



letter outlining the conditions to be achieved for regular-student standing or indicating that admission has been denied.

| <b>Undergraduate General Admission Standards</b>  |
|---|
| Official documentation of completion of secondary-school studies from <ul style="list-style-type: none"> <li>• an accredited secondary school</li> <li>• or an equivalent overseas school (to be assessed by AACRAO guidelines)</li> <li>• or GED certification with a minimum average score of 60 on five sections of the test with no section lower than 50.</li> </ul> |
| A minimum of 13 units of solid subjects in secondary school.  |
| Minimum GPA of 2.25 overall and college-bound ACT/SAT composite score at the 50th percentile.   |
| Two character references from secondary-school principal, guidance counselor, teacher, residence-hall dean, employer, or pastor.  |
| Completion of grades 7-12 using English in an English-speaking country, or a minimum score of 550 on the paper TOEFL, 213 on the computer TOEFL, or a minimum score of 80 on MELAB.   |

**Home-Schooled Students.** Andrews University welcomes and encourages students who have completed their high-school education in a homeschool setting to apply for admission. Homeschool students should submit the following documentation along with the regular undergraduate application and \$30 fee:

- ACT (or SAT) test results (best if taken early in the senior year of high school since these scores are also used, along with GPAs, to determine significant AU scholarship awards).
- One of the following:
  1. Detailed transcript\* with a cumulative GPA and accompanying list of course descriptions
  2. GED certificate.
  3. Portfolio\* including course descriptions, resources used, time spent, and samples of best work for each course.
- An essay by the student reflecting on the value of the homeschool experience or the essay requested in the application.
- Two recommendations from non-relatives.

\* Should be completed by the person who directed the program along with the help of the student where appropriate.

Call 269-471-6200 or 269-471-6346 for more information.

**Note:** Home Study International (HSI) offers a secondary education program and will work with homeschool students who take a minimum of their last three high school courses through HSI to develop and grant a high school diploma. Contact HSI at 800-782-4769.

**Commitment to Abide by Rules and Standards.** Each prospective student must sign a statement on the *Undergraduate Application* form agreeing to respect and abide by the rules and standards of the university.

**English Proficiency Requirement.** All students whose first language is not English must demonstrate that they can read, speak, and understand English. A minimum score of 550 on the TOEFL exam or 80 on the MELAB exam must be submitted for clearance to take a full academic load. Students who score below these levels must complete preparatory study in the English Language Institute (ELI) and successfully complete an exit exam.

**Required Medical Records.** In accordance with recommendations from the Centers for Disease Control, the Michigan Health Department, and the American College Health Association, all first-time students must supply certain medical records to the school they plan to enter before registration can be completed.

**Tuberculosis Screening.** Students with a previous positive TB skin test must submit a report of a chest X-ray taken anytime within 12 months before registration. All other students must submit proof of a negative TB skin test taken any time within the six months before registration.

**Measles, Mumps, and Rubella (German Measles) (MMR) Immunization.** Each student born after December 31, 1956, must show proof of immunity to the diseases by one of the following means:

- Two MMR vaccines received after 12 months of age
- One MMR vaccine received within the two years before registration
- A blood test proving immunity to the diseases.

### ADMISSION OF TRANSFER STUDENTS

Students who have already attended a community college or other post-secondary school are admitted based on the same general admission standards required of all applicants.

Transfer students who have earned at least 24 semester credits before applying to Andrews are evaluated on the basis of their college GPA and not their secondary-school GPA.

Transfer credits do not appear on the student's Andrews transcript.

**Transfer of Credits.** Students enrolling at Andrews University may transfer to their current program a limited number of credits for courses taken at other schools, if the following expectations are met.

- Complete official transcripts are submitted from each institution where work was done. (Registrars of these institutions should send transcripts directly to the Undergraduate Admissions Office of Andrews University.)
- The credits presented for transfer are for college level courses in which the student has earned a grade of C- or higher.
- All credits presented for transfer come directly from accredited institutions.

Requests for transfer of credits may be made only at the time of admission to the university, at the time when a change of program is approved, or if a petition to accept the course is approved and on file before the course is taken. The approving officer may specify conditions that must be fulfilled for the acceptance of the course.

**Limit on Number of Transfer Credits.** The schools of the university allow no more than 70 semester hours to be transferred from community colleges (two-year) and applied on a baccalaureate degree. More may be approved by the dean as part of a planned professional program.

