

Seventh-day Adventist Theological Seminary

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

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ACADEMIC CALENDAR

JUNE

- 9-11 MDiv Colloquia
- 13 New student orientation
- 24 Bible Knowledge Entrance Test

AUGUST

- 9-20 Post-summer session

SEPTEMBER

- 13-23 Pre-autumn session; Greek review
- 23 Greek Qualifying Exam: all entering MDiv students
- 23-27 Orientation
- 27 Hebrew Qualifying Exam
- 27-29 MDiv Colloquia
- 30 MDiv classes begin

OCTOBER

- 7 Bible Knowledge Entrance Test

NOVEMBER

- 19 Proficiency Exam on Church Policy: all first-year MDiv students
- 22 SDA History Challenge Exam

DECEMBER

- 6 Pastoral Psychology Challenge exam

JANUARY

- 3-5 MDiv Colloquia
- 6 MDiv classes begin
- 13 Bible Knowledge Entrance Test

MARCH

- 20-24 Hebrew review session (during Spring break)
- 26 Hebrew Qualifying exam for first-year MDiv students
- 27, 28 MDiv Colloquia
- 29 MDiv classes begin

APRIL

- 6 Bible Knowledge Entrance Test

JUNE

- 7-9 MDiv Colloquia
- 11 New-student orientation
- 22 Bible Knowledge Entrance Test

Academic Programs	Credits
MA in Religion	48
Archaeology and History of Antiquity	
Biblical and Cognate Languages	
Church History	
Intertestamental (Jewish) Studies	
Jewish and Muslim Faiths	
Mission Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Master of Theology	48
Christian Ministry	
Church History	
New Testament	
Old Testament	
Theology and Christian Philosophy	
World Mission	
Doctor of Philosophy	72
Adventist Studies	
Mission and Ministry Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Doctor of Theology	72
<i>Biblical Studies</i>	
Archaeology and History	
Exegesis and Theology	
Languages and Literature	
<i>Theological Studies</i>	
Historical Theology	
Systematic Theology	

Interdisciplinary Programs	Credits
Master of Science in Administration	48
<i>Church Administration</i>	
Offered through the School of Business.	
<i>International Development</i>	
Joint program offered by ADRA and AU's International Development Council. See p. 34.	

Mission

The Seventh-day Adventist Theological Seminary is commissioned by the General Conference of Seventh-day Adventists to educate men and women from around the world to proclaim the everlasting gospel of Jesus Christ in the setting of the 3-angels' messages of Revelation 14. Affirming the centrality of Scripture as authoritative propositional revelation from God, the seminary is charged with preparing faithful and effective pastors, evangelists, religion teachers, scholars, administrators, and others for the furtherance of the Seventh-day Adventist mission to the entire world. To this end, it seeks to provide substantial instruction in biblical, linguistic, theological, historical, missiological, and pastoral knowledge and skills.

A post-baccalaureate entity of Andrews University, the Seminary is authorized by the General Conference of Seventh-day Adventists to confer doctoral degrees in theology, religion, and ministry, and is the only institution delegated by the denomination's North American Division to provide professional and academic master's degrees for the preparation of ministers. In harmony with its global purview, it is asked to offer extension classes and continuing-education opportunities throughout North America and, by means of extension centers

Master of Arts in Pastoral Ministry	72
General Program	
Hispanic Ministry	
Master of Arts in Youth Ministry	72
Master of Divinity	130
MDiv students may use their elective hours to develop any of a large number of emphases. See pp. 194, 195.	
Doctor of Ministry	48
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Professional Programs	Credits
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deed

- To encourage the development of professional and pastoral skills necessary to create an atmosphere of mutual care within the Christian community in order that harmony and unity may be maintained, the common good fostered, and Christian commitment deepened
- To encourage appreciation for other cultures, sympathetic understanding of customs different from one's own, and responsiveness to change
- To promote personal involvement in the spiritual life of the seminary community, to aid in the formation of a strong devotional life, to inspire a profound deepening of the student's vocation and commitment to serve God and humanity in harmony with the teachings set

mission and purposes. The seminary community endeavors to maintain an atmosphere of mutual support and acceptance which is congenial to personal adjustment and social development. In the course of their preparation for the ministry, students are called upon to participate in the lives and worship of the surrounding churches. Because of this role, students are expected to be sensitive to the values of others and exemplary in appearance and actions.

