

B 1 **(-)**
Recital Continuation

Research and Specialized Study

B 1 **(-)**
Project Continuation

Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) courses with advisor approval only. Registration for this title indicates full-time status.

B 1 **(-)**
Program Continuation

Students may register for this non-credit continuation course to maintain active status. For additional information on active status, please refer to p. 47 in the bulletin. Registration does not indicate full-time status.

B 1 **(-)**
Comprehensive Exam Preparation

Advisor approval required. Registration for this title indicates full-time status.

B 1 **(-)**
Comprehensive Exam

B 1 **(-)**
Bibliograph and Research in Music

An introduction to the tools and materials available in music research, with a critical analysis of sources. An examination of the goals and methods of research in music and an introduction to scholarly writing.

B 1 **(. 7)**
Independent Study and Research in Music
 Repeatable.

B 1 **()**
Project
 Repeatable to 4 credits.

B 1 **()**
Master's Thesis

NURSING

Marsh Hall (Second Floor)
 269-471-3311 or (800) 877-2863
nursing@andrews.edu
www.andrews.edu/nrsg/

F 6

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BS: Nursing (NCLEX-preparatory)	65
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MS: Nursing	
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Mission

Based on a framework of Seventh-day Adventist precepts and restoration to the image of God, the Andrews University Department of Nursing prepares nurses at the baccalaureate and master's degree levels. This preparation is for life-long Christian work in nursing service, technology, practice, education, leadership and research to the local, national, and international communities.

The faculty create a learning environment within a culturally diverse context, which develops and enhances critical thinking, communication, therapeutic nursing interventions, professional development, and Christian service.

Vision

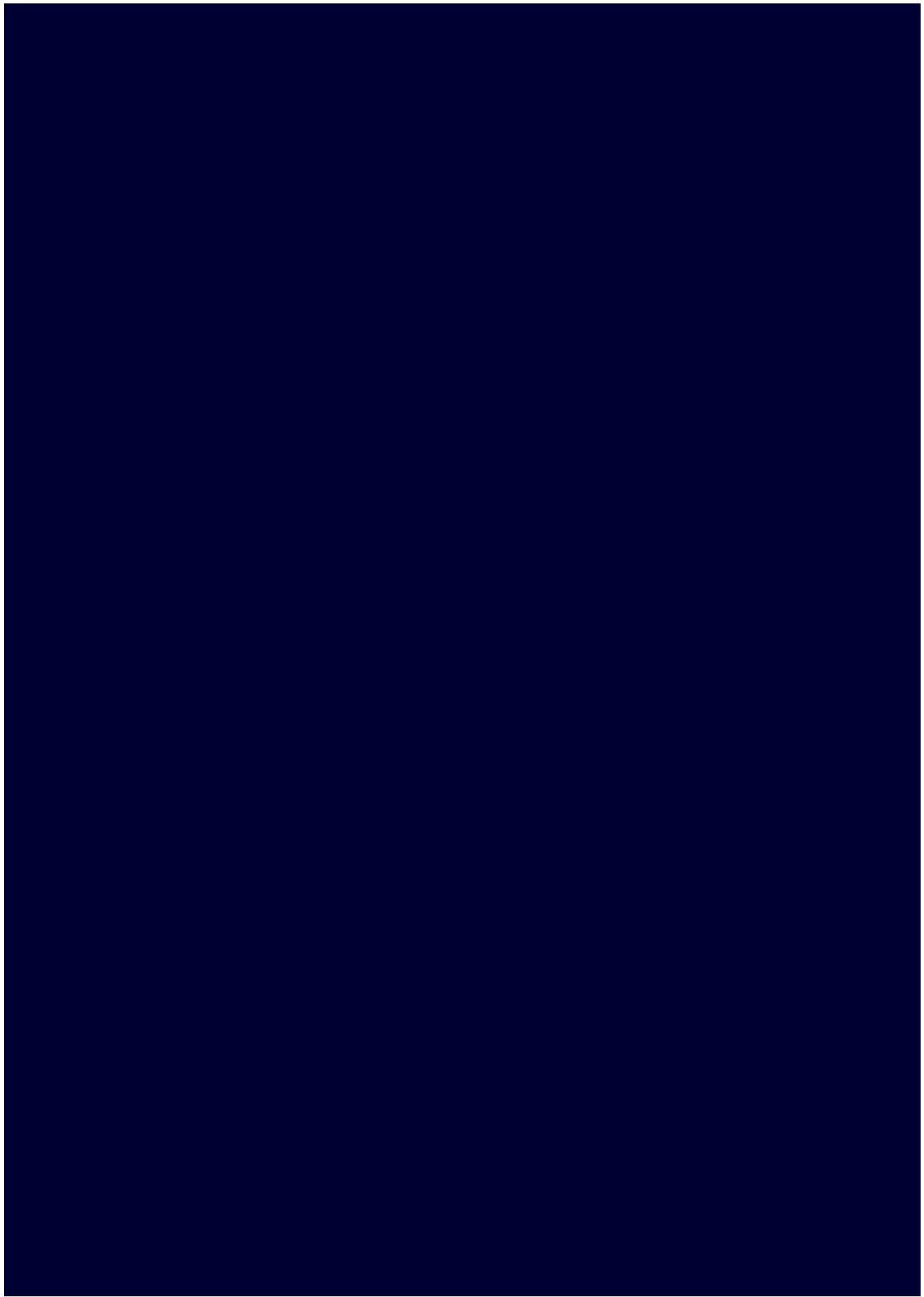
To prepare professional nurses to reflect Christian spirituality, caring attitudes, clinical excellence, and cultural competence for service in an ever-changing environment.

