

MUPF500 \$ (1-3)
A L ()
 May also be chosen by non-music majors. Repeatable.

MUPF506 \$ (1-3)
A C C I
Section 01: Study of the art and techniques of conducting relative to the score and to the chorus as a performance instrument.
Section 02: Study of the art and techniques of conducting relative to the score and to the orchestra or band as performance instruments. Major works are studied and conducted. Repeatable.

Ensembles—Graduate (0 or 1)
 Department of Music ensembles are open to all students upon permission of the instructor. Ensemble credit may fulfill part of the General Education arts/humanities breadth requirement. Permission to add or drop an ensemble must be approved by the respective instructor.

- MUPF525 University Orchestra
- MUPF526 University Wind Symphony
- MUPF527 University Chorale
- MUPF528 University Singers
- MUPF530 Advanced Keyboard Ensemble
- MUPF535 I Cantori
- MUPF537 Ladies' Chorus
- MUPF538 Chamber Music Ensembles

MUPF550 \$ (1-4)
I
 Private instruction in composition.

MUPF560 \$ (1-4)
A L ()
 Style and development of repertoire; preparation for public performance. Repeatable.

MUPF575 (1-2)

MUPF640 (0)
C

RESEARCH AND SPECIALIZED STUDY

MUHL695 (1-2)
B
 An introduction to the tools and materials available in music research, with a critical analysis of sources. An examination of the goals and methods of research in music and an introduction to scholarly writing.

MUHL697 (1-3)
I
 Repeatable.

MUHL698 (2)
I
 Repeatable to 4 credits.

MUHL699 (6)

NURSING

Marsh Hall (Second Floor)
 (269) 471-3311 or (800) 877-2863
 nursing@andrews.edu
 http://www.andrews.edu/NRSG/

Faculty

- Karen A. Allen, *C*
- Ruth D. Abbott, *D fG*
- Nancy A. Carter
- Diane M. Ford
- Frances E. Johnson, *A D f C*
- Arlene M. Saliba
- Cynthia C. Small
- Victoria L. Wickwire

Academic Programs	Credits
BS: Nursing (NCLEX-preparatory)	59
BS: Nursing (BS completion)	33
MS: Nursing	
Nurse Education	38
Post-MS Certificate	
Nurse Education	13

Seventh-day Adventist nursing is a professional practice designed to assist in the restoration of individuals to the image of their Maker. Professional nurses promote health and prevent illness through the facilitation of informed decision making and self-care behaviors in addition to providing expert and compassionate care to clients and families.

The Nursing Department provides a baccalaureate education in nursing, which enables graduates to practice basic professional nursing, to use that practice as a vehicle for Christian witness, and to cultivate the intellectual skills needed for graduate study in nursing. The department also provides graduate education in nursing which enables alumni to practice nursing at an advanced level, to expand professional communication skills, to analyze and apply research appropriately, to develop expertise in a selected advanced practice role and to integrate Christian principles into institutional policy development and application as well as in professional practice.

PROGRAM ACCREDITATION

The Andrews University Nursing program is approved by the Michigan Board of Nursing and holds accreditation from the National League for Nursing Accrediting Commission* (NLNAC).

*NLNAC
 61 Broadway-33rd Floor
 New York, NY 10006
 Phone: 212-363-5555 Ext. 153

- a. Tuberculin skin test (if positive will be evaluated individually) and yearly evaluation thereafter
- b. Proof of immunization or serum immunity for measles, mumps, rubella, diphtheria, tetanus, and hepatitis B
- c. Proof of either having had chickenpox (dates of disease or tested for varicella-zoster antibodies) or the immunization

For those applicants whose native language is not English, the following may be substituted for the Nelson Denny test:

1. MELAB—score of 80
2. TOEFL—score of 550 (paper-based) or score of 213 (computer-based)

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course wTJ-1 ny9k may be required

NRSG240

(4) (3-1)

H - *A*
Presents the nurse's role in facilitation of mental health and in prevention, assessment and management of mental illness. Includes theory and practicum. Prerequisites: NRSG211, 216, 305, PSYC101 or permission of the nursing department. *F* - *A*

NRSG305

(3) (2.5-0.5)

H - *A*
Introduces theoretical and practical skills for performing a focused

Graduate Nursing Programs

MS: Nursing

NURSE EDUCATION

The United States is currently facing a shortage of nursing faculty. This emphasis provides the RN with a baccalaureate degree the opportunity to help provide quality and excellence in nursing education and care whether in the academic setting, clinical arena, or one to one patient teaching. This program takes 5 semesters to complete.

