
Graduate Programs

Courses

(Credits)

MS: Nursing

DEGREE REQUIREMENTS

Core Classes—17

NRSG510, 517, 580, 625, 635, 640, 655, 698

Adult Nurse Practitioner—28

NRSG527, 548, 555, 565, 571, 572, 581, 582, 608, 645

Administration/Leadership—25

ACCT500; MKTG540; BSAD515, 670; NRSG610, 611, 618, 619

Post-MS Certificate: Adult Nursing Practitioner

Nurses who study in this program should keep in close contact with their home-state regulations governing advanced nursing practice. The faculty can assist students in meeting requirements of individual states.

Certificate Requirements—28

NRSG527, 548, 555, 565, 571, 572, 581, 582, 608, 645

Post-ANP Certificate: Family Nursing Practitioner

Students who obtained Adult Nursing Practitioner preparation from programs outside Andrews University may need to remedy course deficiencies. Nurses who desire Family Nurse preparation should keep in close contact with their home-state regulations governing advanced nursing practice. The faculty can assist students in meeting requirements of individual states.

Certificate Requirements—12

NRSG576, 588, 638

Post-MS Certificate: Nurse Educator Requirements—12

NRSG657, 660, 665, 668, 680

Progression in the Graduate Nursing Program. Graduate nursing courses must be taken in the required sequence. A 3.00 GPA is required in all course work. No grade lower than a B is accepted at the graduate level.

To better enable graduate nursing students to be successful on their certification examinations and in the continual pursuit of excellence all graduate students must

1. Complete their research utilization project (NRSG698) by the midpoint of their academic course. (Usually during the fall semester of the second year)
2. Nurse practitioner students must take their Pharmacology course within two years of graduation.
3. One credit of practicum is equal to 75 literal clock hours.
4. Comprehensive exam must be passed to graduate from this program. The exam may be repeated only once.

NRSG425 (3)
Methods of Instruction
 Utilizes instructional management to accommodate groups and individual variability through the implementation of proven instructional strategies. Prerequisites: NRSG315 and 410.

NRSG 439 (3)
Educational Technology and Application
 Focuses on knowledge regarding various educational technologies used for educating patients in different settings. Prerequisites: NRSG315 and 410.

NRSG457 (3)
Educational Content: Restoration-Health Promotion and Disease Prevention
 Explores restoration of the adult by reviewing theories of health promotion and the benefits of preventing disease through practical teaching applications. Prerequisites: NRSG425 and 439.

EMPHASIS IN NURSING: ADMINISTRATION & MANAGEMENT (12)
 A selection of classes designed to further develop the administrative and management skills and knowledge required for nursing leaders.

NRSG407 (3)
Information and Technology in Nursing
 Familiarizes the learner with current and future applications of technology and media for enhanced managerial effectiveness. Prerequisites: NRSG320 or 331.

NRSG420 (3)
Outcomes Management in Nursing
 Presents information on current trends in health care, focusing on managed care and case management. Prerequisites: NRSG315 and 407.

NRSG456 (3)
Resource Management
 Addresses the management of human and financial resources in nursing leadership. Prerequisites: NRSG315 and 407.

NRSG465 (3)
Principle of Nursing Administration and Leadership
 Provides information and skills for administration and management of nursing groups and organizations. Prerequisites: NRSG315 and 407.

BS COMPLETION PROGRAM

Students in this program would complete 33 semester credits of upper division nursing courses. They would include the following:

NRSG305 S (3)
Health Assessment (see p. 146)

NRSG315 (3)
Pathophysiology (see p. 146)

NRSG315-50 (3)
Honors Pathophysiology

NRSG320 (3)
Transitions in Nursing
 Introduces and applies principles from the AU Department of Nursing's philosophy, mission, and conceptual framework. Supports autonomous aspects of nursing as a discipline and a profession.

NRSG335 (1)
Complementary Wellness and Restoration (see p. 146)

NRSG416 (1)
Comprehensive Overview (see p. 146)

NRSG418 (3)
Professional Issues and Visionary Leadership (see p. 146)

NRSG418-50 (3)
Honors Professional Issues and Visionary Leadership (see p. 146)

NRSG445 (3)
Nursing Research (see p. 147)

NRSG450 S (4)
Community Nursing (see p. 147)

NRSG495 (1-3)
Independent Study_____

EMPHASES IN NURSING (12)
 Choose among Acute Care, Patient Education, Administration/Management/Leadership

GRADUATE PROGRAM

CORE CLASSES (17)

NRSG510 (2)
Christian Ministry
 Presents a variety of world views—the Christian world view in particular; explores opportunities for professional application of departmental conceptual framework. Further explores human spiritual needs and means for identifying and treating deficits in spiritual need fulfillment.

NRSG517 (3)
Health Care Systems
 Examines the organizational structure of the health-care system as it has developed and presently operates within the United States. Alter-native approaches for the delivery of health care are compared with consideration of quality-related, economical, and ethical concerns.