Only 6 transfer credits, including correspondence credits, may be applied on the last 36 semester credits of a degree program. Individual schools and programs may have other limitations on transfer credits.

**Transfer of Credits from an Unaccredited School.** Transfer credits from an unaccredited school are accepted on an individual basis after the student has demonstrated satisfactory academic performance at Andrews University. With advice from the Undergraduate Admissions Office and Academic Records Office, the dean of the school concerned determines the credits to be accepted, based on satisfactory performance in advanced-level courses and/or validation examinations. Likewise, departments determine the credits that can be applied toward a major or minor.



Courses in other departments which are needed for a degree program also may be required as related cognate requirements. All courses used to meet major requirements must be selected in consultation with the major professor or advisor.

#### **HONOR LISTS**

**Dean's List.** Students with a minimum semester GPA of 3.50 are eligible to be on the Andrews University Dean's List. They must carry a load of at least 12 letter-graded credits, have no letter grades below a B (3.00), and have no incompletes. Receipt of a DG does not affect eligibility for the Dean's List. Each semester this list may be published or posted.

#### **STUDY-WORK LOADS**

**Course Load.** The course load is expressed in semester credits. Each semester credit represents one fifty-minute class period or equivalent per week for one semester. Preparation time of approximately two hours for each class period is assumed. Thus a 4-credit class meets four times a week. A laboratory or practicum

- The student may be allowed to enroll in a sophomore-level, major-level course with the purpose of validating the IB experience. If a grade of at least B- is obtained in the sophomore-level course, credit for the freshman-level major course(s) would be given.

**Advanced Placement Program.** Some secondary schools offer selected students the opportunity to accelerate learning by taking one or more subjects at the college level during their senior year. In May of each year, the College Entrance Examination Board (CEEB) gives a set of Advanced Placement (AP) examinations which cover this advanced work. Andrews University cooperates in the Advanced Placement Program, awarding college credit for all AP courses passed with an exam score of three (3.00) or better. Exception: to receive Calculus I and II credit, a score of 4 or 5 must be achieved on the AP Calculus BC examination.

**Credit by Examination.** Some students have achieved college-level proficiency on the basis of work experience or informal study. Andrews University provides recognition for such learning through two types of credit-by-examination procedures: (1) recognized standardized tests such as the *College Level Examination Program (CLEP)* and the *Defense Activity for Non-Traditional Education Support (DANTES)*, and (2) through examinations administered and/or prepared by an academic department within the university.

All *CLEP* and *DANTES* examinations must be taken during the student's first year in residence. No credit by examination of any type may be taken during the last semester immediately preceding graduation.

Transfer students wishing to apply *CLEP* or *DANTES* credits to their Andrews degree must have a *CLEP* or *DANTES* transcript sent to the Andrews Counseling and Testing Center for score evaluation by Andrews University standards. A fee is charged for this evaluation (see the financial section). Credit is allowed if the student scores at or above a score of 50 in a *CLEP* Subject Examination. Selected *DANTES* Subject Standardized Tests have been approved as a basis for credit at Andrews University.

Credit by examination is never regarded the same as credit taken in residence. No type of credit by examination may be used to replace failures or other low grades received at Andrews.

Complete information on the subjects accepted by Andrews University for *CLEP* or *DANTES* is available from the university's Counseling and Testing Center. Information on challenge exams administered within individual university departments should be sought directly from the respective department(s).

**Validation or Proficiency Exams.** Special examinations may also be taken for reasons other than earning credit. Certain published curricular or degree requirements may be waived, or transfer credits from an unaccredited college may be validated through special examinations. For further information, contact the dean of the respective school.

## SPECIAL LEARNING EXPERIENCES

**Correspondence Courses.** A maximum of 16 semester credits by correspondence, other than credits taken through Andrews University distance-education courses, is accepted toward a baccalaureate degree. However, correspondence credit may be applied on a major or a minor only with the approval of the department chair. Normally, students do not take correspondence courses while in residence. They may be allowed to do so because of a schedule conflict. Permission must be obtained in writing from the dean of the school in which the credit is to be accepted. Correspondence

work is counted as part of the regular college load. Courses should be completed within six months from the time of enrollment.