Student Pledge. Students who enter the seminary subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of Christian service, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the seminary, and to abide by all its requirements.

English Language Requirements. Class work at Andrews University is in English. Applicants whose mother tongue is other than English must submit scores of a standardized English proficiency exam unless their proficiency is otherwise satisfactorily documented (see pp. 29, 30).

Students accepted in the Hispanic track of the MA in Pastoral Ministry program are exempted from English-language proficiency requirements.

Time to Apply. Preferably, students should apply to seminary programs 12 months before they plan to begin study.

Since students in the MDiv program are encouraged to start in the summer quarter, all applications for the MDiv program should be received by December 31 of the previous year. Applications received later than December 31 are processed on a space-available basis only. Acceptance letters to MDiv applicants are sent out after February 1.

PhD and ThD applicants for autumn quarter must submit application materials by January 15. A limited number of students may be admitted for summer quarter, in which case they would need to submit all application materials by November 30 of the previous year.

Minimum GPA for Admission. The minimum GPAs required for admission to seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 2.60 MA (Religion)
- 3.00 MTh, DMin
- 3.50 PhD, ThD

Recommendation Forms and Statement of Purpose. Applicants to all seminary programs need to have 3 recommendation forms sent directly to the Graduate Admission Office. The forms should be completed by persons well acquainted with the applicant's abilities and recent experience. The length of the statement of purpose and the kind of recommendations needed are listed below.

Master of Divinity Program

- Recommendations
 1. A college religion department (if a theology graduate of an SDA college within the past 5 years)
 2. A local board of a church where the appli-

cant is a member or was engaged actively in some form of ministry for at least one year. Recommendation should be signed by the pastor or elder.

3. A person not included in the previous categories (preferably a church leader, pastor, administrator, or teacher). Applicants who do not qualify to obtain a recommendation from one or both of the first two categories must obtain additional recommendations from the third category.
- Statement of Purpose—350 words plus an autobiographical history based on questions provided in the admission package.

MA in Pastoral Ministry

- Recommendations
 1. Conference administrator
 2. Colleague in ministry
 3. Local church elder
- Statement of purpose—350 words plus career history.

MA in Youth Ministry

- Recommendations
 1. College teacher in the department of applicant's undergraduate major
 2. A second college teacher
 3. Church administrator or recent employer
- Statement of Purpose—350 words plus a professional vita.

Master of Arts in Religion

- Recommendations
 1. College teacher
 2. College teacher
 3. Church administrator or recent employer
- Statement of Purpose—350 words

Master of Theology

- Recommendations
 1. Seminary teacher
 2. Seminary teacher
 3. Church administrator or recent employer (3 seminary teachers if not recently employed)
- Statement of Purpose—350 words

Doctor of Ministry

- Recommendations
 1. Conference administrator
 2. Colleague in ministry
 3. Lay person
- Statement of Purpose—350 words plus career history

Doctor of Philosophy/Theology

- Recommendations
 1. Adviser/teacher in applicant's MA or MDiv program
 2. Teacher in applicant's MA or MDiv program
 3. Church administrator of applicant's employing organization (or most recent denominational employer if not currently church employed)
- Statement of purpose— 600 words

Balanced Financial Plan. All students applying for admission to the on-campus programs of the seminary must submit a balanced financial plan detailing how their expenses will be covered.

Listed below is the length of plan required for seminary degree programs:

MA in Religion	1 year
MA in Youth Ministry	2 years
Master of Divinity	3 years

Master of Theology	1 year
Doctor of Ministry	
PhD/ThD programs	3 years*
*or letter of sponsorship required	

Graduate Record Examinations. Students applying to the professional ministerial degree programs (Master of Divinity, Master of Arts in Pastoral Ministry, Master of Arts in Youth Ministry, and Doctor of Ministry) should provide transcripts of the Graduate Record Examination (GRE) General Test only when requested. Applicants to seminary academic graduate programs must request that a transcript of the GRE examination (taken within the past 5 years) be sent directly to the Graduate Admissions Office.

Orientation. An orientation program is conducted for all new students of the seminary. All first-year MDiv students are required to attend. Students who begin in the summer quarter have a short orientation on the day before summer school begins. The main orientation session starts the Thursday of the week before autumn quarter classes begin and continues through Monday. New students starting either in the summer or autumn quarters should plan to attend this main session. See the Seminary Calendar, p. 188, for specific dates.

