

RELT250 (3)

A study of the Biblical perspective on the act of faith and the life of faith. How does a person begin and nurture one's own personal spiritual and devotional life? Also studies the meaning of spiritual nurture in various lifestyle and work settings. Personal spiritual growth is fostered through involvement in organized church activities and/or witnessing outreach. Prerequisite: RELT100. *Fall, Spring, Summer*

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RELT308 (2-3)

Study of the prophetic manifestation in Bible and church to include the ministry and writings of Ellen G. White. Research paper may be required. *Fall*

Faculty

Curtis J. VanderWaal, *Chair*
Michael A. Wright, *MSW Program Director*
Oliver J. Davis, *BSW Program Director*
Shelly J. Perry, *Director of Field*
John Gavin, *BSW Program Associate Director—Off-Campus BSW Site*
Ann-Marie Jones
Susan E. Murray
Jan F. Wrenn

RELT308 V (2)

AU/GU course—see content above.

RELT320 V (3)

AU/GU course. The dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

RELT340 (3)

Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. *Fall, Spring, Summer*

RELT340 V (3)

AU/GU course—see content above.

RELT348 S (3)

A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component. *Spring*

RELT390 (3)

Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program directors of both the on-campus and off-campus sites.

Ad C e a

Students qualify for entry into the BSW program when they: A55(s)-25(of)-252-25

- Humanities/History (philosophy, religion, arts, government, political science, economics, or literature)—**14**
- Math/Physical Science (statistics, sciences, chemistry, physics, logic, math)—**3**
- Previous computer skills, either in course work (1 credit) or extensive hands-on experience evidenced by the *Computer Skills Assessment Form*.
- A GPA of at least 3.00 (4.00 system) in the upper division course work or a minimum GPA of 3.5 in at least 10 graduate credits
- A professional résumé documenting related experience
- A statement of professional interest and purpose for MSW graduate study
- Two strong professional references

The faculty may request a personal interview or a third reference and/or other information.

Advanced Social Work Program

Credit requirements are reduced by 23 based on previous BSW foundation courses taken. In addition to the requirements for the regular two-year program, the following are required for admission into the advanced one-year program.

- Bachelor's degree in Social Work or a related field with a minimum GPA of 3.00 in the major field of study.

Preparedness from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the MSW degree or transferred to another educational institution by agreement. Students do not need to complete a Master's degree from Andrews University in order to complete this Certificate program.

Required Courses	Credits
SOWK408 Intro. to Emergency Preparedness	2
BSAD526 Emergency Management	3
SOWK449 Disaster Response & Emergency Operations	2
SOWK478 Principles & Practice of Hazards Mitigation	3
SOWK425 Emergency Planning	2
COMM535 Crisis Communications	3
SOWK477 Comm. Assessment & Capacity Mapping	2
SOWK535 Field Instruction (Emergency Preparedness experience)	<u>1-2</u>
Total	18-19

As part of the MSW degree, students may complete a smaller package of 9 credits (see *Areas of Emphasis* handout) to receive an *Emphasis in Emergency Preparedness*. The emphasis area courses are described in the *Areas of Emphasis* handout available at the Social Work Department.

C e (Credits)
See inside front cover for symbol code.

SOWK100 (3)
The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied populations and diverse cultures. *Fall*

SOWK230 S (1-3)
Required of all new and transfer students. Orientation to the social work program which includes procedures, policies, academic information, field instruction component, review of Handbook, professionalism and expectations for the program. An opportunity to examine personal values and skills by observation at a community human services agency. Fifty hours of documented volunteer observation are required. Prerequisite: PSYC101. *Fall*

SOWK315 (2)
Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. Pre/Corequisite: SOWK100 or permission of instructor. *Fall*

SOWK320 (3)
Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills to explore the problems of various client systems. Prerequisite: PSYC101. *Spring*

SOWK325 (3)
An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST118 or PLSC104. *Fall*

SOWK340 (3)
Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Fall*

SOWK350 (3)
Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*

SOWK401, 402 (4, 4)
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. (**SOWK401**) Co/Prerequisites: SOWK 325 and SOWK340; Co-requisites: SOWK435 & SOWK420. *Fall* (**SOWK402**) Prerequisite:

Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK435. Corequisites: SOWK435, SOWK401. *Fall, Spring*

SOWK425 (2)

Principles of emergency planning used in any type of disaster. Includes working with volunteers, handling special events, evacuation, mass fatalities, planning for schools, and homeland security planning. Required course for Michigan Professional Emergency Management (PEM) certification. Includes satisfactory completion of FEMA-provided modules in Professional Development Series. Prerequisite: SOWK408.

SOWK435 (1-4)

A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 4 credits. Corequisites: SOWK420, SOWK401. *Fall, Spring, Summer*

SOWK437 (2)

Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.

SOWK438 (1-4)

SOWK440 (2)

Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.

SOWK446 (2)

Survey of brief treatment models. Direct application of various crisis intervention models to population in crisis. Prerequisite: SOWK401.

SOWK447 (2)

A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and

measures. Includes IS modules IS-271 Anticipating Hazardous Weather & Community Risk and IS-340 Hazardous Materials Prevention. Prerequisites: Evidence of satisfactory completion of PDS modules IS-5 Intro to Hazardous Materials and IS-55 Hazardous Materials Guide for Citizens.

SOWK489

(.5, .5)

Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behavior

SOWK637 (1-5)

In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A total of 600 hours are required. Repeatable to 5 credits. Corequisites: SOWK610, SOWK621. *Fall, Spring, Summer*

SOWK648 (1-4)

SOWK660 (3)

Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21st-century practice. Co/Prerequisites: SOWK635 and advanced-year placement or permission of instructor. *Spring*

SOWK689 (.5, .5)