Only 6 transfer credits, including correspondence credits, may be applied toward the last 36 semester credits of a baccalaureate

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**30 ANDREWS UNIVERSITY**

- School of Business students seeking a BBA must complete at least 50% of the core and major (33 of the total 66 credits) in residence.

**Grade Requirements**

- *Overall GPA:* A GPA of at least 2.00 (C) is required in all credits, and in credits earned at Andrews University that are



The principal means of instruction in the course is ALEKS, an on-line tutorial system developed at the University of California. Instruction is entirely individualized and students can advance as rapidly as their capacity will allow. The faculty instructor consults with students, tracks the student progress and is available for individual assistance. Each student is assigned to a cluster of about 15 students supervised by a lab instructor, who provides one-on-one assistance during class time. At other times the student can work on any computer with a web connection, or use a computer in the Mathematics Tutoring Center and receive help from a tutor. See MATH107 course description, p. 140.

**The reasoning course, MATH 145.** MATH145 Reasoning with Functions is the course which most non-science students will find most appropriate for meeting the reasoning requirement. See course description on p. 140. MATH166, 167, 168, 182, and 141 also meet the reasoning requirement.

**Transfer policy.** Courses transferred to meet the reasoning requirement must be broadly equivalent, both in content and level, to those offered at Andrews. Andrews students who wish to take a course elsewhere to meet the reasoning requirement must first meet the skill requirement, and must have the proposed course accepted by petition before enrolling in it. Courses titled Intermediate Algebra, Elementary Algebra, Basic Algebra, Pre-algebra, College Arithmetic, or Business Mathematics may prepare the student for the MPE but do not normally meet the reasoning or the skill requirement.

#### **Exceptions.**

1. Students who at admission transfer College Algebra, College Algebra with Trigonometry, Precalculus, Precalculus Algebra, Precalculus Trigonometry, Calculus, a Cambridge "A Level" pass in Mathematics, or AP Calculus fulfill the mathematics reasoning requirement. They do not have to take the MPE and the math skill requirement is waived.
2. Some courses other than those listed in #1 above may be accepted for the reasoning requirement, provided they are presented at admission and the skill requirement is separately fulfilled. Current criteria will be applied case-by-case. Students wishing to have a course evaluated should bring a description to the Mathematics Department.
3. Students who transfer from a four-year college into Physical Therapy or Clinical Laboratory Science and are classified as Seniors in their first year at Andrews are deemed to have met the mathematics requirement of the college or university from which they are transferring. The Andrews mathematics requirement is waived and these students do not have to take the MPE.
4. Students enrolled in the English Language Institute are not required to take the MPE until the first semester of enrollment in regular college level courses.

#### **RELIGION COURSE REQUIREMENTS**

Students must take one religion course each school year or school-year equivalent. Students in their senior year are encouraged to take RELP400 Senior Seminar, a discipline-oriented course which emphasizes the relationship of religious values to professional goals and community commitments. Transfer students must take one course per year of residency or full-time equivalent at Andrews University or another Seventh-day Adventist college or university.

#### **PROFESSIONAL-DEGREE, GENERAL EDUCATION REQUIREMENT ADJUSTMENTS**

Requirements may vary slightly for professional degrees. The General Education tables summarize these adjustments.



