

MUPF506 \$ (1-3)

Section 01: Study of the art and techniques of conducting relative to the score and to the chorus as a performance instrument.

Section 02: Study of the art and techniques of conducting relative to the score and to the orchestra or band as performance instruments. Major works are studied and conducted. Repeatable. Each of these courses require concurrent enrollment in MUPF489.

Ensembles—Graduate (0 or 1)

Department of Music ensembles are open to all students upon permission of the instructor. Ensemble credit may fulfill part of the General Education arts/humanities breadth requirement. Permission to add or drop an ensemble must be approved by the respective instructor.

MUPF525	University Orchestra
MUPF526	University Wind Symphony
MUPF527	University Chorale
MUPF528	University Singers
MUPF530	Advanced Keyboard Ensemble
MUPF535	I Cantori
MUPF537	Ladies' Chorus
MUPF538	Chamber Music Ensembles
MUPF545	Sinfonietta
MUPF546	Men's Chorus

MUPF550 \$ (1-4)

Private instruction in composition.

MUPF560 \$ (1-4)

Style and development of repertoire; preparation for public performance. Repeatable. Each of these courses require concurrent enrollment in MUPF489.

MUPF575 (1-2)**MUPF640** (0)**Re e a c a d S e c a e d S d****MUHL650** \$ (0)**MUHL665** \$ (0)**MUHL695** (1-2)

An introduction to the tools and materials available in music research, with a critical analysis of sources. An examination of the goals and methods of research in music and an introduction to scholarly writing.

MUHL697 (1-3)

Repeatable.

MUHL698 (2)

Repeatable to 4 credits.

MUHL699 (6)**NURSING**

Marsh Hall (Second Floor)
(269) 471-3311 or (800) 877-2863
nursing@andrews.edu
<http://www.andrews.edu/NRSG/>

Faculty

Karen A. Allen, *Chair, and Director of Graduate Programs*
Ruth D. Abbott
Nancy A. Carter, *Director of Undergraduate Admissions and Progressions*
Henrietta H. Hanna, *Director of Undergraduate Curriculum*
Dwight Huslin
Arlene M. Saliba
Gisela E. Schmidt, *Director of Clinical Practicum*
Cynthia C. Small
Cherie Wilson

Academic Programs	Credits
BS: Nursing (NCLEX-preparatory)	59
BS: Nursing (BS completion)	32
MS: Nursing	
Nurse Education	38
Post-MS Certificate	
Nurse Education	13

M

Based on a framework of Seventh-day Adventist precepts and restoration to the image of God, the Andrews University Department of Nursing prepares nurses at the baccalaureate and master's degree levels. This preparation is for life-long Christian work in nursing service, technology, practice, education, leadership and research to the local, national, and international communities.

The faculty create a learning environment within a culturally diverse context, which develops and enhances critical thinking, communication, therapeutic nursing interventions, professional development, and Christian service.

V

To prepare professional nurses to reflect Christian spirituality, caring attitudes, clinical excellence, and cultural competence for service in an ever-changing environment.

P a a c c e d a

The Andrews University Nursing program is approved by the Michigan Board of Nursing and holds accreditation from the National League for Nursing Accrediting Commission* (NLNAC).

*NLNAC

61 Broadway-33rd Floor
New York, NY 10006
Phone: 212-363-5555 Ext. 153

Undergraduate Programs

BS NCLEX-Preparatory Program

(For all 2nd degree, LPN and generic students)

This is an eight-semester nursing program planned to cover four academic years. The curriculum focuses on the provision of care and the promotion of health for individuals and families. Students gain proficiency through both class (theory) and laboratory (practicum/clinical) experiences in a variety of settings. To receive a strong and varied clinical experience, students travel to nearby hospitals and community agencies and work with clients of varied socio-economic groups. Each student/

1. Be required to work in a hospital _____ as a nursing assistant, nursing technician or the equivalent. Students will be required to work a minimum of 500 hours while enrolled in the nursing program. This could be done over the summer. The breakdown of hours is as follows:

- 75–80 hours prior to beginning NRS331 MedSurg Community Based
 - Externship during the summer after completing NRS332 MedSurg Acute and prior to entering NRS430/440 Obstetrics and Pediatrics (hours will vary, but a min. of 300)
 - 120 hours during NRS480 Senior Nursing Internship
- Students will not be allowed to progress in the nursing program unless these qualifications are met, except by approval of faculty. A form signed by the facility where the student works must be submitted to their advisor prior to registering for Fall courses.

2. Be expected to complete the NCLEX-preparatory program within five years from beginning NRS216.

setting. (See p. 166 for degree requirements, admission criteria, progression, and course descriptions.)

BS: Nursing (Completion)—124 or 126

Up to 27 credits of lower-division nursing may be accepted from the associate degree transcript.

RNs without recognized academic credit in nursing may obtain credit by successfully passing the NLN Upward Mobility Profile II Tests, or an acceptable option. These tests passed at the recommended score would count toward the 27 credits of lower-division nursing credits (although not counted in the GPA).

General Education courses are also considered when transferring into our program. Each student will be evaluated on an individual basis to determine which General Education credits remain of the 43 or 46 required for graduation.

A maximum of 70 semester credits may be transferred in and applied toward the baccalaureate degree.

