

EVANGELISM AND CHURCH GROWTH CONCENTRATION

CHMN737 (8) *Strategies for Church Growth*

An in-depth study of the factors that promote or hinder church growth, followed by a strong emphasis on developing specific growth strategies for the local church.

CHMN756 (8) *Church Planting*

This course explores church planting as an evangelistic strategy. Students learn models and procedures for successful church-planting programs including vision casting, identifying and developing lay leaders, mobilizing and supporting church planters, and implementing reproducible systems.

CHMN758 (8) *Evangelism*

An in-depth exploration of creating public and personal strategies for developing a process of evangelism in the local church. The centrality of the church in evangelism, and public evangelistic methods are presented.

CHMN759 (8) *Planting and Leading Cell Churches*

This course investigates the factors in cell church growth. The student will develop proficiency for planting cell churches.

GLOBAL MISSION LEADERSHIP CONCENTRATION

MSSN731, 732 (4, 4) *Cultural and Religious Analysis - I, II*

Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

MSSN741, 742 (4, 4) *Mission Strategy Development - I, II*

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

Religious Education

Jane Thayer, *Director*

MISSION

The Religious Education Programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

PROGRAMS

The Religious Education Programs are currently accredited by North Central Association, and a petition seeking their approval has been submitted to The Association of Theological Schools in

the United States and Canada. The Religious Education programs offer studies leading to the Master of Arts and the Doctor of Philosophy degrees in Religious Education. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, campus spiritual leadership, denominational certification for secondary religion teaching, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A Personal Development Plan (PDP) is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

Students may fulfill the program competencies by course work on campus, field-based courses, web-supported courses, independent studies, and, where warranted, by a portfolio presentation that substantiates skills and experiences.

Graduate Certificates in Religious Education

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers one graduate certificate program: Family Life Education (13 semester credits). The successful completion of a graduate certificate program is noted on the student's transcript.

ADMISSION AND TIME LIMIT

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) is not required. The time for completion of a certificate program should not exceed five years from first enrollment.

DELIVERY SYSTEM

Courses in the graduate certificate programs of Religious Education are given as one-week intensives on a three-year rotation basis. Each intensive requires pre-campus and post-campus work. At least two courses are offered back-to-back each summer, allowing a student to complete the sequence over a three-summer period.

Graduate Certificate: Family Life Education

The Graduate Certificate in the Family Life Education program is designed for pastors, family ministries directors, and lay leaders who want to help foster or support strong families in the church and in the community through teaching in seminars, classes, small groups, and retreats.

The Andrews University graduate certificate program in Family Life Education follows curriculum approved by the National Council on Family Relations (NCFR). An individual who successfully completes the program may use the graduate certificate as support in the application to NCFR for provisional certification as a Certified Family Life Educator. Demonstrated competency is required in 10 content areas that correspond to required NCFR modules. In addition, Andrews University adds theology as part of the family ethics module. Most courses in the Graduate Certificate Program in Family Life Education contain more than one NCFR module. The content areas are

Theological and Ethical Foundations of Family Life
Families in Society
Internal Dynamics of Families
Human Growth and Development
Human Sexuality
Interpersonal Relationships
Family Resource Management
Parent Education and Guidance
Family Law and Public Policy
Family Life Education Methodology

Courses are offered in summer intensives on a rotating basis. At least two courses are offered each summer, allowing a student to complete the sequence over a three-summer period. If a student entered the program before 2001, it will be necessary to take one or two courses during the academic year or during an extended time on campus during one summer.

PREREQUISITES

- Bachelor's degree
- EDPC520 Psychological Development: Life Span or equivalent
- Positive character references

GRADUATE CERTIFICATE IN FAMILY LIFE EDUCATION REQUIREMENTS

RLED635, 655, 657, 658, 659, 678

TOTAL for Graduate Certificate—13 credits

MA: Religious Education

The Master of Arts in Religious Education is an interdisciplinary academic program that prepares both professional and lay pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, campus spiritual leadership, denominational certification for secondary religion teaching, and other options customized by the student in consultation with an advisor. Students electing to obtain a graduate certificate in family life education or campus spiritual leadership can continue to study and obtain all of the requirements for the MA in Religious Education either by coming to campus full time or by coming to campus for summer intensives that require pre-campus and post-campus academic work. Other options require campus residency throughout the program.

The curriculum is designed with core courses and a selected area of emphasis.

ADMISSION REQUIREMENTS

Admission to the MA in Religious Education program is based on the student's meeting the general admission requirements for all graduate students as given on pp. 39-40, and the general Seminary admission requirements on p. 287. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Graduate Records Office.

Bible Knowledge Entrance Test. Students must pass the Bible Knowledge Entrance Test with a score of 80% or take the course GSEM525 and pass with a grade of C+ or better.

PREREQUISITES

Applicants must have 16 undergraduate or graduate religion credits and 8 undergraduate or graduate education/religious educa-

**DENOMINATIONAL CERTIFICATION FOR TEACHING
RELIGION/BIBLE ON THE SECONDARY LEVEL**

SDA Basic Certificate. The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position. Candidates who want to earn a master's level degree and obtain denominational teaching certification may take the MA in Religious Education with an emphasis in secondary teaching.

At the time of their topic approval, students must show competency in the proposed research methodology/ies of their dissertation research. The research project from the course RLED887 Applied Research is an appropriate way to demonstrate this competency.

CURRICULUM REQUIREMENTS

Christian Apologist—5-6

RLED850; elective

Pastor-Teacher—5-6

Electives in curriculum and instruction

Servant Leader—3

Elective in administration or leadership

Researcher-Evaluator—8

EDRM710; RLED887; two research methodologies

Maturing Christian—2

RLED830

Lifelong Scholar—3

RLED878, 950

Area of Concentration—21

Dissertation

EDRM880, RLED995

student and the chair of the student's committee select two additional faculty members to complete the student's committee so that all three members may contribute to the development of the proposal. All three members of this dissertation committee must approve the proposal before it is presented to the Religious Education Doctoral Committee.

Any proposed changes to the dissertation committee are subject to the approval of the Religious Education Doctoral Committee.

At least six weeks before the dissertation defense, the director, in consultation with the dean of the Seminary, appoints an external examiner. This person is normally a scholar from another graduate institution.

Dissertation Proposal. No later than the last semester of course work, students must submit to the Religious Education Doctoral Committee a final proposal that is approved by their dissertation committee. Students defend their proposal before the Religious Education Doctoral Committee.

Two types of proposals are acceptable:

1. A 10-15 page overview of the major elements of the dissertation.
2. The first three chapters in tentative form.

Either format must include a clear statement of the problem, the research question/s, a preliminary survey of relevant literature, and the research methodology.

Dissertation Preparation. The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship
- Demonstrate the candidate's competence for independent research
- Reveal the candidate's familiarity with and proficiency in handling the relevant literature
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.

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