



1. Develop solid biblical sermons that are both authentically biblical and relevant to the target audience.
2. Deliver sermons in a way that connects with and impacts the audience.
3. Demonstrate an understanding of the pastor's vital role in shaping worship and the role of preaching in big picture worship.



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	<p>Sermon Prep Paper 2 (PLO 1, CLO 1); Verbatim manuscript of sermon #2 (prophetic) (PLO 1, 2, 6; CLO 1, 2); DVDs on Learning Hub (PLO 1, 2, CLO 1, 2); Self-Assessment of Sermon 2 (PLO 1, CLO 1, 2).</p> <p style="text-align: center;">BM D NO LA PAN D C</p>



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 The review should summarize the contents of the book and assess its strengths and weaknesses. Additionally, the writer should share how he/she wi



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BOO

Arthurs, J. D. (2012). *Devote Yourself to the Public Reading of Scripture:*

Walsh, J. (2009). *Old Testament Narrative: A Guide to Interpretation*. Louisville, KY: Westminster/John Knox.

Wilson, P. S. (1999). *The Four Pages of the Sermon: A Guide to Biblical Preaching*. Nashville, TN: Abingdon.

A LA D C O N A C O M M N A

Arnold, C. E. & Baugh, S. M. (Eds.).



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AD N B C O MON D L Y

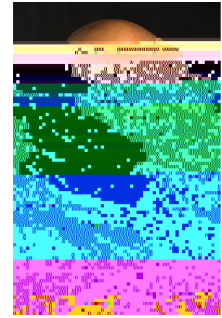
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GRADE B C O N A FNM N

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<p>Co n ct on nd n #: e</p>	<p>Very interesting, inspiring, thought provoking, well-articulated; no more than two spelling mistake and grammatical or style error per page.</p>	<p>Is articulate, holds the reader's attention – no more than three spelling, grammatical or style errors per page</p>	<p>Paper is generally well written, but sometimes lacks relevance to the topic. Has many spelling, grammatical, style errors</p>	<p>Paper is not well-focused on the subject, is full of grammatical, spelling and style errors</p>	<p>Paper is poorly written, lacks relevance and thoughtfulness. Has multiple mistakes in grammar, spelling and style</p>

Willie Edward Hucks II has served the Seventh-day Adventist Church in various capacities since 1985. He spent the first 14 years of ministry pastoring congregations in Texas and Louisiana. In 1999, he accepted a call to serve as a religion professor at Southwestern Adventist University, where he remained for seven years. In 2006, he began serving as associate editor of *Ministry*, International Journal for Pastors, headquartered in Silver Spring, Maryland; and in 2010, he also assumed responsibilities serving as an associate ministerial secretary for the GC Ministerial Association, focusing on theological education and ministerial preparation.



In 2016, Dr. Hucks accepted a call to serve as associate professor of Christian Ministry in the Seventh-day Adventist Theological Seminary, focusing on homiletics and urban ministry; and in January 2018 he was appointed as Chair of the Christian Ministry Department in addition to his teaching responsibilities.

A native of Dallas, Texas, Dr. Hucks earned his undergraduate ministerial degree from Oakwood College, and his Master of Divinity and Doctor of Ministry degrees from Andrews University. Dr. Hucks has been published in several popular and professional journals. However, his greatest joy comes from calling Kathleen (nee Alexander) his wife since 1987; and they are the proud parents of two adult children.



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“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the



IV. Arrangement

a Organization, Coherence

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