

Seventh-day Adventist Theological Seminary

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

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John K. McVay, *Dean*
_____, *Associate Dean*

ACADEMIC CALENDAR

Summer Term—Full Session—2000 June 11-August 6, 2000

JUNE

11 Introduction to Summer School
(8:30 am-12 noon, Seminary chapel)
12-23 First Session
26-July 7 Second Session

JULY

10-21 Third Session
24-Aug 4 Fourth Session

AUGUST

7-18 Intensive

Fall Semester— 2000 August 30-December 21, 2000

AUGUST

25-28 On-campus student orientation
(Begins 8:00 am; International students also need to participate in the International Student Orientation, Aug 21, 22)

OCTOBER

19 First half-semester courses end
23 Second half-semester courses begin

NOVEMBER

17, 19-21 MDiv Colloquia

Spring Semester January 10-May 13, 2001

MARCH

1 First half-semester courses end
4-7 MDiv Colloquia
19 Second half-semester courses begin

Summer Sessions 2001 Intersession —May 21-June 8, 2001

MAY

21 *All schools—including Seminary:*
Classes begin

JUNE

8 *All schools—including Seminary:*
Last class of intersession

Summer Term 1—June 11-29, 2001

JUNE

11 *All schools—including Seminary:*
Classes begin
29 *All schools—including Seminary:*
Last class of Summer Term 1

Summer Term 2—July 2-20, 2001

JULY

2 *All schools—including Seminary:*
Classes begin
20 *All schools—including Seminary:*
Last class of Summer Term 2

Summer Term 3—July 23-August 12, 2001

JULY

23 *All schools—including Seminary:*
Classes begin

AUGUST

10 *All schools—including Seminary:*
Last class of Summer Term 3

Academic Programs	Credits
MA in Religion	32
Archaeology and History of Antiquity	
Biblical and Cognate Languages	
Church History	
Intertestamental (Jewish) Studies	
Jewish and Muslim Faiths	
Mission Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Master of Theology	32
Christian Ministry	
Church History	
New Testament	
Old Testament	
Theology and Christian Philosophy	
World Mission	
Doctor of Philosophy	48
Adventist Studies	
Mission and Ministry Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Doctor of Theology	48
<i>Biblical Studies</i>	
Archaeology and History	
Exegesis and Theology	
Languages and Literature	
<i>Theological Studies</i>	
Historical Theology	
Systematic Theology	

Interdisciplinary Programs	Credits
Master of Science in Administration	32
<i>Church Administration</i>	
Offered through the School of Business. See p. 169.	
<i>International Development</i>	
Joint program offered by ADRA and AU's International Development Council. See p. 60.	

Professional Programs	Credits
Master of Arts in Pastoral Ministry	48
General Program	
Hispanic Ministry	
Master of Arts in Youth Ministry	48
Master of Divinity	96-111
MDiv students may use their elective hours to develop any of a large number of emphases. See p. 208.	
Doctor of Ministry	32
Evangelism and Church Growth	
Mission Studies	
Pastoral Ministry	

MISSION

The Seventh-day Adventist Theological Seminary is commissioned by the General Conference of Seventh-day Adventists to educate men and women from around the world to proclaim the everlasting gospel of Jesus Christ in the setting of the 3-angels' messages of Revelation 14. Affirming the centrality of Scripture as authoritative propositional revelation from God, the Seminary is charged with preparing faithful and effective pastors, evangelists, religion teachers, scholars, administrators, and others for the furtherance of the Seventh-day Adventist mission to the entire world. To this end, it seeks to provide substantial instruction in biblical, linguistic, theological, historical, missiological, and pastoral knowledge and skills.

A post-baccalaureate entity of Andrews University, the Seminary is authorized by the General Conference of Seventh-day Adventists to confer doctoral degrees in theology, religion, and ministry, and is the only institution delegated by the denomination's North American Division to provide professional and academic master's degrees for the preparation of ministers. In harmony with its global purview, it is asked to offer extension classes and continuing-education opportunities throughout North America and, by means of extension centers and affiliations, to offer context-sensitive programs world-wide.

The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff. It accepts students of any cultural, ethnic, and national background, and is open to persons of various religious persuasions who desire to benefit from its offerings and are comfortable with its standards.

Though primarily a teaching, worshiping, and confessing institution, the Seminary believes it can offer the best in professional and academic education only as its staff engages in research, publication, and field experience. In addition, it senses an obligation to assist its sponsoring organizations with counsel and information so far as resources allow.

The Seminary encourages among faculty and students participation in inter-ethnic and inter-cultural fellowship, dedication to healthful lifestyles, consecration to things of the Spirit, and commitment to lifelong service wherever in the world God's call may lead.

ACCREDITATION AND AUTHORIZATION

The Association of Theological Schools in the United States and Canada has granted accreditation to the Master of Arts, Master of Arts in Pastoral Ministry, Master of Arts in Youth

Ministry, Master of Divinity, Master of Theology, Doctor of Ministry, Doctor of Philosophy, and Doctor of Theology degrees.

OBJECTIVES

Each program of the Seminary is committed to the following general objectives:

- To furnish the Seventh-day Adventist Church with competent, highly motivated and consecrated pastors and church workers for service in the worldwide -0.0niDocDochyhyh

conference offices as well as from the North American Division of Seventh-day Adventists. Local and union conferences, in conjunction with the North American Division, establish a scholarship fund at each local conference office. Individuals may seek these scholarship grants for assistance during participation in the MDiv program. The local conference organization decides when and to whom the scholarship grants are made.

