

# UNDERGRADUATE LEADERSHIP PROGRAM 94

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ANDREWS UNIVERSITY

# UNDERGRADUATE LEADERSHIP PROGRAM

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David K. Ferguson, Director

## Why an Undergraduate Leadership Program?

Society often encourages us to think of leadership as reserved for people with charismatic personalities or those in high profile positions. Many would argue that effective leaders are born rather than made and that those who lack the stereotyped traits associated with leadership must settle to be followers. Andrews University rejects the notion that leadership is only for the few.

Failure to meet these standards will jeopardize your status in the program. Students may reapply.

- . Graduation as an Andrews University Leadership Certificate Recipient  
 During the student's final undergraduate term, the program director will recommend each qualifying candidate to the ULC for review and conferral of certificate. Each recipient will be awarded in the following ways:
  - v A celebration ceremony focusing on the student's Change Project and portfolio.
  - v A University Leadership Certificate.
  - v Specific mention in the University commencement program.
  - v Notation of Leadership Certificate accomplishment included on transcript.

**COURSES (CREDITS)**

LEAD (-)  
 Fundamentals of Leadership  
 An exploration of essential personal and interpersonal qualities of a leader. Emphasis is given to teambuilding, problem solving, strengths discovery and unlocking creativity. Following this course, students may apply to the Undergraduate Leadership Certificate Program. Students may receive credit for only LEAD or .

LEAD ()  
 Practicum: \_\_\_\_\_  
 Students will create and carry out a leadership development plan for the semester under advisement of the Leadership Program. This plan will focus on one of three impact zones: Self, Others or Organizations (Orgs). It will include a growth strategy for ) Leadership Theory—expanding the student’s knowledge base by attendance and participation in approved instructional co-curricular opportunities; and ) Leadership in Action—engagement in experiential learning through an individualized leadership action plan, including action steps, goal setting, implementation, journaling and semester-end assessment. Required of all Leadership Certificate students each semester in residence. Fall, Spring

LEAD ()  
 Creative Problem Solving  
 This course explores how to proceed when confronted by problems too ambiguous, complex and messy to be addressed directly through technical strategies. It seeks to increase the participants' understanding of creativity and critical thinking to improve their problem-solving skills.

LEAD (-)  
 Leadership and Mentoring  
 In addition to an exploration of essential personal and interpersonal qualities of a leader, this course will place a special focus on mentoring. Emphasis is given to teambuilding, problem solving, strengths discovery and unlocking creativity. Upon completion students may apply to the Undergraduate Leadership Certificate Program. Prerequisite: at least junior class standing. Students may receive credit for only LEAD or .

LEAD ()