**TABLE 1**

**GENERAL EDUCATION: B.A. AND B.S. DEGREES**

|  |             |   |               |
|--|-------------|---|---------------|
| <b>SEMESTER CREDITS</b>  |             | <b>MATHEMATICS</b>  | <b>3</b>      |
| <b>RELIGION</b>  | <b>12</b>   | Skills—Mathematics Placement Examination score of at least P2, or completion of MATH107 Reasoning—MATH145 Reasoning with Functions, or MATH166, 167, 168, 182, or 141<br>For more information, see the previous page. |               |
| REL100 God and Human Life  | 3           |   |               |
| Choose 9 credits from the following:   |             |   |               |
| RELB210 Jesus in His Time and Ours   | 3           |   |               |
| RELT250 Personal Spirituality and Faith  | 3           |   |               |
| RELT340 Religion and Ethics in Modern Society  | 3           |   |               |
| RELP400 Senior Seminar: Health Professionals   | 3           |   |               |
| RELT225 Doctrines of Adventist Faith   | 3           |   |               |
| <b>LANGUAGE/COMMUNICATION</b>  | <b>8-12</b> | <b>COMPUTER TOOLS</b>   | <b>0-3</b>    |
| ENGL115 English Composition I  | 3           | Take competency exam; credits taken from INFS110 Computer Tools as needed.  |               |
| ENGL215 English Composition II   | 3           |   |               |
| COMM104 Communication Skills   | 2           |   |               |
| Intermediate Language (For BA only)  | 4           |   |               |
| <b>ARTS/HUMANITIES</b>   | <b>11</b>   | <b>SOCIAL SCIENCES</b>  | <b>6</b>      |
| HIST117 Civilizations and Ideas I  | 2           | Take one foundation course from the following:  |               |
| HIST118 Civilizations and Ideas II   | 3           | ANTH200 Cultural Anthropology   | 3             |
| IDSC211 Creativity and the Arts  | 3           | ECON225 Macroeconomics  | 3             |
| Choose 3 credits from the following:   |             | GEOG110 Survey of Geography   | 3             |
| ARTH220 Language of Art  | 3           | PLSC104 American Government   | 3             |
| ENGL255 Studies in Literature  | 3           | PSYC101 Introduction to Psychology  | 3             |
| INLS215 Great Classics of Culture  | 3           | SOCI119 Principles of Sociology   | 3             |
| PHIL224 Introduction to Philosophy   | 3           | Take one of the following:  |               |
| MUHL214 Enjoyment of Music   | 3           | BHSC220 Contemporary Social Issues  | 3             |
| PHTO210 History of Photography   | 3           | BHSC235 Culture, Place and Interdependence  | 3             |
| PHTO115 Introduction to Photography  | 4           | IDSC237 The Individual, State, and Marketplace  | 3             |
| or   |             |   |               |
| 3 credits of Studio Art/Ensemble Music   | 3           | <b>PE/WELLNESS</b>  | <b>1-4</b>    |
| <b>NATURAL/PHYSICAL SCIENCES</b>   | <b>9</b>    | HLED120 Fit and Well and three activity courses (each 1 credit)<br>(One activity course required each year of attendance. HLED120 Fit and Well or equivalent required as one activity course.)                        |               |
| Non-science majors take the following:   |             |   |               |
| IDSC321 Scientific Inquiry I   | 3           | <b>SERVICE</b>  | <b>2+</b>     |
| IDSC322 Scientific Inquiry II  | 3           | BHSC100 Philosophy of Service   | 2             |
| And one of the following:  |             | BHSC300 Fieldwork ("S" designated major course or service plan or 2 credits of fieldwork)   | 0-2           |
| PHYS110 Astronomy  | 3           |   |               |
| FDNT230 Nutrition (with lab)   | 4           | <b>BS TOTAL</b>   | <b>52-58+</b> |
| PHYS115 Concepts of Physics  | 3           | <b>BA TOTAL</b>   | <b>56-62+</b> |
| BIOL208 Principles of Environmental Science  | 4           |   |               |
| BIOL330 History of Earth and Life  | 3           |   |               |
| PHYS405 Acoustics of Music/Hearing   | 3           |   |               |
| CHEM110 Introduction to Inorganic/<br>Organic Chemistry  | 4           |   |               |
| Science majors and majors requiring science cognates take a minimum of 9 credits of science lab courses from two areas of science. |             |   |               |

**TABLE 2****GENERAL EDUCATION: PROFESSIONAL DEGREE REQUIREMENTS**

|   |               |  |
|---|---------------|--|
| <b><u>BACHELOR OF SCIENCE IN ARCHITECTURE</u></b> |               |  |
| Religion  | 12            | Same as BS requirements  |
| Language/Communication                            | 8             | Same as BS requirements  |
| Arts/Humanities                                   | 5             | Take HIST117, 118  |
| Natural/Physical Sciences                         | 3             | Take PHYS115   |
| Mathematics                                       | 4             | MATH168  |
| Computer Tools                                    | 0-3           | Same as BS requirements  |
| Social Sciences                                   | 3             | Take ARCH370   |
| PE/Wellness                                       | 1-4           | Same as BS requirements  |
| Service   | 2+            | Same as BS requirements  |
| <b>TOTAL</b>                                      | <b>38-44+</b> |  |
| <b><u>BACHELOR OF BUSINESS ADMINISTRATION</u></b> |               |  |
| Religion  | 12            | Take RELB100, either RELT340 or 390, and choose two courses from RELB210, 225, RELT250 or RELP400. |
| Language/Communication                            | 8             | Same as BS requirements  |
| Arts/Humanities                                   | 6             | Take HIST118 and one of ENGL255, MUHL214, ARTH220, PHIL224   |
| Natural/Physical Sciences                         | 6             | Take IDSC321, 322  |
| Mathematics                                       | 3             | MATH166  |
| Computer Tools                                    | 0             | See major  |
| Social Sciences                                   | 6             | Take PSYC101 and SOCI119   |
| PE/Wellness                                       | 1-4           | Same as BS requirements  |
| Service   | 2+            | Same as BS requirements  |
| <b>TOTAL</b>                                      | <b>44-47+</b> |  |
| <b><u>BACHELOR OF FINE ARTS</u></b>               |               | Same as Bachelor of Music requirements (except CHEM110 in place of PHYS405)                        |