MS: Nursing

NURSE EDUCATION

Core Classes—15

NRS495, 517, 530, 580, 655, 698

Nurse Education—23

NRS495, 527, 548, 555, 638, 658, 660, 665, 668, 680

Post-MS: Nursing Education Certificate. Is for nurses (RNs) who have a Master's degree in nursing and wish to focus on nursing education.

Post-MS Nursing Education Certificate Certificate Requirements—13

NRS658, 660, 665, 668, 680

GRADUATE ADMISSION REQUIREMENTS

MS: Nursing

NURSE EDUCATION

In addition to the general admission requirements in the Graduate Admissions section of this bulletin, certain departmental requirements should be noted:

1. BS: Nursing degree from an NLNAC or CCNE accredited school or equivalent accreditation in country of residence.
2. Overall undergraduate GPA of 3.00.
3. Current licensure as an RN in the United States or equivalent accreditation in country of residence.
4. Positive recommendations by present or recent employers
5. Undergraduate course in statistics, and
6. GRE scores.

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

Post-MS: Nursing Certificate

1. Nurses must hold a graduate nursing degree from an accredited university in the United States or country of residence.
2. Current RN registration in the United States or country of residence.

See Financial Information section, p. 61 for examination fees.

PROGRESSION

All graduate nursing students need to understand that:

- Graduate nursing courses must be taken in the required sequence.
- A 3.00 GPA is required in all course work.
- No grade lower than a B is accepted at the graduate level.
- One credit of practicum is equal to 75 literal clock hours.

Graduate Courses

(Credits)

See inside front cover for symbol code.

NRS495

(2)

C

Explores spiritual needs within the context of health and illness and the incorporation of spiritual beliefs into the plan of care. Includes an assessment of how the client and one's own individual spirituality affects health care behaviors.

NRS497

(3)

H C

Examines the organizational structure of health-care systems in the United States and other countries. Alternative approaches for the delivery of health care are compared with consideration of quality-related, economical, and ethical concerns. *F*

NRS497

(3)

A

Explore pharmacologic agents for an advanced understanding of the implications of drug choices, actions and interactions. Provides the nurse with advanced knowledge to better translate pharmacologic therapy to the client. Prerequisites: NRS495, 517, 580, 638, 655.

NRS497

(3)

H /D

Explores theories of health promotion and disease prevention at the advanced practice level with emphasis on patient education, epidemiology, health beliefs, and the seven laws of health. *F*

NRS498

(3)

A

An in-depth study of select pathophysiology concepts which will enable nurses to critically evaluate therapeutic strategies for maintenance and achievement of restoration. Age-related and ethnic variations will be explored. Prerequisites: NRS495, 517, 580, 638, 655. *F*

NRS498

(2)

A H A

Develop advanced assessment skills necessary to teach the skills

517, 580, 638, 655.

approaches specifically for relationship building, effective communication, facilitation of informed decision-making, conflict awareness and management, crisis intervention, constructive feedback, and delivery of potentially disturbing information; in academic, health care, and community-based settings.

NRSG655 (3)

Prepares the student to critically evaluate research studies and to design strategies for integrating or utilizing research to guide and develop an evidence based practice specific to their anticipated advanced practice role.

NRSG658 (2)

L H
Provides advanced practice nurses with teaching strategies that are both theoretical and evidence based followed with strategies and skills necessary for successful instruction and teaching of clients, community, nursing students, and other health care professionals. Prerequisites: NRSG510, 517, 580, 638, 655. *F*

NRSG660 (2)

C D
Provides students with knowledge related to analysis, development or design, and re-design or improvement, and evaluation of client, student, or professional nursing curricula. Instruction on principles and procedures for curricular development will be addressed. Prerequisites: NRSG510, 517, 580, 638, 655. *F*

NRSG665 (3)

E L
Students are provided information on methods for assessing overall educational outcomes, such as the individual patient education, classroom instruction, and in providing continuing education units for professional nurses. Prerequisites: NRSG 660, 658, 668.

NRSG668 (2)

E
Explores the various teaching and faculty roles that impinge upon the nurse educator. An understanding of the requirements of scholarship activities such as clinical currency, academic productivity, and teaching expertise are examined. Prerequisites: NRSG510, 517, 580, 638, 655. *F*

NRSG680 (4)

Provides the student with the opportunity to utilize knowledge gained in the nursing-education courses, in a nursing-focused educational experience of their choosing. A total of 300 clock hours are required. Prerequisites: NRSG 660, 658, 665, 668. *F*

NRSG690 (1-3)

I

NRSG698 (1-2)

Requires the student to use a recognized research utilization model to develop an evidence-based innovation for possible implementation. Must take either 2 credits and complete the project in one semester or take 1 credit/semester in two consecutive semesters and complete the project. Prerequisite or corequisite: NRSG655.