EDTE648 **(1–3)**
Workshop:
Repeatable with different topics. Credit to be announced with topic in advance. May be graded S/UAs scheduled

EDTE690 **(1–3)**
Independent Study:
Individual research and study under the guidance of an instructor. A minimum of clock hours of study time expected Doctoral Comprehensive Exam

EDUCATIONAL & COUNSELING PSYCHOLOGY

Bell Hall, Room #
- -
ecp@andrews.edu
www.andrews.edu/ecp/

Faculty
Rudolph N. Bailey, Chair
Nancy J. Carbonell
Ronald D. Coffen
Nina Elmendorf-Steele
Elvin S. Gabriel
Tevni E. Grajales
Jimmy Kijai
Frederick A. Kosinski, Jr.
Elizabeth Lundy
Jeannie Montagano
Dennis E. Waite
Carole Woolford-Hunt

Staff Psychologists
Harvey J. Burnett
Christopher T. Denda
Judith B. Fisher
Harold B. Smith

Emeriti
Donna J. Habenicht
Thesba N. Johnston
Marion J. Merchant
Jerome D. Thayer

Academic Programs	Credits
Adventist Specialty Endorsement	
MA: Clinical Mental Health Counseling	
MA: Educational Psychology	–
Emphasis Areas	
Developmental Psychology	
General	
Instructional Psychology	
Research	
MA: School Counseling	
MS: Special Education (MI-LD Certification)	
EdS: School Psychology	
EdD: Educational Psychology	+
Emphasis Areas	
General	
School Psychology	
PhD: Educational Psychology	+
Emphasis Areas	
General	
School Psychology	
PhD: Counseling Psychology	+
Emphasis Areas	
Adult Concentration	
Child/Family Concentration	
Cultural Diversity Concentration	

Mission

The mission of the Department of Educational & Counseling Psychology is to:

- Prepare professional psychologists, counselors, and learning specialists who are committed to excellence and world-wide service
- Provide training based on a Christian world view and philosophy that promotes the balanced development of the mental, physical, social, and spiritual nature of persons
- Respect human diversity and the uniqueness of each person as one created by God
- Uphold the principles of Scripture as a guide for interpersonal relations.

Accreditation

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has conferred accreditation to the following program areas in the Department of Educational & Counseling Psychology at Andrews University:

- Clinical Mental Health Counseling (MA)
- School Counseling (MA)

This accreditation runs through October 31, 2012. (Note: The Clinical Mental Health Counseling program is currently accredited under the 2001 standards for Community Counseling programs as a Community Counseling program. The CACREP 2009 standards combine the Community Counseling and Mental Health Counseling standards into standards for Clinical Mental Health Counseling programs. The counseling program intends to seek accreditation for this program as a Clinical Mental Health Counseling program when it comes up for reaccreditation per CACREP guidelines.)

The National Association of School Psychologists (NASP) has approved the EdS program in School Psychology.

The Michigan State Department of Education has approved the following programs:

- School Counseling (MA)
- Special Education (MS)
- School Psychology (EdS)

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school and school-age children with educational, emotional and

EDPC835 Seminar in Counseling Psychology—3

Select one of the following Specialty Concentrations:

Adult Concentration—9

EDPC624 Therapies for Addictions & Addict Behaviors—3
EDPC688 Group Therapy—3
EDPC720 Marital Therapy—3

Child/Family Concentration—9

EDPC624 Therapies for Addictions & Addict Behaviors—3
EDPC710 Family Therapy—3
EDPC720 Marital Therapy—3

Cultural Diversity Concentration—9

EDPC725 Cross-Cultural Ethics and Research—3
EDPC730 International Psychology—3
EDPC755 Refugee & Displaced Populations Clinical Interventions—3

EDPC545 **Alt (3)**
Administration of Guidance Services
A study of the organization, administration, and coordination of guidance services in school systems including the development, implementation, and evaluation of comprehensive developmental school counseling programs.

EDPC554 **(3)**
Career Development
An introduction to career development and career counseling with an emphasis on counseling populations with special needs, career decision making, career adjustment, and changing careers.

EDPC555 **(1)**
Early Childhood Issues in Assessment
A study of infant and toddler assessment from birth to 5 years in context of federal legislation and best development and educational practices. The student will study individual and screening instruments for this age group, along with a specific focus on family and community involvement in the assessment process. Students are also required to register for EDPC555 PO5. Lab fee required. Prerequisite: EDPC652 or approval by instructor.

EDPC600 **(3)**
Family Therapy
Theory of family systems and practice of family therapy with emphasis on multicultural and developmental differences, theoretical models, and professional issues. Prerequisite: EDPC650 or equivalent. (Master's-level)

EDPC608 **(1)**
Topics in Legal and Ethical Issues in Schools
Study tour involving attendance, and possibly presentation, at a psychology conference as proposed by faculty. Students must also be enrolled in EDPC618 for 2 credits.