**ADMISSION AND EVALUATION
POLICIES**

All applicants must hold a minimum of a baccalaureate degree or its equivalent from an approved college or university and are subject to the general admission requirements in the

including an intensive course, is conducted for students entering the in-ministry delivery system of the MDiv program. See the Seminary Calendar, p. 202, for specific dates for these orientation events.

Psychological Evaluation. In order to complete the spring semester registration process, all on-campus seminary students must provide evidence that they have completed the Seminary's psychological evaluation program.

Student Lifestyle. Continuance in a seminary program is based not only on academic achievement but also on an ongoing lifestyle reflecting Seventh-day Adventist principles in character and conduct.

ACADEMIC POLICIES APPLYING TO ALL PROGRAMS

Class Loads and Enrollment Status. The number of credits required for full- and part-time enrollment status in seminary programs is listed below.

	Full-time	Part-time
MDiv	9-16	6-8
MA in PMin, MA,	8-12	4-7
MA in YMin, MTh, DMin, PhD, ThD		

Students may take more credits than indicated above only with approval from the dean. Students who have completed all course work in a master's or doctoral program but have not met all requirements for graduation must register for GSEM688, 788, or 888 and maintain full-time status. Students who are registered for thesis or PhD, ThD, or DMin dissertation credits also maintain full-time status.

Minimum GPA for Graduation. The minimum GPAs required for graduation from seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 3.00 MA, MTh, DMin, PhD, ThD

Students accepted on a provisional basis must achieve the minimum GPA required for their program during the first semester they are enrolled. A student who fails to maintain the minimum GPA required for his/her degree program is placed on academic probation.

Satisfactory Academic Progress. To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See p. 42.

Dual Enrollment. Undergraduate religion/theology students at Andrews University, who at the beginning of a given semester are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to one semester. An undergraduate student may accumulate not more than 12 credits in the Seminary on the basis of dual registration, and not more than 9 credits per semester.

Students should request a *Dual Enrollment Application* at the Academic Records Office and

have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a *Registration Card* on which the actual courses desired are listed. The *Registration Card* must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment on p. 35 for pursuing two graduate degrees simultaneously, or a second undergraduate degree while doing a graduate

the baccalaureate degree. It is offered with these orientations: 1) the research orientation designed for students who plan further graduate work, and 2) the general academic orientation giving students a strong background in a specific area of religious studies.

The *Master of Theology* degree requires one year of full-time, specialized study beyond the MDiv degree. This program gives qualified students an opportunity for graduate study and research in 1 particular area of theological study with appropriate minors.

The *Doctor of Ministry* is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The *Doctor of Philosophy* degree in religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

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potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation. The Seminary follows the University graduation procedures and requirements for the conferral of degrees as outlined in this Bulletin. A special ceremony for graduating seminary students is held during the last chapel period before graduation.

ENTRANCE REQUIREMENTS

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology), communication, education, English, fine arts, health, history, philosophy, sociology, and word-processing skills.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see below and p. 208).

Religion Prerequisites. The following undergraduate prerequisites are required of students before they can enter the Master of Divinity program. All of these prerequisites can be fulfilled at Andrews University and be applied to elective credits in the MDiv curriculum. However, students who have more than 13 credits of prerequisite courses to complete at Andrews University will need to extend their MDiv curriculum accordingly to a maximum total of 111 credits. More details are given below.

Old Testament Introduction and Survey – One course; 2-3 credits

New Testament Introduction and Survey – One course; 2-3 credits

Bible Doctrines/Theology – Two courses; 4-6 credits

General Church History – Two courses; 4-6 credits

History of the SDA Church – One course; 2-3 credits

Life and Ministry of Ellen G. White – One course; 2-3 credits

General or Introduction to Psychology – One course; 2-3 credits

Pastoral Ministry and Church Policy – One course; 2-3 credits (Proficiency examination required of all students.)*

Homiletics/Biblical Preaching – One course; 2-3 credits

Personal Evangelism – One course; 2-3 credits

Biblical Greek (Intermediate level proficiency)**

Biblical Hebrew (Intermediate level proficiency)**

*Pastoral Ministry and Church Policy

Proficiency Examination. All students must take a Pastoral Ministry and Church Policy proficiency examination and pass with a score of at least 80%. As an alternative, the student can take the course CHMN545. If students fail the exam, they must take the course. Passing the course with a grade of at least C+ fulfills the exam requirement.

**Biblical Hebrew and Biblical Greek

Prerequisites. Hebrew and Greek are required at the Intermediate proficiency level as demonstrated

by a qualifying examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not qualify are placed in appropriate levels of Hebrew or Greek courses according to their test scores (either Beginning or Intermediate levels). Instruction sheets designed to help students prepare for the qualifying examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew and Intermediate Greek by taking the respective courses at Andrews University and earning a grade of at least C+.

Bible Knowledge Entrance Test. All entering students must take the Bible knowledge test and pass with a score of 80%. This test will be administered to all students early in the fall semester. As an alternative, the student can take the course GSEM525. If students fail the test, they must take the course. Passing the course with a grade of at least C+ fulfills the test requirement. If students do not pass the course with a grade of at least C+ they must suspend participation in the MDiv program until they pass the test at its next scheduled administration. Full information on the test including a list of items that must be mastered in order to pass it is available through the Associate Dean's office or on-line at <http://www.andrews.edu/SEM/bket/>.