Psychological Evaluation. In order to complete the winter quarter registration process, all on-campus seminary students must provide evidence that they have completed the seminary's psychological evaluation program.

Student Lifestyle. Continuance in a seminary program is based not only on academic achievement but also on an ongoing lifestyle reflecting Seventh-day Adventist principles in character and conduct.

Academic Policies Applying to All Programs

Class Loads and Enrollment Status. The number of credits required for full- and part-time enrollment status in seminary programs is listed below.

	Full-time	Part-time
MDiv	9-16	6-8
MA in PMin, MA, MA in YMin, MTh, DMin, PhD, ThD	8-12	4-7

Students may take more credits than indicated above only with approval from the dean. Students who have completed all course work in a master's or doctoral program but have not met all requirements for graduation must register for GSEM688, 788, or 888 and maintain full-time status. Students who are registered for thesis or PhD, ThD, or DMin dissertation credits also maintain full-time status.

Minimum GPA for Graduation. The minimum GPAs required for graduation from seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 3.00 MA, MTh, DMin, PhD, ThD

Students accepted on a provisional basis must achieve the minimum GPA required for their program during the first 2 quarters they are enrolled. A student who fails to maintain the minimum

GPA required for his/her degree program is placed on academic probation.

Satisfactory Academic Progress. To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See p. 42.

Dual Enrollment. Undergraduate religion/theology students at Andrews University, who at the beginning of a given quarter are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to 2 quarters. An undergraduate student may accumulate not more than 12 credits in the seminary on the basis of dual registration, and not more than 9 credits per quarter.

Students should request a *Dual Enrollment Application* at the Academic Records Office and have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a *Registration Card* on which the actual courses desired are listed. The *Registration Card* must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment on p. 30 for pursuing 2 graduate degrees simultaneously, or a second undergraduate degree while doing a graduate program.

Student Spouse Class Attendance. Academically qualified spouses of regular seminary students may enroll for up to 9 credits per quarter in seminary courses at the 500 or 600 level, subject to availability of space. A recording fee is charged. Such credits may not be used by spouses pursuing a doctoral degree.

Spouses of seminary students may audit any 500- or 600-level courses (except seminars) regardless of academic qualifications and without charge, but subject to permission of the instructor and available space. Spouses seeking Continuing Education Units (CEU) should register with the Center of Continuing Education for Ministry at the beginning of the quarter. They must attend at least 80% of class time and may be required to complete minimal reading or participation requirements to be part of the class.

Classes Taken in Other Schools. Students registered in the seminary who plan to take courses in another school on campus must first obtain permission from the seminary dean or appropriate program director, as well as the dean of the school where the course will be taken. Tuition is charged for MDiv students taking courses outside the seminary.

Informal Auditing. Students with a full-time load and a GPA of 3.00 or above may sit in on a class without registration or a tuition charge on a space-available basis. The appropriate form must be completed. Certain courses are not available for auditing on any basis. For audited courses to be recorded on the transcript, see the university

policy on p. 18.

Independent Study Courses. Normally, only on-campus students with a GPA of 3.00 or above may register for independent study courses. Because the faculty are not obliged to guide students for Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular field and should be taken only after completing basic courses. At registration, students need to submit a copy of the *Independent Study Contract Form* with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 12 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

Directed Reading. Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses are graded S/U.

Grade Changes. Grade changes are permitted only in case of computational error and must be made no later than the quarter following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Academic Records Office.

Chapel Attendance. Regular and punctual attendance is required at all chapels for faculty, staff, and students in residence, except special students registered for 7 credits or fewer, and faculty who have assignments off campus or are on a research quarter. Student requests to be excused from this requirement should be addressed to the seminary chaplain in writing.

Special assemblies are held occasionally at which attendance also is required.

Residency Requirements. Residency requirements for seminary programs appear in the respective program descriptions.

Time Limits on Degrees. For time limits applying to seminary degree programs, see the respective program descriptions below. Students who violate the respective time limits must petition the dean for an extension of time, giving reasons for the request and submitting plans for completion of the work. Petitions may be granted by the dean and may require additional qualifying or other examinations, additional course work, or both.

Transfer Credit. For limits on credits that may be transferred into the respective seminary programs, see each program description below.

PROGRAMS

The *Master of Divinity* degree program provides basic post-graduate professional preparation for ministry with a broad exposure to all fields of theological study. The program applies biblical, historical, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic

instruction to the practical work of the church. Practical field experience is a vital part of this program.