Program Accreditation

The Andrews University Nursing program is approved by the Michigan Board of Nursing and holds accreditation from the National League for Nursing Accrediting Commission* (NLNAC).

* NLNAC
 3343 FTEShtree Rd NE, Suite 500
 Atlanta GA 30326
 Phone: 800-669-1656

Undergraduate



maintenance and restorative health needs of the growing and developing child, from newborn through adolescence. Includes 3 credits theory and 1 credit practicum. Prerequisites: NRSG322, PSYC301. *F* *cc*

G 66 (7)

Nursing Research

Provides foundational concepts on the research process and steps for utilizing research with the focus being on evidence-based practice. Introduces nursing perspectives related to critical thinking, scientific methods, ethical concerns, and search techniques necessary to the research process. Prerequisites: NRSG331 or 320 or permission of the Department of Nursing. *(BS C)* *cc*

G 67 (5)

Community Nursing

* Field service credit requirements are met in this class. Focuses on community as the primary client, in contrast with community as the setting for individual care. Students consider factors affecting the well-being, function, and/or existence of the community and its response to those problems. Includes 2 credits theory and 2 credits practicum. Prerequisites: NRSG320, 430, 440; for BS Completion NRSG414. *S* *cc*

G 68 (7)

Complementar Wellness and Restoration II

An in-depth exploration of complementary therapies that can be utilized in conjunction with traditional therapies to assist clients with a chronic illness or high acuity need towards restoration to the image of God in wellness, health maintenance and disease management. Prerequisite: NRSG366. Corequisite: NRSG414 or permission of the Department of Nursing. *(BS C)* *cc*

G 69 (7)

Senior Nursing Internship

A capstone practicum that integrates nursing skills and knowledge with principles of daily practice. Takes place in acute care settings where the student manages groups of clients in conjunction with a preceptor (120 clock hours). Includes 1 credit seminar and 2 credits practicum. Prerequisites: NRSG414, 430, 440. Corequisite: NRSG450. *S* *cc*

G 70 (1)

Independent Stud _____

Graduate Nursing Programs

MS: Nursing

Nurse Education

The United States is currently facing a shortage of nursing faculty. This emphasis provides the RN with a baccalaureate degree the opportunity to help provide quality and excellence in nursing education and care whether in the academic setting, clinical arena, or one to one patient teaching. This program takes five semesters to complete.

C C
NRSG510, 517, 530, 580, 655, 698

E c 7
NRSG515, 548, 555, 638, 658, 660, 665, 668, 680

E c C c

Is for nurses (RNs) who have a master's degree in nursing and wish to focus on nursing education.

E c C c 7

NRSG658, 660, 665, 668, 680

Admission Requirements

In addition to the general admission requirements in the Graduate Admissions section of the University bulletin, certain departmental requirements should be noted:

1. BS: Nursing degree from an NLNAC or CCNE accredited school or equivalent accreditation in country of residence.
2. Overall undergraduate GPA of 3.00.
3. Current licensure as an RN in the United States or equivalent accreditation in country of residence.
4. Positive recommendations by present or recent employers
5. Undergraduate course in statistics

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work may be required.

Post-MS: Nursing Certificate

1. Nurses must hold a graduate nursing degree from an accredited university in the United States or country of residence.
2. Current RN registration in the United States or country of residence.

See Financial Information section, p. 64 for examination fees.

Progression

All graduate nursing students need to understand that:

- Graduate nursing courses must be taken in the required sequence.
- A 3.00 GPA is required in all course work.
- No grade lower than a B is accepted at the graduate level.
- One credit of practicum is equal to 75 literal clock hours.

Graduate Courses (Credits)

See inside front cover for symbol code.

G 71 (1)

Christian Ministr

Explores spiritual needs within the context of health and illness and the incorporation of spiritual beliefs into the plan of care. Includes an assessment of how the client and one's own individual spirituality affects health care behaviors. *S* *cc*

G 72 (7)

Teaching Strategies

Explores the knowledge and competencies needed to develop and apply evidence based innovative teaching strategies in the classroom and clinical settings. Strategies for distance and web-based learning are also included *(C)* *cc*

the delivery of health care are compared with consideration of quality-related, economical, and ethical concerns. *F 3*

G₄₇ (7)

Health Promotion/Disease Prevention

Explores theories of health promotion and disease prevention at the advanced practice level with emphasis on patient education, epidemiology, health beliefs, and the seven laws of health. *F 3*

G₄₈ (7)

Advanced Pathophysiology

An in-depth study of select pathophysiology concepts which will enable nurses to critically evaluate therapeutic strategies for maintenance and achievement of restoration. Age-related and ethnic variations will be explored. *S 3*

G₄₄ ()

Advanced Health Assessment

Develop advanced assessment skills necessary to teach the skills to others as they restore clients of various ethnic groups to health and identify risk factors for illness of particular cultural groups. Prerequisites: NRSG510, 51R