Deficiencies. Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies need to take the equivalent of the prescribed minimum undergraduate prerequisites listed above. These equivalent courses can either be taken at an accredited college or as part of the MDiv curriculum. Students who opt to fulfill their undergraduate prerequisites at the Seminary must take up to an additional 15 credits (for a maximum total of 111 credits).

Students with many deficiencies should plan to begin their studies at the Seminary during the summer session (May).

Students needing a course in Old Testament Introduction and Survey will take OTST500, and,

preceding Thanksgiving (Friday, Sunday, Monday, Tuesday). Two other colloquia will be offered before the spring semester break (Sunday, Monday, Tuesday and Wednesday). Elective colloquia may also be offered, but may not replace required colloquia. The required colloquia are:

- Church and Personal Finance
- Church Planting
- Teaching Ministry
- Institutional Ministry and Christian Education
- Urban Ministry
- Health Evangelism

If students choose to take a full course in place of any of the colloquia or if they fulfill the requirements of one colloquium through some other means, they may choose to take an elective colloquium. *However, this option may not be applicable to students with deficiencies.*

Courses from NADEI

CHMN536 (for students with a deficiency)

CHMN539, 566, 562 (4 credits)

CHMN515 (The student may register for CHMN649 if sufficient small group experience can be documented to the instructor.)

CHMN563 (Required only of on-campus students)

In the semester in which students take CHMN562, the class load is limited to 12 credits. International (non North American) students are exempt from CHMN562 and 563 except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 6 credits exempted from CHMN562 and 563 must be taken in either the Christian Ministry or World Mission departments.

Church History

7–11

All students take the following courses:

- CHIS674
- One of the following courses: CHIS600, 609, 640, 650, or 655.
- One of the following period courses: CHIS660, 665, or 688.

However, students with a deficiency in General Church History must take CHIS501, 502, and 503 instead of the two courses chosen from the above lists. Students with a deficiency in History of the SDA Church also take CHIS 570.

New Testament

10–17

All students take the following courses:

- NTST509, 510, 525, 543.

Students without an undergraduate course in New Testament studies must also take NTST515. Students must be careful to attend to the language prerequisites for each exegesis course as most courses require that Greek language requirements be met before enrolling in the class.

Old Testament

10–17

All students take the following courses:

- OTST565, 555, 558, 545.
- One of the following Biblical Archaeology/History courses: OTST510, 514, 604, 614, or 635.

Students who lack an undergraduate course in Old Testament Introduction and Survey must take OTST500. Students must be careful to attend to the language prerequisites for each exegesis course as most courses require that Hebrew language requirements be met before enrolling in the class.

Theology and Christian Philosophy 9–11

All students take the following courses:

- THST610, 651, 652.
- One course in ethics either THST658, 674, 675, or 679. Students who have not taken an undergraduate ethics course must take THST670. Students who have an undergraduate deficiency in Theology/ Bible Doctrines must take THST521, 522, and 523 instead of THST651 and 652.

World Mission

6

All students must take the following courses:

MSSN525, 530, and 535.

General Electives

up to 13

Students take electives to complete the total of 96 credits required for the MDiv degree. Up to 8 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.

Students can earn a maximum of 8 more elective credits by formal assessment and increase this number of elective credits to a maximum of 21 credits. Students can request that some predetermined courses in the basic curriculum be waived after the proper formal assessment has been done. Courses that may be waived by assessment will be determined by each department including General Seminary courses, and a student can waive by assessment a maximum of 8 credits. If a student waives more than one course within a department, the second elective course will need to be taken in that department.

TOTAL CREDITS required for the MDiv degree—96-111

IN-MINISTRY OPTION

The basic MDiv curriculum is offered through two delivery systems. The first is a standard on-campus residence program as outlined above. The second is designed to give opportunity for students to complete a major portion of the degree while remaining active in pastoral ministry. This new delivery system, **which will be introduced in the fall of 2001**, is designed for students who (1) have completed an undergraduate degree in religion or theology, (2) are prepared to participate in the basic curriculum and (3) are employed in pastoral ministry in the North American Division of Seventh-day Adventists. Students who elect this in-ministry delivery system will be expected to complete 12 semester

in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the Andrews University Standards for Written Work. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least 6 weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least 4 weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper should be completed at least 2 weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the dissertation, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than 2 weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

MA in Pastoral Ministry

This program provides opportunity for mature persons whose ministerial functions make it impossible to study at the Seminary for extended periods of time to engage in a study program leading to a professional degree. This degree is not a substitute for the MDiv degree, the basic training for the Adventist ministry.

The MA in Pastoral Ministry serves primarily both the English-speaking and Spanish-speaking Adventist ministry in North America. While admission to the program is the same for both groups of applicants, the curriculum reflects the emphases for the English and Hispanic ministry tracks (for details, see below).

In areas outside North America, the Master of Arts in Pastoral Ministry curriculum is designed to reflect indigenous needs. A minimum of 6 credits are offered in courses specifically adapted to meet local conditions and culture. Adjustments are made in admissions policy pertaining to the length of ministerial experience and ordination requirements. Because of regional considerations, the name of this degree in the Inter-American Division territory is MA in Pastoral Theology.

