

HISTORY AND POLITICAL SCIENCE

Nethery Hall, Room 122
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<http://www.andrews.edu/HIST/>

Faculty

Gary G. Land, *Chair*
Brent A. Geraty
A. Josef Greig
John J. Markovic
Gary M. Ross
Malcolm B. Russell
Jane Sabes
Brian E. Strayer
April R. Summitt

BA or BS: Political Science—45

Interdisciplinary Major

PLSC104, BHSC230, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student's academic adviser. In special cases, the 18 credits outside of political science may be chosen from more than one discipline when approved by both the adviser and the chair of the Department of History and Political Science.

Academic Programs	Credits
BA: History	38
BA/BS Interdisciplinary Major in Political Science	45
BS: Social Studies	50
BS: Elementary Education (Social Studies)	38
Minor in History	20
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
Pre-professional Curricula in Public History	
MA: History	36
MAT (History requirements only)	12

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department's General Education courses and majors and minors provide a basic component of liberal arts education.

Undergraduate Programs

BA: History—38

HIST117, 118, 204, 205, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.

Electives: The following political science courses may be applied to the history major: PLSC104, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year. *Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.*

least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an adviser designated by the chair. See the School of Education section of this bulletin on p. 172 for further information regarding teacher certification and the MAT degree program.

Courses (Credits)

See inside front cover for symbol code.

ANCIENT AND CLASSICAL

OTST604 (3)
History of the Ancient Near East

NTST635 (3)
Intertestamental Period

NTST654 (3)
The New Testament and Christian Origins

NTST680 (3)
Greco-Roman World

NTST684 (3)
Judaism and the New Testament

All OTST and NTST courses are described under the Old or New Testament departments in the Seventh-day Adventist Theological Seminary section of this bulletin.

CHURCH

HIST230 (2)
Adventist Heritage for Teachers

A brief introduction to Seventh-day Adventist history designed to meet SDA teaching certification requirements. Does not apply to majors or minors in History, Social Studies, Theology, or Religion. Recommended corequisite: RELT208.

HIST584 (3)***Seminar in Modern European History***

An analysis of major works in addition to an introduction to bibliographic aids and reference materials in the field. Concentrates either on the period 1500-1815 or 1789-present. Repeatable once with different emphasis. *Fall*

UNITED STATES**HIST204 (3)*****American Experience I***

A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Fall*

HIST204 V (3)***American Experience I***

Distance education—see content above.

HIST205 (3)***American Experience II***

A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other

public sector. Requires the student's development of his/her own management perspective as applied to case studies from governments internationally. *Spring*

PLSC425 S Alt ? (3)
(merges PLSC304, PLSC306)
The Policy-Making Process
 An investigation of the activities essential to public policy formulation and administration as well as the variables affecting the process. *Fall*

PLSC470 Alt ? (3)
(merges PLSC476, 487)
Political Thought
 A study of the great political ideas from antiquity to modern times including such thinkers as Plato, Aristotle, Jesus, Cicero, Augustine, Aquinas, Machiavelli, Calvin, Hobbes, Locke, Rousseau, and Havel. Examines concepts such as the nature of justice, purpose of politics, best form of government, natural rights, class struggle, and civic obligation. May be applied to the history major. *Fall*

PLSC488 Alt ? (3)
International Relations
 A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation's politics. *Spring*

PLSC495 (1-3)
Independent Study/Readings/Research
 Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political economy or social studies or a minor in Political Science. Registration by permission of instructor. *Fall, Spring*

PLSC590 (1)
Independent Readings
 Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. *Fall, Spring*

PHILOSOPHY

PHIL224 (3)
(was GCAS224)
Introduction to Philosophy
 A study of the efforts of philosophy to provide answers to major human problems.

PHIL320 (1-3)
(was GCAS320)
Critical Thinking
 Designed to encourage independent thinking and to teach skills (including formal and informal logic) necessary for problem solving as well as understanding and evaluating the ideas and claims of others.

INTER-DISCIPLINARY STUDIES

Academic Programs	Credits
BS: Environmental Sciences	
MA: Interdisciplinary Studies Communication	37-45
MS: Interdisciplinary Studies Mathematics and Physical Sciences	32-40

An increasing number of careers demand that students have integrated, advanced skills and expertise in more than one field of study. Careers in education, leadership, management, and religion require a holistic grasp on philosophical, ethical, and pedagogical interrelationships. The interdisciplinary programs provide a framework where faculty and students can engage in scholarly pursuits which require such interrelationships.

Undergraduate Programs

BS: Environmental Sciences

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Faculty
 Dennis W. Woodland, Biology, *Coordinator*
 A. Josef Greig, Philosophy and Religion
 James L. Hayward, Biology
 Gary G. Land, History
 Duane C. McBride, Sociology
 G. William Mutch, Chemistry
 Timothy G. Standish, Biology
 David A. Steen, Biology
 Kristopher P. Zygowiec, Geography

The discipline of environmental science deals with the relationships between humans and natural systems. This degree develops an understanding of the relationship between humans and natural systems, expertise in problem solving and communication skills, environmental management skills, testing and planning abilities, and a strong foundation for advanced study in various professional and basic research fields. It promotes "hands on" as well as basic and theoretical training.

Requirements in seven areas:
Physical/Natural Sciences and Math: BIOL165, 166, 208, 348; CHEM131, 132, 231, 232, 241, 242, 340; IDSC401, 402; MATH165, 182.
Religion: RELT100, RELB210, RELT348, RELP400.
Language/Communication: ENGL115, 215, 306; COMM104.
Arts/Humanities: HIST117, 118; IDSC211, 340; PLSC100, 425.
Computer Tools: INFS110 (or pass of competency test)

Social Sciences: ANTH124, ARTH220 or ENGL255; BHSC100, 235; SOCI470; ECON225 or 226.
PE/Wellness: HLED130; Two activity courses.

An internship is required, lasting a minimum of 3 months. Students are encouraged to select other electives with the help of their adviser according to their career interests.

Graduate Programs

The College of Arts and Sciences (in cooperation with other schools) offers graduate programs leading to the Master of Arts: Interdisciplinary Studies (Communication), and Master of Science: Interdisciplinary Studies (Mathematics and Physical Sciences).

ENROLLMENT AND GRADUATION PROCEDURES FOR MASTER OF ARTS/SCIENCE IN INTERDISCIPLINARY STUDIES

Students planning to enroll in the Master of Arts or Master of Science: Interdisciplinary Studies program should note the following procedures:

1. At the time of application for admission, Master of Arts: Interdisciplinary Studies (Communication) students must submit a statement of objectives for seeking the degree and a proposal as to how disciplines will be integrated to meet the student's goals. Master of Science (Mathematics and Physical Science) students must specify the two areas of emphasis proposed.
2. A supervising committee (chair and two graduate faculty members representing appropriate disciplines) is appointed by the area coordinator in consultation with the Graduate Program Coordinator to advise the student in developing his/her program. This committee also supervises the student's program and guides his/her research.
3. The committee and the student develop a plan of study. Deficiencies, prerequisites, and research and/or language tools are considered