The *Master of Arts in Pastoral Ministry* degree program offers professional training to mature pastors experienced in ministry. Normally such persons (if male) are ordained ministers unable to leave their parish and come to the seminary campus for extended periods of time. The seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The *Master of Arts in Youth Ministry* degree is a professional program designed to equip men and women with competencies needed for an effective ministry to youth and young adults in local church and para-church settings. The program is focused on teaching, evangelizing, discipling, and counseling adolescents.

The *Master of Arts in Religion* provides an opportunity for 1 year of specialized study beyond the baccalaureate degree. It is offered with these orientations: 1) the research orientation designed for students who plan further graduate work, and 2) the general academic orientation giving students a strong background in a specific area of religious studies.

The *Master of Theology* degree requires one year of full-time, specialized study beyond the MDiv degree. This program gives qualified students an opportunity for graduate study and research in 1 particular area of theological study with appropriate minors.

The *Doctor of Ministry* is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The *Doctor of Philosophy* degree in religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The *Doctor of Theology* degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

Master of Divinity Program

J. H. Denis Fortin, Acting Director

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a 3-year professional program beginning in the summer (or autumn) quarter of each year. Students can complete the 130-credit program in 9 quarters with summers free. However, the seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking 9 quarters in sequence, including summers, and complete the program in less than 3 years.

The professional education provided by the MDiv program seeks

- To provide training in biblical, linguistic, historical, theological, philosophical, ethical, missiological, pastoral, and evangelistic fields

to meet the professional needs of the Seventh-day Adventist minister

- To engage all seminary departments in seeking to integrate cognitive and practical preparation for professional ministry
- To foster spiritual growth in personal, family, and corporate life in formal and informal settings
- To cultivate a seminary environment conducive to learning in a variety of settings such as colloquia, group discussions, assemblies, the library, preaching practicum, field assignments, and spiritual formation groups
- To integrate contributions of several departments on major Christian themes basic to Seventh-day Adventist heritage and proclamation
- To involve seminarians in the practice of ministry through field work
- To raise awareness of, and sensitivity to, the multicultural characteristics of society through special activities, courses, and fellowship
- To foster sound methods of study and investigation aimed toward lifelong professional service and growth
- To promote the development of professional skills requisite for the propagation of Biblical faith and Christian commitment within the Adventist framework.

ADMISSION TO THE PROGRAM

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 28 and the general seminary requirements on p. 189.

Applicants to the MDiv program must also meet the qualifications listed below:

- Hold a baccalaureate degree, usually in theology or religion
- Demonstrate undergraduate work that includes the items specified below in the list of Undergraduate Prerequisites
- Normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for SDA ministers and is sponsored and financed by the SDA church
- Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- Submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.)
- An interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video
- Complete the *16 Personality Factor Inventory* and accompanying questionnaire which are sent to the applicant after the initial application has been received.

Admission to and completion of the MDiv program do not in any way or at any time guarantee

employment in Adventist ministry or elsewhere.

ACADEMIC POLICIES

Summer Course Load. The 8-week summer session is divided into two 4-week half-sessions and normal course load for either of the two half-sessions may not exceed 6 credits. Students may register for additional credits in intensives following the regular 8-week summer session. The total amount of course work taken during the regular 8-week summer session, together with the subsequent intensive(s), may not exceed 16 credits.

Workshop Credit Limit and Grading

Pattern. Master of Divinity students may apply up to 6 workshop credits appropriate to degree requirements. If workshops are taken during the quarter breaks, the credits are counted as part of the class load for either the previous or the following quarter.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is desired.

Independent Study Restrictions. Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject that is not offered. Independent Study cannot be used to meet a core requirement. Students must first seek approval from the office of the MDiv director before arranging with a teacher to do Independent Study.

Residency Requirements. Residence is broken if a student fails to enroll for at least 1 quarter within a period of 5 consecutive quarters. When residence is broken, the student must follow the bulletin in force at the time residency is reestablished. Where 15 quarter credits or fewer are lacking, the student may graduate under the bulletin in force at the time of his/her initial entrance. The final 3 quarters of the MDiv program must be taken in residence on the AU campus; however, a student may apply for written permission from the dean to register for an approved institutional program during no more than 2 of those quarters. Approved institutional programs are Clinical Pastoral Education (see the adviser, Dr. James North), Field Schools of Evangelism, the Jerusalem Center for Biblical and Archeological Studies, and Military Chaplain schools.