ADMISSION REQUIREMENTS

Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students on p. 33 and the general

Seminary admission requirements on p. 204.

Applicants should submit the documentation required of all graduate students as listed on p. 33 and provide information requested of seminary applicants on p. 204

Applicants from North America must be engaged in ministry and offer successful ministerial experience of at least 12 years. Persons who entered the ministry later in life may be granted special consideration; however, applicants must be at least 35 years of age. Male applicants must be ordained to the gospel ministry.

PROGRAM REQUIREMENTS

The MA in Pastoral Ministry degree is awarded upon completion (normally within 4 semesters) of a minimum of 48 credits of formal course work.

1. Course work is offered off campus in North America twice annually in 1- and 2- week intensives, normally on campuses of other educational institutions. A student prepares assignments before and/or after the intensives as part of the total academic requirements of each course. The annual 1- and 2-week intensives normally are the academic equivalent of a semester of 8 credits. Intensives are also offered on the Andrews University campus.
2. Each student who takes class work off campus is required to take at least 8 credits on the Andrews University campus to establish residency, usually during a shortened summer session. Residency work is not covered by the flat-rate financial plan. Students should be prepared to cover tuition costs at registration.
3. Course work normally should be completed within 10 years after beginning the program. A student who fails to maintain a minimum GPA of 2.50 is placed on probation. A student who remains on probation for 2 semesters must withdraw from the program.

Transfer Credits. A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval by the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

A maximum of 8 credits, if applicable, may be transferred from another degree upon approval by the dean.

Credits earned in the Theological Seminary which have not been used for another degree may be applied (if applicable) to the requirements of this professional MA degree. Such credits may not exceed 50 percent of the required number of credits for the program.

GENERAL CURRICULUM

The curriculum of the general professional MA program (non-Hispanic track) is outlined below:

Biblical Studies	10
Old Testament (5)	
OTST520	
Choose one: OTST570; OTST607; GSEM610;	
Any course in OT History and Archaeology.	
New Testament (5)	
One course in Theology of the New Testament	
NTST550	
Theology and Christian Philosophy	8
Two courses in Theology such as GSEM534,	
THST604, 605, 606, 617, 618, 619, 627, 628.	
One course in Ethics	

Christian Ministry	10
Courses selected in at least 2 areas:	
Evangelism and Church Growth	
Leadership and Administration	
Pastoral Care and Counseling	
Preaching and Worship	
Church History	6
CHIS674, an elective	
Mission	2
Electives	12
TOTAL CREDITS for the MA degree	48

HISPANIC MINISTRY CURRICULUM

Curriculum requirements in the areas of Biblical Studies, Theology, and Mission remain identical with those listed in the General Curriculum above, except that the Spanish language or translation may be used in teaching.

Biblical Studies	10
Theology	8
Christian Ministry	12
Four courses from the following:	
CHMN505 (Hispanic), 514 (Hispanic),	
CHMN527 (Hispanic), 544 (Hispanic),	
555 (Hispanic), 615 (Hispanic)	
One of the following courses in Culture:	
CHMN525, 585	
Church History	6
CHIS567, 674	
Mission	2
Electives	10
TOTAL CREDITS for the MA degree	48

NON-NORTH AMERICAN DIVISION CURRICULUM

Biblical Studies	12
Old Testament (6)	
OTST520	
Two courses from the following:	
OTST570	
One OT History and Archaeology course	
OTST607	
GSEM610	
New Testament (6)	
One course in Theology of the NT	
Two courses in NT Exegesis or GSEM610	
Theology and Christian Philosophy	8
Three courses in theology from GSEM534,	
THST604, 605, 606, 617, 618, 619, 627, 628.	
One course in Ethics	
Christian Ministry	12
Courses selected in at least 2 areas:	
Evangelism and Church Growth	
Leadership and Administration	
Pastoral Care and Counseling	
Preaching and Worship	
Church History	4
CHIS674	
One elective	
Mission	2
Electives	10
TOTAL CREDITS for the MA degree	48

CREDIT THROUGH LEARNING IN PROFESSIONAL EXPERIENCE*

Students may be eligible to receive up to 8 credits for professional experience when approved by the dean, using the following criteria:

- The applicant must have completed at least 16 credits toward the MA degree with a minimum GPA of 2.50 (on a 4.00 system).
- The applicant must provide 2 written recommendations from faculty members of the Seminary with whom he/she has studied.

- The applicant must submit a Professional Experience Portfolio, including (1) a curriculum vita, (2) a description of ministerial experiences, (3) a reflection- learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection-reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- The applicant must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than October 1 following the completion of 16 credits. The portfolio is reviewed by a Professional Experience Committee which submits its recommendation to the dean. For details, contact the Director of the MA in Pastoral Ministry program.

