



populations-at-risk. Field education is an integral component of the program.

Although students may declare themselves as social work

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**Advanced Standing**

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

**Admission Criteria\***

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

**Required Liberal Arts Background**

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
- Provide transcripts that demonstrate course work with a strong liberal arts background.

Required Liberal Arts Background Minimum Semester Credits

- Human Biology or Anatomy and Physiology—  
(or pass challenge exam)
- Communications/Language Skills (foreign languages, speech, grammar, linguistics, written communication, media)—
- Social and Behavioral Science (sociology, anthropology, psychology, social psychology, diversity)—
- Humanities/History (philosophy, religion, arts, government, political science, economics, or literature)—
- Math/Physical Science (sciences, chemistry, physics, logic, math)—
- Take STAT285 or pass challenge exam—
- Previous computer skills, either in course work (1 credit) or extensive hands-on experience evidenced by the Computer Skills Assessment Form.
- A GPA of at least 3.00 (4.00 system) in the upper division course work or a minimum GPA of 3.5 in at least 10 graduate credits
- A professional résumé documenting related experience
- A statement of professional interest and purpose for MSW graduate study
- Two strong professional references

The faculty may request a personal interview or a third reference and/or other information.

**Advanced Standing**

Credit requirements are reduced by 23 based on previous BSW foundation courses taken. In addition to the requirements for the regular two-year program, the following are required for admission into the advanced one-year program.

- Bachelors degree in Social Work no more than five years old from a program accredited by the Council on Social Work Education or international equivalent approved by CSWE. If an applicant has a degree older than five years, he/she must have one year of post-bachelor's human-service work experience for every year beyond the five-year limit.
- An overall undergraduate GPA of 3.0, and on graduate credits previously earned.
- An additional letter of reference from the applicant's field placement faculty liaison or field instructor or current human

service job supervisor reflecting past satisfactory practice experience.

**Advanced Standing**

Students who have done generally very well in their BSW program, but do not meet the 3.0 GPA admission requirement for the one-year advanced standing program, may be eligible for the two-year advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the advisor in consultation with the student to strengthen identified areas for growth.

- An overall minimum undergraduate GPA of 2.6
- \* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

**MSW C**

Core advanced interpersonal practice courses supplemented by optional micro and macro specialty areas of focus are offered. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular two-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all core advanced year courses, as well as those listed for any specific emphasis they select and elective courses to complete the total credits required. Students who are accepted into the advanced one-year program must also take SOWK515. A maximum of 8 credits of graduate electives may be taken from other related disciplines. All courses are subject to change based on accreditation needs.

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student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either 33 credits (Advanced Standing) or 39 credits (Advanced Standing Plus). Students with an undergraduate GPA of 3.0 or higher are eligible to complete the Advanced Standing Program while those with a lower GPA must complete the Advanced Standing Plus requirements.

Since both the MDiv and MSW programs reduce total credits in order to reduce costs and achieve a more streamlined and efficient program, both degrees must be received simultaneously in order to fulfill the requirements of either degree. Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv Program. Seminary students who are accepted into the MDiv/MSW collaborative program will receive a 33% tuition discount on all core social work credits.

Program Options:

1. **Four-Year Completion Plan**: In this option, students are able to complete both the MDiv and the MSW in four years. Both degrees are conferred by Andrews University. Completion of the dual degree requires strict adherence to course sequence and curriculum design. The program will require students to take courses in summer sessions. The four-year completion plan also assumes that the student has satisfactorily completed one of the biblical language requirements, and has a bachelor's degree in theology or religion. The four-year plan is designed to take Track 1 students 11 semesters and Track 2 students 12 semesters.
2. **Track 1 MDiv with 12 Elective Credits**: In this option, MDiv students choose 12 hours of elective credit in social work courses. Students may choose any master's-level social work course, either foundation or elective that would best equip them for pastoral ministry. These courses can fulfill the general elective requirement for Track I MDiv students.
3. **Christian Ministry Emphases**: There are two Christian Ministry emphases offered. The first is the emphasis in Pastoral Care. Eight elective credits can be taken from the following courses: CHMN503 (Marriage, Family & Interpersonal Relationships), CHMN508 (Tools for the Pastor's Spouse), CHMN526 (Conflict Management in the Church), CHMN540 (Church and Urban Community), or CHMN553 (The Church and Social Issues). The second emphasis is in Youth Ministry. Eight elective credits can be taken from the following courses: CHMN619 (Religious Experience in Adolescence), CHMN626 (Theology of the Bible), CHMN627 (Theology of the Bible), CHMN628 (Theology of the Bible), CHMN629 (Theology of the Bible), CHMN630 (Theology of the Bible), CHMN631 (Theology of the Bible), CHMN632 (Theology of the Bible), CHMN633 (Theology of the Bible), CHMN634 (Theology of the Bible), CHMN635 (Theology of the Bible), CHMN636 (Theology of the Bible), CHMN637 (Theology of the Bible), CHMN638 (Theology of the Bible), CHMN639 (Theology of the Bible), CHMN640 (Theology of the Bible), CHMN641 (Theology of the Bible), CHMN642 (Theology of the Bible), CHMN643 (Theology of the Bible), CHMN644 (Theology of the Bible), CHMN645 (Theology of the Bible), CHMN646 (Theology of the Bible), CHMN647 (Theology of the Bible), CHMN648 (Theology of the Bible), CHMN649 (Theology of the Bible), CHMN650 (Theology of the Bible), CHMN651 (Theology of the Bible), CHMN652 (Theology of the Bible), CHMN653 (Theology of the Bible), CHMN654 (Theology of the Bible), CHMN655 (Theology of the Bible), CHMN656 (Theology of the Bible), CHMN657 (Theology of the Bible), CHMN658 (Theology of the Bible), CHMN659 (Theology of the Bible), CHMN660 (Theology of the Bible), CHMN661 (Theology of the Bible), CHMN662 (Theology of the Bible), CHMN663 (Theology of the Bible), CHMN664 (Theology of the Bible), CHMN665 (Theology of the Bible), CHMN666 (Theology of the Bible), CHMN667 (Theology of the Bible), CHMN668 (Theology of the Bible), CHMN669 (Theology of the Bible), CHMN670 (Theology of the Bible), CHMN671 (Theology of the Bible), CHMN672 (Theology of the Bible), CHMN673 (Theology of the Bible), CHMN674 (Theology of the Bible), CHMN675 (Theology of the Bible), CHMN676 (Theology of the Bible), CHMN677 (Theology of the Bible), CHMN678 (Theology of the Bible), CHMN679 (Theology of the Bible), CHMN680 (Theology of the Bible), CHMN681 (Theology of the Bible), CHMN682 (Theology of the Bible), CHMN683 (Theology of the Bible), CHMN684 (Theology of the Bible), CHMN685 (Theology of the Bible), CHMN686 (Theology of the Bible), CHMN687 (Theology of the Bible), CHMN688 (Theology of the Bible), CHMN689 (Theology of the Bible), CHMN690 (Theology of the Bible), CHMN691 (Theology of the Bible), CHMN692 (Theology of the Bible), CHMN693 (Theology of the Bible), CHMN694 (Theology of the Bible), CHMN695 (Theology of the Bible), CHMN696 (Theology of the Bible), CHMN697 (Theology of the Bible), CHMN698 (Theology of the Bible), CHMN699 (Theology of the Bible), CHMN700 (Theology of the Bible).

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**Social Policy**

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Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts.

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**Treatment of Substance Abuse**

An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration.

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**Death and Grief in Contemporary Society**

Designed to help the user understand the role of death and grief in contemporary society. Topics include the impact of death on society, the role of grief, and the impact of death on the individual. Includes a discussion of the impact of death on the individual and society.

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policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. Spring

**Social Work Research**

A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Also includes an overview of statistics. Students do a research project addressing a social problem. Pre/Corequisite: SOWK531. Spring

**Advanced Practice I**

Develops interpersonal practice skills on an advanced level. The course gives special consideration to developing proficiency in cognitive-behavioral therapy. Prerequisite: Completion of SOWK502 or admission to Advanced Standing. Corequisite: SOWK610. Fall

**Advanced Practice II**

Develops practice skills on an advanced level. The course gives special consideration to Social Work leadership as it relates to human and financial resource management. Prerequisite: Advanced-year status or permission of instructor. Corequisite: SOWK610. Spring

**Advanced Clinical Assessment**

Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status or permission of instructor. Fall

**Advanced Field Seminar**

This seminar builds on the student's generalist foundational knowledge. It is designed to help the student further integrate social work knowledge and theory to field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisite: SOWK601 or SOWK602. Fall, Spring

**Policy for Social Change**

Students explore theory and apply it to community organizing, coalition building, and advanced-policy analysis; assess existing policies within various systems and study the impact of these policies; and plan and implement a social-action project. Prerequisite: Advanced-year placement.

**Advanced Field Experience**

In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A minimum of 500 clock hours is required. Repeatable to 5 credits. Fall, Spring, Summer

**Advanced Standing Field Experience**

In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A minimum of 600 hours are required. Repeatable to 6 credits. Corequisites: SOWK610, SOWK621. Fall, Spring, Summer

**Workshop: \_\_\_\_\_**

**Advanced Practice Evaluation**

Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21st-century practice. Co/Prerequisites: SOWK635 and advanced-year placement or permission of instructor. Spring

**Program Continuation**

Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only.

**Project Continuation**

Students may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only. Registration for this title indicates full-time status.

**Advanced Professional Seminar**

Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and lifelong learning. Prerequisite: Advanced Standing or permission of instructor. Fall, Spring

**Global, Environmental, & Health**

Medical Social Work, Health Services, and Environmental Health



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**International Social Work**

This course reviews the concepts, issues and organizations related to international social work. It gives students the historical perspective of the involvement of social workers in international action including both development and human rights efforts. The course includes a discussion of international ethics, global policy, and international exchange.

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