development. Prerequisites: SOWK100; PLSC104; and SOWK325.
- SOWK355, 356** (4,4) **Human Behavior and Social Environment I, II**
Courses use ecological systems models for the study of human behavior. The continuum relates the development and functioning of individuals, groups, and organizations to relevant internal and external biological and social systems. Prerequisites: SOWK325; BIOL111, 112.
- SOWK410** g (3) **Children and Families at Risk**
Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.
- SOWK415** Alt g (2) **Substance Use in American Society**
An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework.
- SOWK421, 422** (5,5) **Social Work Methods I, II**
This sequence introduces methods of social intervention at the individual, family, group, organization, and community levels. Students assess their strengths and weaknesses by putting theoretical knowledge into practice. Includes both instruction and lab experience. Prerequisites: SOWK320, 325, 356.
- SOWK423** (2) **Social-Work Methods Seminar**
A weekly, 2-hour seminar to accompany SOWK435. Used for integration of the total field experience with the total learning experience. Prerequisite: SOWK422.
- SOWK434** (1) **Introduction to Field Instruction**
Taken concurrently with SOWK422. Requires 40 hours in an agency in which students begin long-term tasks before block placement begins. Prerequisite: SOWK421.
- SOWK435** (12) **Field Instruction**
A lab course to give students experience and practice in a community agency under qualified supervision. A total of 360 clock hours required. Prerequisite: SOWK434.
- SOWK437** g (3) **International Environment of Social Welfare**
Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.
- SOWK440** g (3) **Assessment and Treatment of Victims of Violence**
Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long-term therapy options including specific techniques are explored. Prerequisites: SOWK421, 422 or SOWK511 or permission of instructor.
- SOWK445** g (4) **Policy, Planning, and Administration**
Major factors to be considered in the formulation and implementation of a policy or program and the means of generating public support and other methods of influencing decision-making bodies to adopt particular policies. Prerequisite: SOWK325.
- SOWK447** g (3) **Social Policies and Service in Other Countries**
A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and participate in the development of a group position paper. Prerequisites SOWK345 and SOWK445 or equivalent course.
- SOWK448** g (2) **Computers in 21st-Century Social Work Practice**
Exposure to computer applications and automated systems that enhance practice for the 21st century. Much of this class involves hands-on learning in the computer lab.
- SOWK455** g (3) **Treatment of Substance Abuse**
An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration. Prerequisites: SOWK 415, 458.
- SOWK458** g (3) **Advanced Theories of Addiction and Treatment**
Surveys, critiques, and integrates the primary theories currently used to explain the process,

The professional portfolio is introduced. Emphasis on research writing, bibliographic instruction, time management, computing skills, and self-care while a student.

SOWK511, 512, 513 (3,4,4)

Foundations of Practice I, II, III

Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families, groups, and organizations in a variety of settings. Co/prerequisite: SOWK531.

SOWK518 (2)

Ethics of Compassion

Special attention to complex ethics and values of professionals consistent with Andrews University service mission and the objectives of the MSW Program and the NASW Code of Ethics.

SOWK525 (1)

Introduction to Field

Prepares students for entry into field instruction and introduces a number of topics and skills basic to beginning social-work practice. The field-preparation aspect orients and familiarizes students with the expectations, responsibilities, and outcomes of Field Practicum. Co/prerequisites: SOWK531 and 511 or advanced placement status.

SOWK528

health-care environment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized. The impact of current demographic trends on health-care-service delivery are addressed. Prerequisites: SOWK512 or advanced placement.

SOWK636 (2)
Mental Disorders and Deviant Behavior in Children and Youth
 Examines dysfunctional behavior of children and youth. Focus on observation, assessment, measurement, and intervention from an ecological perspective. Presents the social worker's role in designing interventions sensitive to gender, race, ethnic, and socio-economic differences. Prerequisites: SOWK511,512 or advanced placement.

SOWK640 (2)
Intervention in Marital Conflict
 Preparation for solution-focused brief marital therapy. It seeks to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK422 or SOWK511 or an equivalent graduate course in social-work methods or counseling.

