

The TPP Initial program measured initial completer impact on contributing to P-12 student learning growth and initial program completer effectiveness in applying professional knowledge, skills, and dispositions in a TPP-designed survey using closed-ended question items (Appendix A). The survey was emailed to both completers and employers of completers who completed the TPP initial program within the years 2017-2023.

Overall Effectiveness Ratings by Employers of Program Completers

Employers (n=14) rated most TPP initial program completers as having strong or moderate impact (78%) on student learning growth.

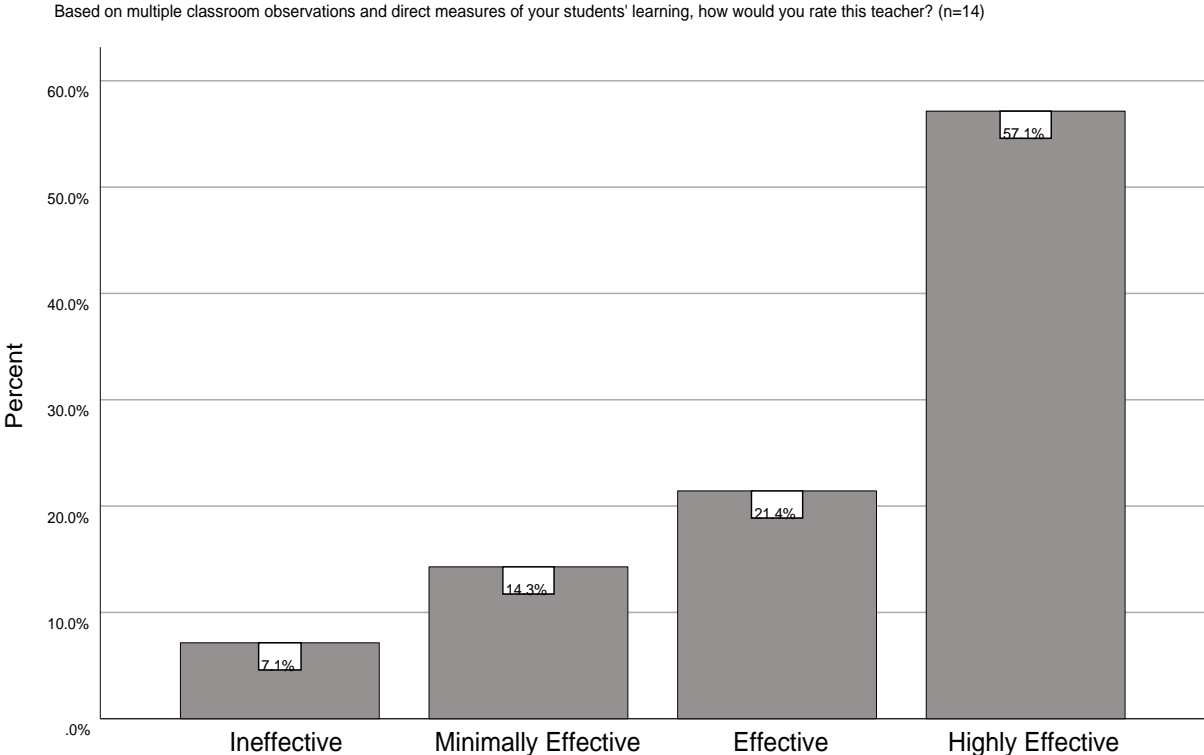
Figure R4.1a

Employer Rating of Completer

of student learning include items such as: NWEA MAP Growth, Iowa Test of Basic Skills, State Proficiency Assessments, Competency-based measures, and Student-Study Team reports.

Figure R4.1b

Employer Rating of Completer Effectiveness



Based on multiple classroom observations and direct measures of student learning, completers rated themselves as effective (80%) and highly effective (20%).

Figure R4.1c

Completer Rating of Their Effectiveness

