

Students should complete the language prerequisites before beginning the program. If the prerequisites are not completed before the beginning of the second semester, the student is not permitted to continue his/her work in the program.

Admission Procedure. Applicants must submit those items specified in the Graduate Programs Admission section of this bulletin on p. 41, and the general Seminary admission requirements on p. 287. In addition, they should submit transcripts of MDiv course work.

DEGREE REQUIREMENTS

In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin (p. 45), students must fulfill the following requirements for the MTh degree program:

- Complete a minimum of 32 credits (including 8 credits for thesis but not including language prerequisites) with a cumulative GPCs T*(during the semester immediately following completion of)TjT*{(course work. Normally)64.9(, this examination is prepared by tw

DMin: Doctor of Ministry

Skip Bell, *Director*

PURPOSE

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping students with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

Courses are taught in intensive or modular format at various North American and international sites. Concentrations are offered in African American Ministry, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Leadership, and Pastoral Ministry.

Intensive sessions are taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment.

Teachers aim to facilitate balanced spiritual, professional, and

theological formation that affects the individual, the family, and the ministry group. The program promotes theological reflection upon ministry and teaches methods of analysis and evaluation of church and community.

purpose of making decisions. Uses such methodologies as interviews, focus groups, surveys and participant observation.

RLED776-02 Topics course (2)

Human Growth and Development: Life Span

A survey of the biological, cognitive, and sociocultural factors influencing human development from conception to senescence, with consideration of cultural and ethnic diversity.

RLED776-03 Topics course (3)

Marriage & Family Counseling and Professional Ethics

Develops pastoral tools for pre-marriage counseling and marriage and family counseling. Gives guidelines for professional ethics in pastoral counseling and in family life education.

RLED779 (2)

Parenting

Study of the concepts and challenges in the parent/child relationship including parenting in diverse family types and the changing roles of parents throughout the life cycle. Includes an emphasis on the spiritual nurture of children and a focus on the special challenges of raising pastors' children.

**GLOBAL MISSION LEADERSHIP
CONCENTRATION**