

Local Churches and Denominational Organizations Present Challenges in Leadership, Management, and Administration

This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

Personal and Cultural

Theology of Preaching in the Worship Context

Participants will develop a personal, biblically-based theology of preaching in the worship context. Use of scripture, communication theory, and cognitive psychology to connect with contemporary audiences, and models of community-based ministry.

Leadership in the Urban Context

This course investigates principles, challenges, and practices of Christian leadership with special emphasis on the urban context. It includes theological reflection, exploration of leadership roles, and practical insights.

Global and Urban Church

An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

Youth Ministry

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Students study selected issues in youth ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

Advanced Youth Ministry

Builds on a knowledge of youth ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth ministry, sexuality, music, camping, short-term mission, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth.

RELIGIOUS EDUCATION

_____, Director

Includes an emphasis on

M

The Religious Education Programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

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The Religious Education programs offer studies leading to the Master of Arts: Religious Education degree and the Doctor of Philosophy: Religious Education degree. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include family life education, campus spiritual leadership, denominational certification for secondary religion teaching, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

All course work is campus-based and supported by online resources. Where warranted, students may fulfill program competencies by portfolio presentation.

Graduate Certificate

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable

into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers two 12-credit graduate certificate programs: Family Life Education and Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

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D. MA: Religious Education

The MA: Religious Education is awarded upon successful completion of 32 credits of interdisciplinary study in the Seminary and the School of Education. To remain in regular standing, students must maintain a minimum GPA of 3.00. Courses with a grade below B- do not count toward the degree.

Advancement to Candidacy In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See p. 55 of the Graduate Programs Academic Information section of this bulletin.

Comprehensive Examinations Candidates for the MA degree must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

Thesis

Commission's teaching mandate. Meets three hours per week.
Same as CHMN610.

THE PASTORAL ADVANCEMENT SCIENCE (3)

From the perspective of the pastor's role, deals with issues related to goals and long range planning, organizational structures, financial resources, church growth, teacher-parent relationships, and promotion and support of Adventist education.

PASTORAL DEVELOPMENT (3)

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special-event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until experiences are documented in the portfolio. Graded S/U.

PASTORAL EDUCATIONAL FAMILY LIFE EDUCATION (3)

Explores theological foundations and ethical responsibilities in marriage and family life, and reviews ethical guidelines for the family life education profession.

WORLDWIDE (3)

Examination and application of principles and strategies in Religious Education. Repeatable. Graded S/U.

FAMILY LIFE SCIENCE (3)

An introduction to family life education, and the mission and methods of family ministry within a leadership perspective.

FAMILY LIFE PRACTICE (3)

Ad a ced S ꞑd e : _____ (1)
 Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.

Ad a ced P fe ꞑ a De e ꞑ e : _____ ()
 Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia, special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until experiences are documented in the portfolio. Graded S/U.

P D: Rꞑ g ꞑ Ed ꞑca ꞑ P g a C ꞑ ꞑa : _____ ()
 Helps off-campus doctoral students maintain active status and allows access to the James White Library electronic resources. Continuation fee.

F e d P ac c ꞑ : _____ (1)
 Supervised religious education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required. Graded S/U.

A ꞑ ed Re ea c : _____ (1)
 A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.

D e a ꞑ C ꞑ ꞑa : _____ ()
 Reduced tuition rate applies.

Se ꞑ a : _____ ()
 Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.

S ꞑ e ꞑ Rꞑ g ꞑ Ed ꞑca ꞑ : _____ ()
 A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.

D c ꞑ a D e a ꞑ : _____ (1)
 To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM880 or GSEM854, and their dissertation proposal has been approved.

PHD: RELIGION

_____, Director

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/Articles/PhD/PhD-Handbook.pdf.

A a S a a
 When students apply to the PhD program in religion, they select one of the five areas of study listed below.

Adventist Studies

- Development of Adventist