NRSG580 (2)
Nursing Theory and Application
 Examines the process of theory development. After presenting the work of several major nurse theorists, the course requires the student to select from among them on the basis of feasibility, conceptual integrity and congruence with personal values, the one theorist that would be most applicable to their practice.

NRSG625 (3)
Advanced Nursing Roles
 Compares traditional and emerging roles in which Advanced Practice nurses function, examining issues of legal responsibility, ethics, personal satisfaction, social expectation, and opportunity for service.

NRSG635 (1)
Applied Statistics
 Assists students in interpreting various statistical test findings and to select appropriate statistical tests for specific projects.

NRSG640 (1)	NRSG581 \$ (3)
<i>Inter-Campus Seminar</i> Provides opportunity for discussion of selected professional topics which represent major interests of the student groups fulfilling their residency requirement together.	<i>Advanced Practice Practicum I</i> A continuation of NRSG565 that builds upon the assessment and H&P skills toward beginning diagnosis and management of uncomplicated clients by the NP student in the clinical setting. A total of 225 clock hours in the clinical setting are required. Prerequisites: NRSG527, 548, 555, 565. Corequisite: NRSG571.
NRSG655 (3)	NRSG582 \$ (3)
<i>Research Utilization</i> Prepares the student to critically evaluate research studies and to design strategies for integrating or utilizing this research to guide their practice.	<i>Advanced Practice Practicum II</i> A continuation of NRSG581 that will further enhance assessment, diagnostic, and management skills toward the management of more complex clients with multisystem problems. A total of 225 clock hours in the clinical setting are required. Prerequisite: NRSG581. Corequisite: NRSG572.
NRSG690 (1-3)	NRSG608 (2)
<i>Independent Study</i>	<i>Practice Issues</i> Examines selected legal, ethical, inter-professional and intraprofessional topics which impact advanced practice nursing. Prerequisite: NRSG581.
NRSG698 (1-2)	NRSG645 (2)
<i>Research Utilization Project</i> Requires the student to use a recognized research utilization model to develop an evidence-based innovation for possible implementation. Must take either 2 credits and complete the project in one semester or take 1 credit/semester in two consecutive semesters and complete the project. Prerequisite or corequisite: NRSG655.	<i>Health Teaching</i> Supplies guidance in planning teaching strategies to assist patients in conserving health, in adjusting lifestyle in response to known risk factors, and managing illness. Prerequisites: NRSG527, 548.
ADULT NURSE PRACTITIONER (28)	NURSING ADMINISTRATION/ LEADERSHIP (25)
NRSG527 (3)	ACCT500 (2)
<i>Pharmacology</i> Focuses on the clinical application of pharmacology and pharmacotherapeutics for disease processes and conditions commonly encountered in advanced-practice nursing. Prerequisites: NRSG510, 517, 580, 625, 635, 640, 655.	<i>Survey of Accounting</i> See p. 218.
NRSG548 (3)	BSAD515 (3)
<i>Advanced Pathophysiology</i> Provides careful study of disease processes as a foundation for diagnosing and managing a variety of medical diagnoses. Prerequisites: NRSG510, 517, 580, 625, 635, 640, 655.	<i>Organizational Behavior</i> See p. 223.
NRSG555 (2)	BSAD670 (3)
<i>Health Assessment</i> Develops advanced assessment skills necessary for the recognition of health and the diagnosis of illness as well as for the analysis of risk factors which might be managed to avoid illness. Prerequisites: NRSG527, 548, 698 and Corequisite NRSG565.	<i>Human Resources Seminar</i> See p. 224.
NRSG565 \$ (2)	MKTG540 (3)
<i>Health Assessment Practicum</i> A beginning clinical experience for the NP student that refines assessment skills and begins history and physical skills. A total of 150 clock hours in the clinical setting are required. Prerequisites: NRSG527, 548, 698 and Corequisite: NRSG555.	<i>Not-for-Profit Marketing</i> See p. 226.
NRSG571 (4)	NRSG610 \$ (3)
<i>Primary Care I</i> Introduces concepts of primary care of young adults to the elderly, including the symptomatology, pathophysiology, and management of a variety of conditions. Prerequisites: NRSG527, 548, 555, 565.	<i>Nursing Administration</i> Provides knowledge related to leadership and administration in various nursing arenas (i.e., health care, professional organizations, educational/academic settings, etc.). Students learn models of leadership and administration; case management and other professional practice models; negotiation and power skills; strategic planning; and more. Prerequisites: NRSG618; ACCT500; BSAD515, 670; MKTG540.
NRSG572 (4)	NRSG611 \$ (6)
<i>Primary Care II</i> Continues the exploration of primary care of young adults to the elderly, including the symptomatology, pathophysiology, and management of a variety of conditions. Prerequisite: NRSG571.	<i>Nursing Administration Practicum</i> Provides the student with the opportunity to apply information and experiences learned in core and specialty classes to a focused administration/management/leadership practicum. This experience can be in any of the nursing arenas discussed in the nursing-administration course and others where nursing administration takes place. (Involves 450 clock hours of administration)

