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Faculty

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Data Type	Data



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Undergraduate Academic Programs	

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**Application for Admission to the Teacher Preparation
Program.**

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Graduate Programs	Credits

Content Area Specialization.

Eligibility for Certification—variable*

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TOTAL degree credits—32**

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MAT: Required Courses
Educational Foundations—3

Professional Education Core—9–12

Specialization and Electives—17–20

Elementary Education Specialization.

Secondary Education Specialization.

IV: Effective Communicator

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All students:

Specialist students:

Doctoral students:

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I: Christian Philosopher

II: Learning Theorist

III: Servant Leader

Instruction Emphasis (select from)

Doctor of Philosophy (PhD).

Technology Emphasis (select from)

Doctor of Education (EdD).

Research (select from)

PhD Core: 69–72 credits
EdD Core: 68–77 credits
I: Christian Philosopher (6–9 cr)

TOTAL MA degree credits—32

DEGREE REQUIREMENTS

EdS Core: 36–39 credits
I: Christian Philosopher (3 cr)

II: Learning Theorist (3 cr)

III: Servant Leader (3 cr)

IV: Effective Communicator

V: Capable Researcher (6 cr)

VI: Lifelong Learner (1 cr)

VII: Subject Matter Expert

VIII: Program Designer (9 cr)

IX: Reflective Instructor (4–6 cr)

X: Skilled Assessor (7 cr)

EdS Electives: 25–28 credits

TOTAL EdS degree credits—64

II: Learning Theorist (3–6 cr)

III: Servant Leader (3–11 cr)

EdD Students:

IV: Effective Communicator

V: Capable Researcher (29–32 cr)

EdD students:

PhD students:

Basic Research Methods Courses:

IX: Reflective Instructor (4–6 cr)

X: Skilled Assessor (7 cr)

PhD Electives: 20–24 credits

Edd Electives: 15–24 credits

TOTAL PhD degree credits—92

Edd and PhD Specializations and Cognates.

Specializations

Residency Requirements for Certification.

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Provisional and Professional

Cognates

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Michigan Tests for Teacher Certification (MTTC).

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Post-Baccalaureate/Graduate Level.

Steps for Obtaining Teacher Certification

Renewal of Provisional Certificate.

Renewal of Professional Education Certificate.

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**Procedures for Adding Another Level of Certification—
Elementary or Secondary**

- **Professional Education Courses.**

or

First Days of School Experience

Student Teaching*

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- **Approved Majors and Minors for Secondary Certification.**

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Adventist Basic Certificate.

Renewal of Adventist Standard Certificate.

Adventist Professional Certificate.

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Renewal of Adventist Professional Certificate.

		EDCI/SPED680 <i>Field Work: _____</i>	D (1-3)
EDCI637 <i>Technology: _____</i>	D \$ (3)		
EDCI/SPED645 <i>Advanced Diagnosis & Educational Therapy in Reading</i>	Alt \$ (3)	EDCI685 <i>Comprehensive Exam Preparation</i>	D (0)
EDCI646 <i>Problems in Reading</i>	Alt (2)	EDCI686 <i>Curriculum Past and Present</i>	D (3)
EDCI647 <i>Diversity: _____</i>	D (2)	EDCI687 <i>Design & Development Research</i>	D (3)
EDCI648 <i>Workshop: _____</i>	D (1-3)		
EDCI650 <i>Curriculum Design and Development</i>	D (3)		
		EDCI/SPED689 <i>Seminar: _____</i>	D (1-4)
EDCI/SPED665 <i>Advanced Instructional Models: _____</i>	(1-3)	SPED689 (option) <i>Seminar: Current Trends/Learning Disabilities</i>	D (2)
		EDCI690 <i>Independent Study: _____</i>	D (1-3)
EDCI665 (option) <i>Advanced Instructional Models: Writing Process Methods</i>	(1,2)		
		EDCI696 <i>Project Implementation</i>	D (1-3)
EDCI676 <i>Technology for Learning</i>	D \$ (2)	EDCI699 <i>Thesis</i>	D (1-3)
		EDCI725 <i>Doctoral Orientation Seminar</i>	D (1)

EDCI730
Curriculum Theory

(3) **F**

EDFN500 (2-3)
Philosophical Foundations of Education and Psychology

EDCI756
Advanced Studies: _____

D (1-3)

EDCI799
Advanced Project: _____

D (1-6)

EDCI870
Comprehensive Exam Preparation

D (0)

EDCI885
Applied Research: _____

D (1-8)

EDCI886
Internship: _____

D (1-8)

EDCI888
Dissertation Continuation

D (0)

EDCI889
Doctoral Seminar

D (1-3)

EDCI899
Doctoral Dissertation

D (1-14)

EDUC560
Degree Reactivation

\$ (0)

EDUC670
Master's Comprehensive Exam

(0)

EDTE140 <i>Reading Vocabulary Development</i>	\$ (1-2)		<i>Offered on extension campuses only.</i>
		EDTE417 <i>Teaching Reading in the Secondary Content Areas</i>	S (3)
EDTE160 <i>College Reading Efficiency</i>	\$ (2)		
		EDTE418 <i>Methods for Teaching Beginning Reading</i>	S \$ (3)
EDTE164 <i>Dynamic Reading Strategies</i>	\$ (1-2)		
EDTE165 <i>Philosophical and Social Foundations of Education</i>	S (4)	EDTE/SPED420 <i>Literacy Intervention Strategies</i>	S \$ (3)
		EDTE424 <i>Classroom Testing and Evaluation</i>	(2)
EDTE/SPED228 <i>Strategies for Educating Exceptional and Diverse Learners</i>	(3)		
EDTE376 <i>Topics: _____</i>	(1-3)	EDTE425 <i>(Equivalent to EDTE438-001) Multi-grade/Multi-age Education</i>	\$ (1)
EDTE389 <i>Work Conference: Topic</i>	(variable)	EDTE438 <i>Workshop: _____</i>	(1-3)
EDTE408 <i>Principles of Teaching and Learning</i>	(3)	EDTE444 <i>Elementary Language Arts Methods</i>	(2)
EDTE416 <i>Individualized Reading Instruction</i>	\$ (3)	EDTE445 <i>Elementary Mathematics Methods</i>	S \$ (3)

