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ACADEMIC CALENDAR

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2004

June

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July

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August

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SCHOLARSHIPS/FINANCIAL AID

Academic Advisement. A.

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GENERAL ACADEMIC INFORMATION

Academic Advisement. A.

Student Responsibilities.

(a) (1) 164.

Student Grievance Procedure. A

(a) (a) () *Student Handbook*.

Inactive Status. A.

B () ()

MASTER'S DEGREES (MA/MAT)

Handbook for Master's Students. Handbook for Master of Arts in Teaching (MAT) Students and Faculty.

Admission to MA/MAT Programs.

44-46.

General Requirements (MA/MAT)

- 47-52.
- 50%. These credits do not apply to the degree program.
- 32-48
- 500.
- 12

General Requirements (MA/MS ONLY)

- 500 a 505.
- A. A. Application for Advancement tire respo((the)14.he School of))eireting 50% ofqrt.e respfnril

General Requirements

Leadership students should see the Leadership Program section.

All others students note the requirements below.

- The student must complete a minimum of 74 credits, including 16 credits of upper-level coursework (300-400 level) and 500-level coursework (6-credit hours).
- The student must complete a minimum of 32 credits of upper-level coursework (300-400 level).

ANDREWS UNIVERSITY

A minimum of 24 credits is required for students with an EdS degree from another institution and a minimum of 16 credits for students with an AU EdS degree.

- The student must complete a minimum of 3.30 GPA in all coursework.
- The student must complete a minimum of 14.8(e)0.1 inship, summer at sissuse ourtmetwo of the fol:e e ough in t.00erust sul8EDFNul8m
- The student must complete a minimum of 500-level coursework (517, 515, 516, 520, 680), and a minimum of 3.00 GPA in all coursework.
- The student must complete a minimum of 500-level coursework (517, 515, 516, 520, 680), and a minimum of 3.00 GPA in all coursework.
- The student must complete a minimum of 500-level coursework (517, 515, 516, 520, 680), and a minimum of 3.00 GPA in all coursework.

1. PhD Residency. A.

2. EdD Residency. A.

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Advancement to Degree Candidacy. A Application for Advancement to Degree Candidacy

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Preparation and Presentation of a Dissertation.

51-53 Handbook for Doctoral Students

Distance Education

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Faculty and Staff

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Faculty Chair, A
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PARTNERSHIP COURSES

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