Students who have attended other approved theological seminaries and plan to take an MDiv degree from Andrews University must complete a minimum of 75 quarter credits in the Seminary. At least 45 of these credits must be taken in residence programs.

Re-enrolling in the MDiv Program. Following an absence of 2 years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Reduced Class Load. MDiv students whose cumulative GPA falls below 2.50 are required to reduce their course load to no more than 12 quarter credits. MDiv students whose cumulative GPA remains below 2.50 for a second consecutive quarter are required to withdraw from the seminary.

When an incomplete has not been cleared by

the beginning of the next quarter, the course load must be reduced as follows:

- One I—no reduction
- Two I's—reduction to 12 credits
- Three I's—reduction to 9 credits
- Four I's—reduction to 6 credits
- Five I's—reduction to 3 credits
- Six I's—reduction to 0 credits

Subject—Seminary Make-up Courses

Intermediate Greek*—NTST552
 Intermediate Hebrew*—OTST552
 Life and Ministry of E. G. White—GSEM532
 History of the SDA Church—CHIS570
 Survey of Church History—CHIS505
 General or Introductory
 Psychology—CHMN550
 Homiletics—CHMN505

***Hebrew and Greek Requirements.** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by a qualifying examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not qualify are placed in appropriate levels of Hebrew or Greek courses according to their test scores. Instruction sheets designed to help students prepare for the qualifying examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew by taking the Intermediate Hebrew course at Andrews University and earning a grade of B or above.

MDiv language requirements should be fulfilled no later than the autumn quarter of the student's second year.

Bible Knowledge Entrance Test. All entering students must take a timed test of Bible knowledge. In order to pass, a student must receive at least 40 out of a possible 45 points. Any student who does not pass the test is required to register for a colloquium on Bible knowledge during fall quarter of his or her first year and to successfully pass the test before the end of winter quarter. A list of items that must be mastered in order to pass this test is available from the dean's office or online at <http://www.andrews.edu/SEM/bket/>

Deficiencies. Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies need to take the equivalent of the prescribed minimum undergraduate prerequisites listed above.

Students with deficiencies in any or all areas of Bible Doctrines, New Testament, Old Testament, Church History, or Life and Ministry of E.G. White must plan to begin their studies at the seminary during the summer quarter (June-August). This set of courses is taught in the summer quarter only.

Students needing Biblical language courses should plan to take NTST551 in the autumn quarter, NTST552 in the winter quarter, and OTST551 in the spring quarter of their first year. OTST552 is taken in the autumn quarter of the second year.

Students without at least 2 credits in SDA history (as distinct from credits in Ellen G. White studies) must take CHIS570 (prerequisite to CHIS674) during the first year, unless proficiency is demonstrated by successful completion of a challenge examination before the class is offered. The challenge examination is given only once a year (inquire at the Department of Church History office).

Students lacking a course in General/Introductory Psychology should take CHMN550 during their first year. A challenge examination is available but is given only once a year (inquire at the Department of Christian Ministry office).

Students needing Homiletics should take CHMN505 during the first year.

Students not having theological education and/or pastoral internship experience are required to take the colloquium "The Pastor and Ministry Functions" in their first year.

Program Requirements. MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of 130 credits.
- Maintain a GPA of 2.50 or above.
- Meet the qualitative standards of the MDiv program (see the *Student Assessment* section above for further details).

CURRICULUM

Students who enter the MDiv program without deficiencies may choose from a number of 24-credit emphases. See pp. 194, 195. Normal loads allow for an additional 6 credits to be taken by choosing emphases or needed prerequisites, resulting in a total of 136 credits.

General Seminary Requirements 27

GSEM534, 536, 538, 539, 541, 542, 544, 610, 630.

GSEM536, 538, and 544 must be taken in sequence the first year of the MDiv program. GSEM536 is taught by the Theology and NT

Theology and Christian Philosophy 12

All students take the following courses in addition to the components in GSEM536 and 544:

- THST517, 670
- One of the following Systematic Theology courses: THST604,605, 606, 609, 615, 619
- One of the following Historical Theology courses: THST624, 625, 626, 627, 628, 629

Students lacking adequate undergraduate preparation in Bible doctrines must take THST504 without credit toward the MDiv degree before taking GSEM536 in the autumn quarter of the first year.