EDPC609 **(1)**
Topics in Professional Issues in Clinical Mental Health Counseling
Study tour involving attendance, and possibly presentation, at a mental health counseling conference as proposed by faculty. Students must also be enrolled in EDPC619 for 2 credits

EDPC610 **(3)**
Marital Therapy
Introduction to marital and couple therapy with emphasis on research, multicultural differences, theoretical models, clinical strategies and techniques, and professional issues. Prerequisite: EDPC650 or equivalent. (Master's-level)

EDPC615 **(3)**
Advanced Human Development
Critically evaluates contemporary research and theories of human development across the life span. The course has three focuses: a critical analysis of contemporary developmental psychology, the relevance of theory and research findings to educational practice and family context and the analysis of the interaction of the individual and the environment (culture, family and institutions). Prerequisite: A course in human development, or permission of the instructor.

EDPC616 **Alt (3)**
Psychology of Religious Experience
Psychological factors in the religious experience.

EDPC618 **(2–3)**
Legal and Ethical Issues in Schools
An examination of: the history and foundations of school psychology and special education; legal, ethical and professional issues and trends; roles and functions of the special education teams; develop a knowledge of due process requirements, IDEA, Section 504 of the Rehabilitation Act and their implications in the delivery of educational services to students with special needs. Students are also required to register for EDPC/SPED618 PO2 which is the practicum portion of this class and entails 25 hours in a regular or special education classroom. Student must take either 3 credits of EDPC618 or 2 credits of EDPC618 and 1 credit of EDPC608 (Topics in Legal and Ethical Issues in Schools) in consultation with advisor.

EDPC619 **(2–3)**
Professional Issues in Clinical Mental Health Counseling
A survey of professional issues in clinical mental health counseling including the professional identity of clinical mental health counselors, the public and private practice of mental health counseling as well as consultation, and crisis intervention. Student must take either 3 credits of EDPC619 or 2 credits of EDPC619 and 1 credit of EDPC609 (Topics in Clinical Mental Health Counseling) in consultation with advisor.

EDPC620 **Alt (3)**

EDPC629 **(3)**

Psychopathology: Classification & Treatment

Basic historical concepts, current paradigms, and assessment of psychopathology based on American Psychiatric Association (APA) diagnostic classification system and implications for counseling/clinical approaches to treatment.

EDPC630 **$ (3)**

Personality Assessment

Training in the administration, interpretation, and application of instruments used in the assessment of personality in adults and children including multicultural perspectives. Methods of assessment will include objective personality instruments. Prerequisites: EDPC644 and a course in abnormal psychology. Students are also required to register for EDPC630 PO8. Lab fee required. Limited to students enrolled in Counseling Psychology or Clinical Mental Health Counseling, or by permission of instructor. (Master's level.)

EDPC635 **(3)**

Theories and Techniques of Counseling

An introduction to the theory and practice of counseling and psychotherapy. Attention given to counseling therapy models, the therapeutic relationship, the function and role of counselors/therapists, and the systematic development of counseling skills and intervention strategies.

EDPC638 **(3)**

Group Processes

Theory, research, observation, and personal experience in the behavior of individuals in small face-to-face groups.

EDPC640 **(2–3)**

Multicultural Issues for Counselors and Psychologists

Cultural factors which influence the psychological development of individuals from diverse cultural backgrounds and the effects of these factors on the psychological and educational practices of counselors and psychologists working in a pluralistic society.

EDPC644 **(3)**

Psychological Testing

An introduction to measurement theory. Selection, administration, and interpretation of standardized tests and non-standardized tools for the purpos-15(2)251spr8)

EDPC672 **(3)**

Psychoeducational Consultation

A study and application of the process of consultation with teachers, families, and other professionals in educational settings. Emphasis will be given to making data-based decisions and applying research-based intervention strategies within the school system.

EDPC675 **(3)**

Advanced Internship in Mental Health Counseling

Advanced internship experience in a mental health setting. Students must complete a minimum of 300 clock hours including 120 hours of direct service with clients. Attention is given to assessment, diagnosis, and treatment of mental, emotional, and behavioral disorders and the promotion of optimal health. Prerequisites: EDPC655 and departmental approval. Limited to students enrolled in the Mental Health Counseling track.

EDPC676 **Alt (3)**

Theories of Personality

Consideration and evaluation of major theories of personality, with emphasis on their implications for counseling and education.

EDPC678 **$ (1–6)**

Study Tour

Travel to destinations relevant to individual programs of study. Classes will be selected from departments(s) offerings. Fee may be required.