General Education Credits—43 or 46+

(see Professional Degree Requirement Table, p. 42)

Required cognates—21

(fulfills the GE life/physical science requirement)

BIOL111, 112, 113, 260; (BIOL165, 166 may substitute for

Undergraduate Degree Requirements

BS: Nursing (NCLEX-preparatory)—124 or 126

General Education Credits—43 or 46+

(see Professional Degree Requirement Table, p. 42)

Required cognates—21

(fulfills the GE life/physical science requirement)

BIOL111, 112, 113, 260; (BIOL165, 166 may substitute for BIOL111, 112—students who take this option must also take BIOL113); PSYC301; FDNT230; STAT285

Please note that PSYC101 is included in the general education requirements for credit, but it is considered a cognate for the nursing program, even if not listed under the required cognates.

*Please note that if any cognates (Anatomy & Physiology, Microbiology, Human Development, Nutrition, Psychology, and Statistics) are older than 10 years they will not be accepted as credit and will need to be retaken as a class for credit or the students may take a standardized challenge exam, such as the CLEP exam as approved by the Department of Nursing.

BS: Nursing (NCLEX-preparatory) Courses—59

NRS211, 212, 215, 216, 240, 305, 315, 331, 332, 366, 408, 414, 416, 418, 430, 440, 445 (2 credits), 450(S), 466 (2 credits), 480

All NCLEX-preparatory (generic) students accepted into the nursing program will:

Admission requirements are as follows:

1. Minimal overall GPA of 2.50
2. BIOL111, BIOL112, BIOL113, PSYC301, FDNT230, PSYC101 (Cognates)
3. Minimal combined GPA for cognates of 2.50. A grade of C- is unacceptable for any cognate course.
4. A math placement score of P2 or above; or successful completion of MATH092 or a higher level math class.
5. Nelson Denny Reading Test score of 13 or greater
For those applicants whose native language is not English, the following may be substituted for the Nelson Denny test.
 - MELAB—score of 80
 - TOEFL—score of 550 (paper based) or score of 213 (computer based)
6. High school chemistry with a grade of C or better or an introductory college chemistry course.
7. An acceptable criminal background check from company recommended by Department of Nursing—to include Berrien County.
8. Physical examination report that must include:
 - a. Tuberculin skin test (if positive will be evaluated individually) and yearly evaluation thereafter
 - b. Proof of immunization or serum immunity for measles, mumps, rubella, diphtheria, tetanus, and hepatitis B
 - c. Proof of either having had chickenpox (dates of disease or tested for varicella-zoster antibodies) or the immunization
9. Interview with student if transferring from another nursing program.
Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

- Maintain current certification of the American Heart Association Health Care Provider CPR course or the American Red Cross (Professional Rescuer Course).
- Annual review of required health care competencies. (See Handbook for specifics)
- Any student on a Leave of Absence for two years or more, must have a readmission reevaluation of both clinical and theoretical knowledge.
-

BS: N (C e) P a

Admission requirements are the same as above with the following exceptions:

1. RN license in the United States (No exceptions are granted to this policy).
2. A passing score on Andrews University math placement exam or transferring in of an equivalent math course to or greater than MATH145.
3. For those applicants whose native language is not English, the following is required:
 - MELAB—score of 80
 - TOEFL—score of 550 (paper based) or score of 213 (computer based)

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

P e

All undergraduate nursing students need to understand that:

- Nursing courses must be taken in the required sequence.
- A grade of 75%=C or higher is required to pass each nursing class.
- A test average of 75% or above is required for identified nursing class.
- No grade lower than a C is accepted in any undergraduate nursing or cognate courses.
- GPAs are calculated separately at the end of each semester.
- Be aware that independent study courses cannot replace required courses.
- Students wishing to transfer in nursing credits must have course work evaluated by the Nursing Department—Admissions and Progression's Committee. (Please allow a minimum of six weeks prior to the beginning of classes for evaluation.)

PSYC101, NRSG215 or permission of the Department of
Nursing. *Fall*

NRSG240

awareness and management, crisis intervention, constructive feedback, and delivery of potentially disturbing information; in academic, health care, and community-based settings. *Fall*

NRS655 (3)

Prepares the student to critically evaluate research studies and to design strategies for integrating or utilizing research to guide and develop an evidence based practice specific to their anticipated advanced practice role. Prerequisites: NRS510, 517, 580, 638, 658, 660. *Spring*

NRS658 (2)

Provides advanced practice nurses with teaching strategies that are both theoretical and evidence based followed with strategies and skills necessary for successful instruction and teaching of clients, community, nursing students, and other health care professionals. Prerequisites: NRS510, 517, 638. *Fall*

NRS660 (2)

Provides students with knowledge related to analysis, development or design, and re-design or improvement, and evaluation of client, student, or professional nursing curricula. Instruction on principles and procedures for curricular development will be addressed. Prerequisites: NRS510, 517, 638. *Fall*

NRS665 (3)

Students are provided information on methods for assessing overall educational outcomes, such as the individual patient education, classroom instruction, and in providing continuing education units for professional nurses. Prerequisites: NRS510, 517, 580, 638, 658, 660. *Spring*

NRS668 (2)

Explores the various teaching and faculty roles that impinge upon