| <b><u>BACHELOR OF HEALTH SCIENCE</u></b><br><b>(Physical Therapy Department)</b> |              |               |
|--|--------------|---------------|
| Religion   | 2            |               |
| Language/Communication   | 8            |               |
| Arts/Humanities  | 4            |               |
| Natural/Physical Sciences  | Major        |               |
| Mathematics  | 3            |               |
| Computer Tools   | 0-3          |               |
| Social Sciences  | 8            |               |
| PE/Wellness  | 1            |               |
| Service  | 0            |               |
|  | <b>TOTAL</b> | <b>26-29</b>  |
| <b><u>BACHELOR OF MUSIC</u></b>  |              |               |
| Religion   | 12           |               |
| Language/Communication   | 8            |               |
| Arts/Humanities  | 8            |               |
| Natural/Physical Sciences  | 3            |               |
| Mathematics  | 3            |               |
| Computer Tools   | 0-3          |               |
| Social Sciences  | 3            |               |
| PE/Wellness  | 1-4          |               |
| Service  | 2+           |               |
|  | <b>TOTAL</b> | <b>40-46+</b> |
| <b><u>BACHELOR OF SCIENCE:</u></b><br><b><u>ALLIED HEALTH ADMINISTRATION</u></b> |              |               |
| Religion   | 12           |               |
| Language/Communication   | 8            |               |
| Arts/Humanities  | 11           |               |
| Natural/Physical Sciences  | Major        |               |
| Mathematics  | 3            |               |
| Computer Tools   | 0-3          |               |
| Social Sciences  | 6            |               |
| PE/Wellness  | 1-4          |               |
| Service  | 2+           |               |
|  | <b>TOTAL</b> | <b>43-49+</b> |

See major. One religion course per year in an SDA school.  
 PTH460 Topics: Comparative Religions is taken in the professional program

Same as BS requirements

Fine Arts—An appreciation theory and/or history course in music, art, photography, etc. or 1 year of ensemble music (private music lessons do not apply)

Humanities—One course from the following options: ethics, cultural perspectives, literature, philosophy, critical thinking, second language, world history, western civilization, U.S. history, American history, Canadian history

See major

STAT285

Same as BS requirements

General Psychology—An introductory psychology course

Human Development—A course which covers physical, social, and psychological development beginning with conception

Social Science—One course from the following options: sociology, geography, anthropology, minority groups, diversity, economics, American government

Physical Fitness—a physical fitness/wellness theory course

See major

Same as BS requirements

Same as BS requirements

Take HIST117, 118 and IDSC211

Take one of PHYS110, 405, BIOL208 or 330

Same as BS requirements

Same as BS requirements

Take foundation course or interdisciplinary course

Same as BS requirements

Same as BS requirements

Same as BS requirements (one per year for transfer students)