SOWK647 (2)
Crisis Intervention
 Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK512 or advanced placement.

SOWK657 (2)
Cognitive and Behavioral Theory
 The research-based theory and techniques of cognitive and behavioral therapy. Focuses on the use of cognitive behavioral therapy with individuals, couples, or groups experiencing problems related to depression, pain, addictions, anxiety disorders, and phobias. Ethical and legal implications considered. Prerequisite: SOWK512 or advanced placement.

SOWK690 (1-3)
Independent Study/Research
 Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

Bell Hall, Room 157
 (616) 471-3468
 speech@andrews.edu
 http://www.andrews.edu/SPPA

Faculty
 Pamela S. Dutcher, *Chair*
 Lena G. Caesar
 Mary Jo Canaday

Academic Programs	Credits
BS: Speech-Language Pathology and Audiology	64
Minor in Speech-Language Pathology and Audiology	30

Speech-language pathology and audiology are two disciplines that focus on communication problems. Speech-language pathologists work with individuals who have difficulties (1) learning to speak, (2) understanding others, (3) using their voices, (4) speaking fluently, and (5) feeding and/or swallowing. Audiologists work with individuals who have difficulty hearing.

A major in speech-language pathology and audiology offers pre-professional education for those interested in becoming speech-language pathologists or audiologists. The department is affiliated with the Lakeland Hearing and Speech Center where students observe and work with individuals who have a variety of communication problems.

The major may be completed during a student's junior and senior years. Individuals desiring to become speech-language pathologists or audiologists must obtain a master's degree in either of these areas. Details of graduate programs are available through the department office.

With the exception of SPPA234 and SPPA270, a cumulative 2.25 GPA is required before entering 200-level courses. A cumulative 3.00 GPA is required before entering 300- or 400-level courses. Exceptions require departmental approval.

Programs

BS: Speech-Language Pathology and Audiology—64
 SPPA234, 270, 280, 285, 321, 322, 331, 332, 374, 384, 420, 430, 444, 445, 450, 458, 470, 471, and 472.
Required Cognate: STAT285.
Recommended Courses: PHYS405, ENGL460.

Minor in Speech-Language Pathology and Audiology—30

SPPA234, 280, 321, 322, 331, and 9 credits of electives in speech-language pathology and audiology.

Students in education, communication, and behavioral science find a speech-language pathology and audiology minor helpful for increasing their awareness and understanding of people with speech, language, and hearing impairments. The minor also gives students with another major the necessary background to pursue graduate studies in speech-language pathology or audiology.

Courses (Credits)

See inside back cover for symbol code.

SPPA234 (4)
Introduction to Speech-Language Pathology and Audiology
 Introduces the professions of speech-language pathology and audiology. Surveys the possible etiologies and characteristics of various communication problems encountered by clinicians. Language and communication differences in a multicultural society are examined.

SPPA250 (2)
Fieldwork
 Students will participate in selected speech-language and audiology experiences in the community. Consult class schedule for specific area. Open to majors who have applied one quarter in advance. Repeatable.

SPPA270 (1)
Preclinical Observation
 Students observe and write reports on a total of 25 hours of therapy and/or diagnostic sessions in the areas of speech-language pathology and audiology. They also participate in discussions of procedures used by the professionals during therapeutic interventions.

SPPA280 (5)
Anatomy and Physiology of Speech and Hearing
 The study of the structural anatomy and the physiology of respiration, hearing, phonation, articulation, and the nervous system. Students participate in a gross-anatomy lab scheduled once a week.

SPPA285 (4)
Applied Phonetics
 A study of the International Phonetic Alphabet and its application to speech and hearing sciences. Includes an introduction to acoustic theory and spectrographic analysis of speech. Skill is developed in transcription of both normal and disordered speech in children and adults.

SPPA321 (4)
Speech and Language Development
 A comprehensive look at the normal development of speech and language in the child. Includes the areas of language prerequisite skills, phonology, morphology, semantics, syntax, and pragmatics.

SPPA322 (4)
Child Language Disorders