*Students earning the Master of Arts in Youth Ministry degree also may receive credit by meeting the above criteria and submitting a description of their youth-ministry experiences. These students should contact the Director of the MA in Youth Ministry program for details.

character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church, and show promise of usefulness for ministry through personal maturity and adequate experience in the Church (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)

- Submit an autobiographical history and statement of purpose reflecting the applicant's family, religious development, sense of calling to ministry, experience in church work, and future goals in relationship to MAYM program.
- An interview with a representative of the MAYM program may be required, either by

MA in Youth Ministry

A. Barry Gane, *Director*

The MA in Youth Ministry requires intensive study in the specialized field of youth ministry. The graduate of the MA in Youth Ministry is competent to

- Develop, direct, and evaluate youth ministry programs in the local church and other targeted areas with both professional and theological competency
- Recruit, nurture, and disciple youth in Christian service and vocation
- Recruit, nurture, and disciple adult youth leaders
- Develop the ability to reflect constructively and theologically upon the content and process of youth ministry
- Serve in a variety of vocations, such as youth pastor, dormitory dean, local church youth leader, conference youth leader, and guidance counselor.

Students who seek ordination or plan to serve in general pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15). The Master of Divinity program also has an emphasis in Youth Ministry.

ADMISSION REQUIREMENTS

Applicants to the MA in Youth Ministry program should read the general admission requirements for all graduate students on p. 33 in the Graduate Programs Admission section of this bulletin, and the general seminary admission requirements on p. 204.

Applicants to the MAYM program must also meet the qualifications listed below:

- Hold a baccalaureate degree
- Represent high moral integrity with a

MSA DEGREE IN INTERNATIONAL DEVELOPMENT

This program is based on an agreement between Andrews University and the Adventist Development and Relief Agency (ADRA). Administered by the International Development Council at Andrews University, it equips graduates with both a spiritual vision and the technical expertise to work with the poor and oppressed. Community development projects and community relief and disaster activities are emphasized.

The multi-disciplinary program uses the resources of the Theological Seminary, the School of Business, the School of Education, the College of Arts and Sciences, and the College of Technology. See the International Development section of this bulletin for further details, p. 60.

Master of Arts in Religion

Atilio Dupertuis, *Director*

The Master of Arts in Religion is an academic program involving 1 year of specialized study beyond the baccalaureate-degree level. The MA in Religion degree is offered with these orientations:

AREAS OF EMPHASIS**Archaeology and History of Antiquity.**

OTST510, 604, 614. Remaining courses to complete the 16 credits must be chosen from GSEM570, NTST615, 635, 680, 684, 689, 690, OTST514, 605, 615, 630, 635, 690.

Biblical and Cognate Languages. OTST625 and one of the following: NTST608, 678, or 696. Remaining courses to complete the 16 credits must be chosen from NTST606, 618, 626, 646, 665, 678, 690, 696, OTST545, 555, 558, 565, 612, 626, 654, 658, 659, 660, 680, 685, 690.

Church History. CHIS674 and any 3 from among 600, 640, 650, 655, 665. Remaining courses to complete the 16 credits may include any other CHIS offerings, or GSEM578, or up to two courses from among THST624, 625, 628, MSSN676.

Intertestamental (Jewish) Studies. NTST525, 635, 684 or 689. Remaining courses to complete the 16 credits must be chosen from NTST615, 618, 626, 680, 690, 696, OTST614, 625, 626, 627, 654, 659, 690.

Jewish and Muslim Faiths. OTST627. A course is to be chosen from each of the following groups: Apologetics/ comparative religion—MSSN530, 650, 660, or CHMN587; History—ANTH478, CHIS630, or HIST450; Language/literature—OTST626, 654, 658, or NTST626; Theology/Ethics—HIST450, OTST620, or THST679.

Mission Studies. MSSN610 or 676. Remaining courses to complete the 16 credits must be chosen from MSSN.

New Testament Studies. An advanced course in language chosen from among NTST608, 678, or 696; a course in New Testament theology; a course in New Testament exegesis (in addition to NTST678 if that course is taken to satisfy the language requirement); a course in New Testament backgrounds to be selected from among NTST615, 635, 654, 680, 684, 689. Remaining courses to complete the 16 credits must be chosen from NTST courses or GSEM570, 610.

Old Testament Studies. OTST520; two courses in Exegesis; a course in Archaeology and History of Antiquity. Remaining courses to complete the 16 credits must be chosen from OTST courses or GSEM534 or 610.

Theological Studies. Regardless of which sub-section of theological studies is selected for emphasis—Systematic Theology, Historical Theology, or Philosophy and Ethics—the following courses are required: THST619, 670, and 624 or 628. Remaining courses to complete the 16 credits must be chosen from THST courses or GSEM534 or 610.

Electives. A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

PROGRAMS OFFERED AT AFFILIATION AND EXTENSION SITES

Depending on the availability of adequate research library facilities and qualified teaching

staff, an affiliated school may be authorized by the seminary faculty to offer some or all of the areas of emphasis listed above with the research orientation or the general academic orientation. Contact the director of the MA program for details on the Affiliation and Extension Programs.

Biblical-Theological Studies. This area of emphasis is available only with the general academic orientation at Affiliation and Extension Centers. In addition to the degree requirements outlined above, the following are required: two NTST courses, two OTST courses, two THST courses, a course from either CHIS or MSSN. Remaining courses to complete the 16 credits must be chosen from any of the above disciplines.

Adventist Ministry Minor. A minor in Adventist Ministry is available at Affiliation and Extension centers only. Eight credits may be selected from appropriate CHMN courses.