Same as BS requirements

Same as BS requirements

See major

Same as BS requirements

Same as BS requirements

Same as BS requirements

Same as BS requirements

Same as BS requirements

|  |               |   |
|--|---------------|---|
| <b><u>BACHELOR OF SCIENCE IN CLINICAL LABORATORY SCIENCE</u></b>         |               |   |
| Religion   | 12            | Same as BS requirements (one per year for transfer students)  |
| Language/Communication   | 8             | Same as BS requirements   |
| Arts/Humanities  | 3             | Choose with advisor from BS list  |
| Natural/Physical Sciences  | Major         | See major   |
| Mathematics  | 3             | See major   |
| Computer Tools   | Major         | See major   |
| Social Sciences  | 3             | Choose with advisor from BS list  |
| PE/Wellness  | 2             | HLED120 and 1 activity course (or equivalent for transfer students)   |
| Service  | Major         | See major   |
| Directed Electives   | 6             | Choose with advisor   |
| <b>TOTAL</b>   | <b>37</b>     |   |
| <b><u>BACHELOR OF SCIENCE IN DIETETICS</u></b>                           |               |   |
| Religion   | 12            | Same as BS requirements   |
| Language/Communication   | 8             | Same as BS requirements   |
| Arts/Humanities  | 11            | Same as BS requirements   |
| Natural/Physical Sciences  | Major         | See major   |
| Mathematics  | 3             | Same as BS requirements   |
| Computer Tools   | 0-3           | Same as BS requirements   |
| Social Sciences  | 9             | Take PSYC101, ECON225, and one of BHSC220 or 235  |
| PE/Wellness  | 1-4           | Same as BS requirements   |
| Service  | 2             | Same as BS requirements   |
| <b>TOTAL</b>   | <b>46-52+</b> |   |
| <b><u>BACHELOR OF SCIENCE/BACHELOR OF ARTS: ELEMENTARY EDUCATION</u></b> |               |   |
| Religion   | 12            | Take RELT100, 225, 308, additional classes may be chosen from RELB210, 214, 304, 305, 335, 374, 375   |
| Language/Communication   | 8             | Same as BS requirements   |
| Intermediate Language (BA only)  | (4)           | Only needed for BA degree   |
| Arts/Humanities  | 10            | Take HIST205, 404, ENGL407, One course from: ARTH220, IDSC200, 211, INLS220, MUHL214, PHTO115, 210  |
| Natural/Physical Sciences  | 9             | Choose a minimum of two areas from<br>BIOL100, 111, 112, 113, 165, 166, 208, 330<br>CHEM110, 131, 132<br>PHYS110, 115, 141, 142<br>IDSC321, 322 |
| Mathematics  | 3             | Same as BS requirement (nothing lower than a C)   |
| Computer Tools   | 2-5           | Competency exam or INFS110 Computer Tools, plus EDTE476   |
| Social Sciences  | 8             | Take GEOG110, PLSC104, EDPC302  |
| PE/Wellness  | 1-4           | Same as BS requirements   |
| Service  | 4             | Take EDTE165  |
| <b>TOTAL</b>   | <b>57-67+</b> |   |

|   |                     |  |
|---|---------------------|--|
| <b><u>BACHELOR OF SCIENCE IN ENGINEERING</u></b>            |                     |  |
| Religion  | 12                  | Same as BS requirements                  |
| Language/Communication                                      | 8                   | Take ENGL115, 220, and COMM104           |
| Arts/Humanities   | 3                   | Take HIST118 or IDSC211                  |
| Natural Sciences  | See Major           | See major and cognates                   |
| Mathematics   | See Major           | See major and cognates                   |
| Computer Tools  | 3                   | Take CPTR125                             |
| Social Sciences   | 3                   | Take one foundation course from BS list  |
| PE/Wellness   | 1-4                 | Same as BS requirements                  |
| Service   | 2+                  | Same as BS requirements                  |
|   | <b>TOTAL 32-35+</b> |  |
| <b><u>BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY</u></b> |                     |  |
| Religion  | 12                  | Same as BS requirements                  |
| Language/Communication                                      | 8                   | Take ENGL115, 220, and COMM104           |
| Arts/Humanities   | 3                   | Take HIST118 or IDSC211                  |
| Natural Sciences  | See Major           | See major and cognates                   |
| Mathematics   | See Major           | See major and cognates                   |
| Computer Tools  | 3                   | Take CPTR125                             |
| Social Sciences   | 3                   | Take one foundation course from BS list  |
| PE/Wellness   | 1-4                 | Same as BS requirements                  |
| Service   | 2+                  | Same as BS requirements                  |
|   | <b>TOTAL 32-35+</b> |  |
| <b><u>BACHELOR OF SCIENCE: NURSING</u></b>                  |                     |  |
| Religion  | 12                  | Same as BS requirements                  |
| Language/Communication                                      | 8                   | Same as BS requirements                  |
| Arts/Humanities   | 11                  | Same as BS requirements                  |
| Natural/Physical Sciences/and Cognates*                     | See below           | See cognates below                       |
| Mathematics   | 3                   | Same as BS requirements                  |
| Computer Tools  | 3                   | Same as BS requirements                  |
| Social Sciences   | 6                   | PSYC101 and one interdisciplinary course |
| PE/Wellness   | 2                   | Take 2 activity courses                  |
| Service   | 2+                  | Same as BS requirements                  |
|   | <b>TOTAL 47</b>     |  |
| * Science and cognates not included above                   |                     |  |
| BIOL111   | 4                   |  |
| BIOL112   | 3                   |  |
| BIOL113   | 1                   |  |
| BIOL260   | 4                   |  |
| EDPC301   | 3                   |  |
| FDNT230   | 3                   |  |
| STAT285   | 3                   |  |
|   | <b>TOTAL 21</b>     |  |
| Grand totals for Nursing curriculum:                        |                     |  |
| GE  | 47                  |  |
| Science/cognates  | 21                  |  |
| Nursing courses   | 59                  |  |