EDPC685 **(0)**

MA Level Comprehensive Exam Preparation

EDPC686 may Cin[CwiT12ious()(mmuudentsicuudentsuT/T12,atio]BDCoss1an/ActualText<FEFF8B5(s)(inc)(l)(udin)(g)]TJE35 /Span /McuudentsuT/

of the supervisor. Limited to students enrolled in the Counseling Psychology program.

EDPC750 **$ (3)**
Personality Assessment
Training in the administration, interpretation, and application of instruments used in the assessment of personality in adults and children including multicultural perspectives. Methods of assessment will include objective personality instruments. Prerequisites: EDPC644 and a course in abnormal psychology. Students are also required to register for EDPC750 PO8. Lab fee required. Limited to students enrolled in Counseling Psychology or Clinical Mental Health Counseling, or by permission of instructor. (Doctorate-level)

EDPC753 **$ (3)**
Psychological Decision Making and Interventions
A study of psychological diagnosis using processing instruments and information from various sources. A cross-battery approach to assessment and report writing will also be discussed. A study of appropriate interventions for various diagnoses will be emphasized. Students are also required to register for EDPC753 PO7. Lab fee required. Prerequisite: EDPC652. Limited to students enrolled in Counseling Psychology, School Psychology, Clinical Mental Health Counseling or School Counseling, or by permission of instructor.

EDPC755 **(3)**
Refugee & Displaced Populations Clinical Interventions
A study of major contemporary theories and treatment modalities of crisis intervention for working with displaced diverse populations. The course provides students with opportunities to learn theory and practical skills in a variety of areas including, crisis intervention, disaster relief training and PTSD.

EDPC810 **(1–3)**
Internship in School Psychology
Off-campus experiences representative of the role and function of the school psychologist. Total of 1200 hours supervised by a school psychologist. The student must complete 6 credits. Prerequisite: Completion of EDPC654. Limited to students in the School Psychology program. Students will be reviewed by core faculty before being placed in an internship site.

EDPC820 **(.5–1)**
Internship in Counseling Psychology
2000 hours of supervised field work in application of theory to counseling psychology practice with individuals, groups, families, children, or adolescents in an approved agency setting. Must be repeated to 3 credits.

EDPC825 **(1)**
Topics in Counseling Psychology
Study tour involving attendance, and possibly presentation, at a psychology conference as proposed by faculty. Students must also be enrolled in EDPC835 for 2 credits.

EDPC834 **Alt (2, 3)**
Seminar in Educational/School Psychology
Examines current issues and research in educational, developmental, or school psychology. Repeatable to 6 credits. Prerequisite: Completion of 16 credits in educational, developmental, or school psychology.

EDPC835 **Alt (2–3)**
Seminar in Counseling Psychology
Examines professional identity, current ethical issues and research in the theory and practice of counseling psychology. Student must take either 3 credits of EDPC835 or 2 credits of EDPC835 and 1 credit of EDPC825 (Topics in Counseling Psychology) in consultation with advisor.

EDPC870 **(0)**
Comprehensive Exam Preparation

EDPC899 **(1–14+)**
Doctoral Dissertation
A minimum of 14 credits required. Repeatable. Fall, Spring, Summer

EDUC560 **$ (0)**
Degree Reactivation
Students who have 2 semesters of break in enrollment must register for this reactivation course.

EDUC670 **(0)**
Master's Comprehensive Exam

EDUC870 **(0)**
Doctoral Comprehensive Exam

Research and Measurement

EDRM499 **(1–3)**
Independent Study
Topic to be selected by advisement. Permission of advisor and instructor required. A contract must be developed between the student and the instructor. Graded S/U.

EDRM505 **(3)**
Research Methods & Stats in Education and Psychology I
A conceptual study of research methods and procedures in education and psychology: formulating and stating the problem, planning and designing quantitative and qualitative research, and implications for data analysis. Descriptive statistics (frequency distribution, measures of central tendency, dispersion, standard scores and correlation) will be covered. Students are expected to develop a research proposal.

EDRM605 **(3)**
Qualitative Research Methods in Education and Psychology
The theory, methods, and application of qualitative research in education and psychology with particular emphasis on participant observation and the ethnographic interview.

EDRM611 **(3)**
Research Methods & Stats in Education and Psychology II
The applications of quantitative research methods in education and psychology, data collection and analysis using descriptive and basic inferential statistics; reporting research. Analysis using SPSS involving frequency distribution, measures of central tendency, dispersion, correlation, t-tests, one-way Analysis of Variance, simple linear regression, and Chi-Square will be presented. Students are expected to submit and present a research paper at the end of the course. Prerequisite: EDRM505 or equivalent.

EDRM648 **(variable)**
Workshop
Graded S/U.

EDRM690 **(1–3)**
Independent Study: Topic