

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession.

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historicalótheological development of the Adventist Church.
4. Capable of training church members for evangelism.
- 5.

1. Alfred Hoerth, *Archaeology and the Old Testament* (Grand Rapids: Baker, 1998).
ISBN 9780801036255 (446 pages)
2. Alfred Hoerth and John McRay, *Bible and Archaeology; An Exploration of the History and Culture of Early Civilizations* (Grand Rapids: Baker, 2005). For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

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Online lectures

Students have to watch all lectures prior to meetings in March and be prepared to discuss issues during the class periods.

1. Class Attendance

Students are required to be physically present on every class period of the course. Attendance is required because much of the learning process takes place in the classroom (see, Seminary Bulletin). Absence, tardiness, and non-participation in class discussions will negatively reflect on final grade. Active and positive class participation will enhance your academic success.

1. Take home exam

Students will have to take a take-home exam. **Due Nov 20, 2020**

2. Projects:

- a) Prepare a list of **three biblical texts** and/or passages (e.g., referring to a person, place, or event) which are illuminated by archaeological evidence.
- b) Submit a one-page single-spaced written report (WordPerfect or MS Word format) for *each* of these three texts/passages— each on a separate 8½ x 11 inch piece of paper. (See attached sample)

MORE ABOUT THE COURSE

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

Courses for professional masters' degrees (e.g. MDiv) include 15 instructor contact hours and 30 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills:

- 1) may require more time and should consider taking fewer classes each semester; and
- 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
Instructor Contact Hours	Face to Face Instructional Time	34 hrs
	Other Instructor-Directed Activities	30 hrs
Independent Learning Activities	Reading	51 hrs
	Take Home Exam	10 hrs
	Projects	10 hrs
Total Hours:		135 hours

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
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* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Passing Grades

Students must have 65% of all class assignments to pass the course.

Submission of Assignments

All projects must be submitted before or on **Nov 20, 2020**.

Late Submission

Late submission is not possible.

ABOUT YOUR INSTRUCTOR

Paul and his wife Helena enjoy spending time with their married son Samuel and grandson Luka.

OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

Plagiarism in which one fails to give cre

classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Student Name

Date of Submission

Course Number & Title

PASSAGE

Mark 15: 22 *And they brought Him to the place Golgotha, which is translated, Place of a Skull. And they tried to give Him wine mixed with myrrh; but He did not take it. And they crucified Him, and divided up His garments among themselves, casting lots for them, to decide what each should take.*

ARCHAEOLOGICAL CONNECTION

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional

APPENDIX 3: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.

APPENDIX 4: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

List of books and journal articles from which the materials/information for the class were drawn

- Aharoni, Y.
 1982 *The Archaeology of the Land of the Bible*. Translated by Anson Rainey. Philadelphia: Westminster Press.
- Albright, W. F.
 1971 *The Archaeology of Palestine*. Gloucester: Peter Smith.
- Aling, C.
 1981 *Egypt and Bible History*. Grand Rapids: Baker.
- Ben-Tor, A., ed.
 1992 *The Archaeology of Ancient Israel*. New Haven: Yale University Press.
- Borowski
 2003 *Daily Life in Biblical Times*. Atlanta: Society of Biblical Literature.
- Burrows, M.
 1957 *What Mean These Stones*. New York: Meridian Books.
- Campbell, E. F., and Freedman, D. N., eds.
 1970 *The Biblical Archaeologist Reader*. Vol. 3. Garden City: Doubleday & Company.
 1983 *The Biblical Archaeologist Reader*. Vol. 4. Sheffield: Almond.
- Cornfield, G., ed.
 1976 *Archaeology of the Bible: Book by Book*. New York: Harper & Row.
- Currid, J. D.
 1999 *Doing Archaeology in the Land of the Bible: A Basic Guide*. Grand Rapids: Baker.
- Finegan, J.
 1947 *Light From the Ancient Past*. Princeton: Princeton University Press.
 1992 *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton : Princeton University Press.
- Frank, H. T.
 1971 *Bible, Archaeology and Faith*. Nashville: Abingdon Press.
- Free, J. P., and Vos, H. F.
 1992 *Archaeology and Bible History*, rev. ed. Grand Rapids, MI: Zondervan.
- Freedman, D. N., and E. F. Campbell, eds.
 1964 *The Biblical Archaeologist Reader*. Vol. 2. Garden City: Doubleday & Company.
- Freedman, J.
 1972 *Manners and Customs of the Bible*. Plainfield: Logos International.
- Hallo, W. W., and Younger, K. L.
 2003 *The Context of Scripture*. 3 vols

1997 *Israel in Egypt: The Evidence For the Authenticity of the Exodus Tradition*. New York:
Oxford University.
Hoffmeier, J. K., and Millard, A., eds.

- Thompson, J. A.
1982 *The Bible and Archaeology*. Grand Rapids: Eerdmans.
- Unger, M. F.
1966 *Archaeology and the Old Testament*. Grand Rapids: Zondervan.
- Wiseman, D. J., and E. Yamauchi
1981 *Archaeology and the Bible: An Introductory Study*. Grand Rapids: Zondervan.
- Wright, G. E., and D. N. Freedman
1961 *The Biblical Archaeologist Reader*. Vol. 1. Garden City: Doubleday & Company.
- Wright, G. E.
1962 *Biblical Archaeology*. Philadelphia: Westminster Press.
- Yamauchi, E.
1972 *The Stones and the Scriptures*. Grand Rapids: Baker Book House.

For additional books and articles, see also the Seminary Library Portal at
<http://libguides.andrews.edu/religion> .