**BACHELOR OF SOCIAL WORK**

|                           |              |
|---------------------------|--------------|
| Religion                  | 12           |
| Language/Communication    | 8            |
| Arts/Humanities           | 11           |
| Natural/Physical Sciences | 9            |
| Mathematics               | 3            |
| Computer Tools            | 0-3          |
| Social Sciences           | 6            |
| PE/Wellness               | 1-4          |
| Service                   | <u>2</u>     |
| <b>TOTAL</b>              | <b>52-58</b> |

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|   |              |  |
|---|--------------|--|
| <b><u>ASSOCIATE OF ARTS AND<br/>ASSOCIATE OF SCIENCE<br/>COLLEGE OF ARTS AND SCIENCES</u></b> |              |  |
| Religion  | 6            | Take RELT100 and one of RELB210, RELT250   |
| Language/Communication  | 8            | Same as BS requirement   |
| Arts/Humanities   | 3            | Take HIST118 and one of ENGL255, MUHL214, ARTH220,<br>or PHIL224   |
| Natural/Physical Sciences   | 3            | Choose one of the following: BIOL111, BIOL165, BIOL260,<br>CHEM110, CHEM131, PHYS110, PHYS115, PHYS141,<br>PHYS241   |
| Mathematics   | 3            | Same as BS requirement   |
| Computer Tools  | 0-3          | Same as BS requirement   |
| Social Sciences   | 3            | Choose one of the following courses: ANTH124, ECON225,<br>GEOG110, PLSC104, PSYC101, SOCI119   |
| PE/Wellness   | 2            | Take HLED120 and one activity course   |
| Service   | <u>2</u>     | Take BHSC100   |
| <b>TOTAL</b>  | <b>30-33</b> |  |
| <b><u>ASSOCIATE OF SCIENCE<br/>SCHOOL OF BUSINESS</u></b>                                     |              |  |
| Religion  | 6            | Take RELT100 and one of RELB210, RELT250   |
| Language/Communication  | 8            | Same as BS requirements  |
| Arts/Humanities   | 6            | Take HIST118 and one of ENGL255, MUHL214,<br>ARTH220, or PHIL224   |
| Mathematics   | 3            | Skills—Mathematics Placement Examination score of at least P2<br>or completion of MATH107<br>Reasoning—MATH145 Reasoning with Functions<br>(or MATH166 or more advanced MATH course) |
| Computer Tools  | Major        | See major  |
| Social Sciences   | 3            | Take PSYC101   |
| PE/Wellness   | 2            | Take HLED120 and one activity course   |
| Service   | <u>2</u>     | Take BHSC100   |
| <b>TOTAL</b>  | <b>30</b>    |  |
| <b><u>ASSOCIATE OF TECHNOLOGY</u></b>   |              |  |
| Religion  | 6            | Take RELT100 and one of RELB210, RELT225, 250  |
| Language/Communication  | 5            | Take ENGL115 and COMM104   |
| Arts/Humanities/Social Sciences   | 3            | Choose with advisor one course from BS list  |
| Natural Physical Sciences/Math  | 0-3          | Math Placement Exam $\geq$ P2 or MATH107   |
| Computer Tools  | 0-3          | Same as BS requirements  |
| PE/Wellness   | 2            | Take HLED120 and one activity course   |
| Service   | <u>0</u>     | Not required   |
| <b>TOTAL</b>  | <b>16-22</b> |  |