World Mission 9

All students must take 9 credits as follows:

- MSSN560
- Two additional 500 or 600 MSSN courses (MSSN584, 656, 674, 685 may not be used to fulfill this requirement)

General Electives 18

Old Testament

(Adviser: Richard M. Davidson)
 OTST520, 2 courses in Hebrew exegesis, 1 course in Archaeology and History of Antiquity. Additional courses to complete the 24 credits may be chosen from OTST courses, GSEM570, 610.

THEOLOGY AND CHRISTIAN PHILOSOPHY EMPHASES**Christian Ethics**

(Adviser: Miroslav M. Kis)
 THST670, 679; one from each of the following groups: THST604, 605, or 619; THST609, 667, or 676; two from the following: THST/CHMN658, THST674, 675. Additional courses to complete the 24 credits may be chosen from CHIS673, GSEM532, 536, NTST668, THST517.

Historical Theology

(Adviser: Miroslav M. Kis)
 THST619, 624, 625, 626, 627, 628. Additional courses to complete the 24 credits may be chosen from CHIS674, 676, 686, GSEM534, THST629, 638, 645, 684 (approval of instructor).

Systematic Theology and Christian Philosophy

(Adviser: Miroslav M. Kis)
 THST517, 619; two from each of the following groups: THST604, 605, or 606; THST636, 645, or 667; one from each of the following groups: THST609 or 615; THST676 or 678, a total of 24 credits.

WORLD MISSION EMPHASES**Mission Studies**

(Adviser: Jon L. Dybdahl)
 MSSN560, 606, 610, 615, 647, 676, 685, and one of the following: 656, 660, 670 (totals 24 credits).

Global Leadership

(Adviser: Jon L. Dybdahl)
 MSSN560; two from the following: MSSN606, 615, 630, 647, 685; two from the following: CHMN526, 535, 638, 664; two from the following: ACCT455, BSAD530, 556 (Organizational Behavior), 688. Other courses to complete the 24 credits should be arranged with the adviser.

Mission and Development

(Adviser: Rudolf Maier)
 MSSN560, 615, 620, 627; one of the following: MSSN630, 647, 665; two of the following: BSAD530, 556, EDAD545, EDRM605, FDNT585. Other courses to complete the 24 credits should be arranged with the coordinator.

World Religions

(Adviser: Jon L. Dybdahl)

and Archaeology; OTST570; OTST607;
GSEM610

New Testament (8)

One course in Theology of the New
Testament

One course in NT Exegesis or GSEM610

Theology and Christian Philosophy **12**

Two courses in Theology such as
GSEM534, THST604, 605, 606, 608,
627, 636, 637.

One course in Ethics

Christian Ministry **16**

Courses selected in at least 2 areas:

Evangelism and Church Growth

Leadership and Administration

Pastoral Care and Counseling

Preaching and Worship

Church History **8**

CHIS674, an elective

Mission **4**

Electives **16**

Total credits for the MA degree **72**

HISPANIC MINISTRY CURRICULUM

Curriculum requirements in the areas of Biblical
Studies, Theology, and Mission remain identical
with those listed in the General Curriculum above.

Students can take up to 8 credits in CHMN690.

THESIS OPTION

Students may elect to write a Master of Arts thesis (GSEM697) for a total of 9 credits. Under this option, the student must successfully defend the thesis. See instructions under the MDiv Thesis Option, p. 195.

Students choosing the thesis option must take GSEM620 before beginning work on the thesis.

Master of Science in Administration

The seminary offers many of the credits required to complete the following multi-school programs.

MSA Degree in Church Administration

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business section of this bulletin for program details.

MSA Degree in International Development

This program is based on an agreement between Andrews University and the Adventist Development and Relief Agency (ADRA). Administered by the International Development Council at Andrews University, it equips graduates with both a spiritual vision and the technical expertise to work with the poor and oppressed. Community development projects and community relief and disaster activities are emphasized.

The multi-disciplinary program uses the resources of the Theological Seminary, the School of Business, the School of Education, the College of Arts and Sciences, and the College of Technology. See the International Development section of

ments must register for GSEM688 (no credit)

- Take a 5-to-8-hour written comprehensive examination either toward the end of the student's final quarter of course work or during the quarter immediately following completion of course work. Normally, this examination is prepared by 2 faculty members from the department offering the area of emphasis (2 sections totaling 75% of the examination) and a faculty member from the department offering the cognate area (one section constituting 25% of the examination). These examiners are appointed by the emphasis-area department: notification of the appointment is sent to the Program Director.
- Complete a 12-credit thesis.