Master of Theology

Randall W. Younker, *Director*

The Master of Theology is an academic degree that provides the opportunity for full-time specialized study beyond the Master of Divinity degree. The MTh degree requires a minimum of 32 credits of 500-, 600-, and 800-level courses. The purpose of the MTh degree is to provide specialized training in a major area of study with a cognate area closely related to the major area of emphasis. MTh students are advised by the chair of the department, or his/her appointee, and the director of the MTh Program. The MTh degree is offered in the following areas of emphasis with the required language noted:

Christian Ministry: Greek or Hebrew*

Church History: Greek or Hebrew

Thesis Requirements. All students seeking an MTh degree must

- Complete a 8-credit thesis. The program director, upon recommendation of the department chair in the student's major area of emphasis, appoints an MTh thesis committee consisting of two faculty members, normally from the department in the area of emphasis, to guide the student's preparation of a thesis. One of the two committee members is designated as the student's faculty adviser.
- Give evidence in the preparation of the thesis that he/she is capable of independent research using adequate sources. The thesis should demonstrate the student's skill and maturity of judgment in the discovery, organization, and evaluation of evidence. Procedures for writing a thesis are outlined under requirements for the MDiv degree in the Thesis Option section (p. 208). However, MTh students should register for 3 or more credits each term for at least 2 terms.
- Conduct a successful thesis defense. The defense is conducted by an MTh thesis defense committee consisting of the two faculty members who guided the thesis and another faculty member appointed by the Program Director. The director presides without voting at the defense. If the thesis is found unacceptable, the department of the student's major concentration decides whether the student may write another thesis. The defense of the thesis occurs no later than 4

Time Limits. DMin students must complete the course work and successfully defend the dissertation within 5 years from the time they begin the program. Upon written request, extensions may be granted totaling no more than 1 year.

Scheduling for Dissertation. For a detailed outline of the DMin dissertation process, students should see the Guidelines for the Doctor of Ministry Dissertation. A copy of this document is provided to students during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The dissertation adviser and a second reader are chosen by the student in consultation with the program director. Students should work closely with these persons to complete the dissertation.

Doctor of Philosophy in Religion

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

AREAS OF SPECIALIZATION

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

Adventist Studies

- Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history

Mission and Ministry Studies

- Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- Leadership development for effective church growth, ministry, and evangelistic strategies
-

Biblical-language prerequisites must be met no later than the end of the second semester and modern foreign-language prerequisites no later than the beginning of the third semester of doctoral study (except that students qualifying for German in GRMN502 must take this course the first time it is offered during their doctoral program). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

Residence and Course Requirements. In order to fulfill the requirements for the PhD degree, students must

- Take no fewer than 4 semesters of full-time study in regular course work with a load of 12 credits per semester
- Complete 48 or more credits of formal course work in lecture, seminar, directed-study, and reading courses
- Take all course work at the Seminary on the 600-, 800-, and 900-levels; some non-seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD-ThD Programs
- Take a minimum of 32 credits, including 3 credits of GSEM920, in an area of emphasis, with no fewer than 10 credits of formal course work in a cognate. Remaining 6 credits are GSEM 854 and GSEM860 (Students with recognized teaching experience at the college/ graduate level may substitute a course in either the emphasis or cognate area for GSEM860.)
- Take at least 2 semesters of formal full-time study consecutively and in residence, registering each semester for no fewer than 8 credits (At least 32 credits (of the minimum 48) must be taken in residence.)
- Attend doctoral colloquia and chapels
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 16 credits in courses with a S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD-ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full-time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On campus students who are registered for GSEM880, GSEM880 (non-credit courses) are counted as full-time students. Students who register for GSEM995 are also counted as full-time students if the work is done on campus and they register for 16 credits in a maximum of 6 semesters.

Advanced Standing. Advanced standing may be considered for students having done post-MA or post-MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within 6 years of the students' first enrollment in the PhD Program.

Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within 5 years of his/her registration in the program, and to complete all degree requirements within 10 years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in 5 years or less from the time the comprehensive examinations are passed. The two 5-year time limits apply independently, so that shortening one does not lengthen the other.

COMPREHENSIVE EXAMINATIONS AND DOCTORAL DISSERTATION STUDENT ADVISORY COMMITTEES

- The director of the PhD-ThD Program may designate the chair of the department offering the student's major area of emphasis to advise the student on the selection of appropriate course work.
- Before the end of the second semester, the director, in consultation with the student and the chair of the department offering the student's area of emphasis, appoints the faculty members of the student's advisory committee. This committee consists of a chair and 2 other members. The composition of the student advisory committee is submitted to the PhD-ThD Committee for final approval.
- Normally, the student's advisory committee continues as the student's dissertation committee. Any proposed changes to the advisory or dissertation committee are subject to the approval of the PhD-ThD Committee.
- At least 6 weeks before the time of the dissertation defense, the director, in consultation with the dean of the Seminary, appoints 2 additional members to the dissertation committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

- Students are required to pass five comprehensive examinations within a 4-week period designated by the PhD-ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area. At least three of these examinations must be in the regular written format, each lasting between 4 and 6 hours. Upon the agreement of the chair of the student's committee, the student, and the examiner, and with the concurrence of the student's committee and the director of the PhD-ThD Programs, up to two of the five examinations may be given in the oral and/or take-home formats. The oral format requires the participation of a 3-member examination committee and lasts 1 to 2 hours. The take-home format requires the writing of a research paper on an assigned topic in a maximum of a week, and in accordance with the style required in *Andrews University Standards for Written Work*. Use of the take-home examination option is the prerogative of the examiner.
- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The student registers for GSEM880 (0 credit)

for one semester immediately after completing all regular course work. A small fee is charged (see the *Financial Information* section of the bulletin).

- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- The PhD-ThD Committee, in consultation with the student's advisory committee, appoints the faculty members who are to prepare the comprehensive examinations.
- Each comprehensive examination is evaluated by the faculty member who prepares it, normally within 7 days after each examination is administered.
- When all examination results are received, the director informs the student of the results.
- Each student may be required to sit for an oral examination (not to exceed 2 hours) at the request of the respective examiner(s) as part of the comprehensive examination. The program director, or designee, arranges for and chairs the oral-examination session which is normally

he/she registers in GSEM995 for 1-9 dissertation credits for up to 6 semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM888 every semester, except summer terms, and pay a continuation fee (\$75.00) until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

- The dissertation prepared by the PhD candidate must
 1. Make an original contribution to scholarship.
 2. Demonstrate the candidate's competence to do independent research.
 3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
 4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- The chair of the student's dissertation committee or, in special cases, a committee member designated by the PhD-ThD Committee, guides the candidate in the research.
- The other members of the student's dissertation committee are available for consultation, and the chair of that committee (the dissertation adviser) involves them in the dissertation progress on a chapter-by-chapter and/or section-by-section basis. As a rule, a calendar year or more is needed for dissertation preparation.
- The dissertation is typically between 250 and 300 pages in length.
- When the dissertation is complete, but prior to submitting it to the dissertation secretary for checking (see the PhD-ThD handbook), a 350-word abstract is to be prepared. It should contain a statement of the problem, the nature of the research (or procedure used), and a very brief chapter-by-chapter summary of the work done and conclusions reached. A statement (in a sentence or two) giving an appraisal of the overall contribution of the dissertation is also appropriate. This abstract must be succinct, clear, cohesive, logical, and sufficiently informative to give an overview of the dissertation to scholars in the field and readers somewhat unfamiliar with the topic.
- The candidate must submit 6 copies of the dissertation and the 350-word abstract to the director of the PhD-ThD Programs for distribution to the examiners and the presiding chair of the oral dissertation defense. These six copies must be in the hands of the director at least 6 weeks prior to the defense and at least 10 weeks prior to conferral of the degree.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and announced by the director of the PhD-ThD programs at least 2 weeks before the defense. No defenses are scheduled during the final 2 weeks of a term or during the interim between regular semesters.

The defense date is announced publicly. Upon prior notification to the chair of the examining committee, any member of the faculty of the university may attend the defense as an observer. Candidates, upon a request to the director of the PhD-ThD Programs, may invite guests to attend the oral

defense as observers. The oral defense is conducted by the dissertation defense committee and is held no later than 4 weeks before the degree is conferred.

The director of the PhD-ThD Programs or designee presides at the defense and the executive session without voting. Questions at the oral defense concentrate on the dissertation and its area of investigation. The questions are designed to test the candidate's ability to defend the concepts and data of the dissertation and to examine significant related material. The candidate should demonstrate an understanding of the larger context in which his/her dissertation lies. Normally, two hours are scheduled for the oral defense. Committee members read the dissertation and bring written questions to the examination. As the examination process progresses, other questions may arise.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

After a successful defense, the director of the PhD-ThD Programs recommends to the dean of the Theological Seminary and the dean of the School of Graduate Studies that the PhD degree be conferred on the candidate. The Seminary dean in turn presents the candidate's name to the Seminary faculty for approval.

When a dissertation is accepted with the proviso that minor or major revisions be made, the student's adviser supervises the revision. As soon as the chair finds revision to be satisfactory, he/she recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

Doctor of Theology

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

Biblical Studies

Archaeology and History
Exegesis and Theology
Languages and Literature

Theological Studies

Historical Theology

Systematic Theology

A minimum of 2 academic years of formal course work or not fewer than 4 semesters of full-time study at 12 credits per semester is required. This ordinarily amounts to a minimum of 48 credits of formal course work, 24 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (24 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to

warranted by the student's program. The student must submit a petition requesting the substitution and indicating a rationale for the request. The student's adviser and the program director must approve the petition before the substitution is allowed.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

Advanced Standing. A limited amount of post-MDiv work may be accepted by transfer from an accredited institution (including Andrews University), giving the student an advanced standing in the ThD program. The credits must be applicable to the ThD requirements and have been earned within a 6-year period before the student's enrollment in the program. All transfer courses must carry a grade of B or better. An Andrews University MTh student whose credits have been earned within this time frame may yield up to 16 credits of advanced standing in the ThD program. The work must be applicable and not have been taken as an entrance requirement because of deficiency in GPA and/or course work). Transfer credit is granted at the discretion of the director of PhD-ThD Programs, and a transcript must be on file at the Academic Records Office.

Information on Residence and Course Requirements, Comprehensive Examinations, and the Doctoral Dissertation Information is the same as for the PhD program (see above).

GENERAL SEMINARY

GSEM510 (3) *Revelation, Inspiration and Hermeneutics*

An interdisciplinary study of the process by which God communicates with human beings and of sound methods for interpreting and understanding the Scripture and applying its message.

GSEM521 (3) *Spiritual Formation*

Study and practice of spiritual formation designed to lead students to growth in their personal spiritual lives.