If the student fails to pass the comprehensive examination, he/she is allowed to rewrite the section or sections failed (with new questions) after adequate time for preparation as determined by the chair of the department offering the major area of emphasis in consultation with the examiners. A failed examination may be retaken once. If the student fails a second time, he/she is asked to withdraw from the program.

A report of the examination results (and of any retake results) is sent by the department chair in the major area of emphasis to the MTh Program Director who notifies the Dean of the School of Graduate Studies of these results.

Thesis Requirements. All students seeking an MTh degree must

- Complete a 12-credit thesis. The program director, upon recommendation of the depart-

ions/Conferences supporting the flat-rate tuition plan are eligible for the Mission Studies emphasis or the Evangelism and Church Growth emphasis, both of which are offered fully only in residence. Even under the flat-rate plan, however, students pay tuition for GSEM790, 796, and MSSN/THST705 in fulfillment of the residency requirement.

Dissertation Requirements

- Students must submit an acceptable dissertation.
- Students should take GSEM790 (4 credits) in preparation for writing the dissertation. A statement explaining the philosophy of a Doctor of Ministry dissertation, including guidelines for its development and preparation, is provided when GSEM790 is taken. A dissertation proposal must be submitted and accepted. Based on the accepted proposal and satisfactory academic performance, the student is advanced to candidacy by the DMin Committee.
- The dissertation, which should address a problem or issue directly relevant to the ministry of the contemporary church, is often developed and implemented in an in-ministry situation. The approach of the dissertation is normally developmental with formative evaluation. The dissertation should be developed in close consultation with the student's supervisor and doctoral committee. Regulations governing the style and format of the dissertation are found in *Andrews University Standards for Written Work*.
- During the consecutive quarters following the completion of the curricular program, candidates must register for GSEM796 (8 credits). If candidates do not complete the dissertation before completion of the 8 credits, they must register for GSEM788 until the dissertation is completed or the time limit expires. If candidates take the degree by extension and live off campus, the DMin office routinely completes the registration process on their behalf.
- Students must pass a comprehensive oral defense of the dissertation designed to test the candidate's ability to integrate learning and the practice of ministry. The defense must take place no later than 4 weeks prior to graduation. If failed the first time, the defense cannot be repeated until at least a quarter expires. If failed the second time, the student must withdraw from the program.

CURRICULUM

The course requirements of the Doctor of Ministry program are grouped into 3 categories: General Requirements (16 credits) common to all concentrations, Core Requirements (16 credits), and Electives (16 credits).

religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 28, and in the seminary Admission Requirements, p. 189. Admission to the PhD: Religion program is granted by the PhD-ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university
- Show high promise of future usefulness to church and society
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements
- Have 24 prerequisite credits in the chosen area of concentration.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

Time to Apply

Students who desire to enter the program in the autumn quarter (the normal entry point) must submit all application materials to the Graduate Admissions Office by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Graduate Admissions Office by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit

In addition to submitting the items required of all graduate students (see p. 28), applicants to the PhD-ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church, and an indication of what they hope to accomplish professionally in the future.
- A proposed dissertation research topic with a 200-300 word explanation of this choice.
- A significant research paper (term paper or thesis), normally written during MA, MDiv, or MTh studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Language Requirements

Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified language courses at Andrews University and earning a grade of B or above. The foreign language requirements in the different areas of study are listed below.

Adventist Studies

Mission and Ministry Studies

Intermediate OT Hebrew, Intermediate NT

Greek, and a major modern language other than English (approved by the student's adviser and by the director of the PhD-ThD Programs)

New Testament Studies

Advanced NT Greek, Intermediate OT Hebrew, French, and German

Old Testament Studies

Advanced OT Hebrew, Biblical Aramaic, Intermediate NT Greek, and 2 of the following languages: German, French, and Modern Hebrew

Theological Studies

Intermediate OT Hebrew or Intermediate NT Greek, German, and French

Students who take Old Testament or New Testament as a cognate area must have reading proficiency in OT Hebrew or NT Greek, respectively, at the intermediate level. In addition to these prerequisite language requirements, students in any of the five areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's adviser and the director of the PhD and ThD Programs.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should

tion defense, the director, in consultation with the dean of the seminary, appoints 2 additional members to the dissertation committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