GSEM522 (2-3) *Advanced Spiritual Formation*

In-depth study and practice of specific issues and activities of the spiritual life. Repeatable. Prerequisite: GSEM521.

GSEM525 (1) *The Bible and Biblical History*

Surveys the Bible's content and history as reflected in the requirements for the Bible Knowledge Entrance Test and equips the student

Courses

(Credits)

See inside front cover for symbol code.

Course numbers used in this bulletin are the following:

- 500-649 Master's level courses
- 650-699 Doctoral-level courses which are open to MA in Religion students. Well-qualified students in other masters programs are admitted only by permission of the instructor.
- 700-799 Professional doctoral courses: Doctoral students should confer with the director of the respective doctoral programs regarding the applicability of courses on these levels for the respective programs.
- 800-999 Academic doctoral courses: Qualified students in professional doctoral programs may take academic doctoral courses with the approval of the instructor and the dean. Only a limited number of the seminary courses are offered at regular intervals.

Whenever an alternative number of credits is designated for a given course, a hyphen (e.g., "2-4 credits") indicates that the student may choose the number of credits within the designated amount (corresponding work is assigned by the teacher); the word "or" (e.g., "2 or 4 credits") indicates that in any given term the course is available for one of the amounts of credit (but not both). Courses may be increased or decreased by 1 credit in extension schools at the discretion of the dean.

provide PhD/ThD students with the opportunity of examining relevant significant topics in religion. Repeatable with different topics or participating departments. Credit may be applied to a student's concentration.

GSEM995**PhD-ThD Dissertation**

Must be taken to 16 credits.

(1-12)

CHRISTIAN MINISTRY

Seminary #207
(616) 471-6371
chmn@andrews.edu

Faculty

Russell Burrill, *Chair*
Cynthia L. Burrill
Lilianne Doukhan
A. Barry Gane
Donald C. James
R. Clifford Jones
Lyle L. Litzenberger
James J. North
Ricardo Norton
Edward E. Schmidt
Kenneth B. Stout
H. Peter Swanson
Alfonso Valenzuela
Ronald H. Whitehead
Ernest B. Young

Courses

(Credits)

See inside front cover for symbol code.

CHMN508

(2-3)

Tools for the Pastor's Spouse

This course is designed to equip the pastor's spouse for life in the pastorate. Some of the areas explored are: components needed for success, devotional life, enhancing marriage, hospitality, preacher's kids, discovering mission, team ministry, challenges in the parsonage, women's/ministry, and available resources.

CHMN533

(0.34)

Colloquium

Required topics are: Health Ministry; Church and Personal Finance (Stewardship), Teaching Ministry, Church Planting, Institutional/Educational Ministry, Urban Ministry. Elective colloquia on other topics may be offered periodically. [add sentence voted at faculty meeting.]

CHMN568

(1-8)

Learning in Professional Experience

Used to record credits granted for previous professional experience based on a learning portfolio and reflection paper in degree programs that provide for this option. Guidelines are available from the respective program directors.

CHMN585

(2-3)

Cross-Cultural Communication

A study of the impact of culture on communication and the ways cultures influence values and perceptions. Attention given to developing sensitivity when communicating with people of other cultures. Identical to MSSN585.

CHMN660

(1-6)

Field Practicum

Practical training in a variety of field activities. An individual contract is developed between the student and a seminary faculty member that includes field supervision of that work, and the writing of a final product or report. Guidelines are available. Repeatable to 9 credits.

CHMN905

(2-3)

Seminar in Theory and Praxis

The interfacing of theory and praxis and their informing each other from a variety of theological, philosophical, sociological, functional, and related aspects.

PREACHING

CHMN505

(2-3)

Biblical Preaching

A study of the basic theological, theoretical, and procedural principles required for the construction and delivery of effective biblical/expository sermons. Opportunity for students to do supervised preaching in class and receive constructive feedback. Designed for students with no previous formal training in preaching.

CHMN520

(2-3)

Contextualized Preaching

The history and dynamics of preaching to a particular cultural group, such as African Americans, Hispanics, Youth, and Koreans, with an emphasis on the distinctive homiletical, rhetorical, and cultural qualities required for the effective proclamation of the Gospel to each group.

CHMN600

(2-3)

Preaching from the New Testament

An advanced preaching course focusing on how to work with the various types of New Testament literature, including gospel narrative, parable, and epistle.

CHMN605

(2-3)

Theology and Preaching

Examines the interrelationship of preaching and theology, with emphasis on the theology of preaching. Admission by permission of instructor.

CHMN607

(2-3)

Preaching from the Old Testament

An advanced preaching course focusing on the analysis of the various types of Old Testament literature and special themes found in selected passages. Identical to OTST607.

CHMN614

(1-2)

Preaching from Daniel or Revelation

A specialized preaching course taught in a lab setting and designed to complement courses offered in Daniel and Revelation.

CHMN617

(1-2)

Specialized Preaching

A specialized preaching course taught in a lab setting and designed to complement designated courses.

CHMN621

(2-3)

Evangelistic Preaching

The preparation and delivery of gospel-based doctrinal and revival sermons for outreach and renewal. Includes a survey of various evangelistic preaching methods of the past and present.

CHMN627

(2-3)

Black Preaching

An advanced preaching course which seeks to refine and further develop the preaching skills of those called to preach among African Americans. Includes a survey and analysis of great Black preachers.