Doctor of Theology

Randall W. Younker, Director

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

Biblical Studies

- Archaeology and History
- Exegesis and Theology
- Languages and Literature

Theological Studies

- Historical Theology
- Systematic Theology

A minimum of 2 academic years of formal course work or not fewer than 6 quarters of full-time study at 12 credits per quarter is required. This ordinarily amounts to a minimum of 72 credits of formal course work, 36 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (36 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (18 credits) of the course work is devoted. Of the remaining 18 credits of course work, 4 are used in GSEM854, 4 in GSEM920, and 4 in GSEM860. Students with recognized ex 6

models regarding the origin, age, and change of the earth and its life. Specific topics include the historical development of these models; their biblical, philosophical, and scientific foundations; and theological implications.

GSEM541	(3-4)	Spiritual Formation I Study and practice of spiritual formation designed to lead students to growth in their personal spiritual lives.	Workshop GSEM688 <i>Master's Degree Continuation</i>	(0)
GSEM542	(3-4)	Spiritual Formation II Builds on GSEM541 by giving the student a choice of various options designed to enhance spiritual growth, such as small discipleship groups, spiritual retreats, seminars on family worship and prayer, and personal spiritual direction. Repeatable. Prerequisite: GSEM541.	GSEM695 <i>Research Project</i> GSEM697 <i>Thesis for MA degree</i> GSEM698 <i>Thesis for Master of Divinity degree</i>	(3) (3-9) (3-12)
GSEM544	(3-4)	Eschatology Taught Spring Quarter normally in 2 sections by the Old Testament and Theology departments. The Old Testament section has an exegetical emphasis; the Theology section, a theological one. MDiv students are required to take either section the first year.	GSEM699 <i>Thesis for Master of Theology degree</i> GSEM788 <i>DMin Dissertation Continuation</i> GSEM790 <i>DMin Dissertation Proposal Seminar</i>	(0) (3-12) (4)
GSEM570	(1-12)	Guided Study Tour of the Bible Lands The principal sites of historical and archaeological interest in the countries of the Bible surrounding the eastern Mediterranean, including Egypt, Sinai, Lebanon, Syria, Iraq, and Jordan. Weekly: 2 or 3 lectures.	GSEM796 <i>DMin Dissertation</i> GSEM850 <i>Research Seminar</i> An introduction to research methods and tools.	(1-8) (2)
GSEM578	(1-8)	Church History Study Tour Provides a variety of guided study tours to places of interest in general Christian and denominational history. Repeatable with different sites or eras.	GSEM854 <i>PhD-ThD Dissertation Proposal Seminar</i> Advanced research techniques and tools, with preparation of a tentative proposal, or pre-proposal, for a dissertation in the field of religion. GSEM860 <i>Teaching Religion in College</i> Furnishes PhD and ThD students with insights into the practice of using basic techniques, tools, and procedures for meaningful instruction in the field of religion.	(4) (4)
GSEM610	(3-4)	Doctrine of the Sanctuary A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews, and Revelation. Team taught by members of various departments.	GSEM880 <i>Preparation for PhD-ThD Comprehensive Examinations</i> GSEM888 <i>PhD-ThD Dissertation Continuation</i>	(0) (0)
GSEM620	(3)	Research Methods An introduction to research techniques and tools. A research paper is required.	GSEM920 <i>Religious Studies Seminar</i> An interdepartmental seminar structured to provide PhD/ThD students with the opportunity of examining relevant significant topics in religion. Repeatable with different topics or participating departments. Credit may be applied to a student's concentration.	(4)
GSEM625	(3-4)	Religious Liberty Issues and Advocacy A survey of religious liberty principles and cases from an Adventist perspective with an emphasis on the contemporary U.S. setting, including a review of major historical developments and a look at trends shaping the future.	GSEM995 <i>PhD-ThD Dissertation</i> Must be taken to 24 credits.	(1-12)
GSEM630	(3-4)	Integration Seminar Focus on the integration and usefulness of the various disciplines of seminary study as one prepares for transition to ministry in the field. Provides opportunity for the student to pull together theory and practice and make specific plans for entry into his/her first work assignment. To be taken in student's 8th or 9th quarter.		
GSEM648	(variable)			