
NTST 567 – Theology of the English NT: Love, Marriage and Divorce

Fall 2020

Thomas R. Shepherd, PhD, DrPH

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Taught remotely via Zoom
Class meeting times:	September 28 through October 1, 2020 Mon Thurs: 8:30 11:30 a.m. 1:00 4:00 pm
Course Website:	learninghub.andrews.edu
Instructor Telephone:	(269) 277-9488 (8 a.m. to 8 p.m. EDT)
Instructor Email:	trs@andrews.edu
Office location:	Andrews University; Seminary Room N124
Office hours:	By Appointment

BULLETIN DESCRIPTION OF COURSE

NTST 567 Theology of the English NT Study of selected NT topics. The subject cannot be repeated with the other 500-level course number. Does not presuppose Greek proficiency nor count toward MDiv core requirements or emphases, nor the MA major or minor in New Testament.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession.

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical theological development of the Adventist Church.
4. Capable of training church members for evangelism.

5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

The following **Course Learning Outcomes**

article and write a brief summary of its points (1 page). A form for this is on Learning Hub. In the **next two weeks you will also read two other articles (one per week) and make a report that includes not only summary but thesis statement (what the author is trying to prove) and critique of the article with positives and negatives and several questions for discussion.** There is a form for these reports as well on Learning Hub. We will have **forums** set up where you will be graded on submitting at least **one question and responding to at least one question (only open during the week the assignment is due,**

erd
will be there as well. These forums are asynchronous, meaning you do not have to be online at the same time as everyone else. The forum for each week will **close on the due date at Noon EDT**, so get your questions and comments in before that. Watch the video Dr. Shepherd will have posted on Learning Hub to get the idea on how to do all this.

In the forum you get points for posting **a question and points for answering a question, 10 points for each.** That forms part of your grade for the article critique assignments. The **article critiques are each worth 50 points** with the points split up according to the rubric on Learning Hub (also found at the end of this syllabus). The first assignment has a separate form and rubric since it does not include all the critique details as the others. The total time allotted for this teacher directed learning experience is 21 hours of teacher contact time.

- a. **Commentary Reading Reports** We are studying passages from 1 Corinthians 13 on love, Ephesians 5:21-33 on Christian marriage, 1 Corinthians 6:12-20; 7:1-6 and Romans 1:18-27 on sex, and Matthew 19:3-12 and 1 Corinthians 7:7-16 on divorce. Before we begin the intensive aspect of this course, you will read a minimum of 20 pages or 2 hours on three reports, one due each week. A form is on Learning Hub for these. These are **worth 50 points each** and there is a grading rubric for them on Learning Hub. You can access online commentaries at Biblehub.com. Be sure to read the NT ICC as one of your commentaries. You can substitute a scholarly article for one of the commentaries if you like. Find them on the Andrews University Library website: ATLA via Andrews University Library <https://www.andrews.edu/library/merged.html> You can also find articles at Andrews University Seminary Studies <https://digitalcommons.andrews.edu/auss/> and at Journal of the Adventist Theological Society <https://www.atsjats.org/publications/jats-journal-online-archive>

3. **In Class Exercises** During the class we will break out at times for discussion of questions the professor raises. You get points for these exercises by being present with your

- f. Anchor Bible Commentary critical, readable, Greek only in transliteration but translated
 - g. Pillar NT Commentary critical, useful information, shorter
 - h. Seventh-day Adventist International Bible Commentary just coming out, useful, SDA perspective
2. Here are several useful websites for finding

Shepherd and Ranko Stefanovic (Berrien Springs, Mich.: New Testament Department, Seventh-day Adventist Theological Seminary, Andrews University, 2016), 168-184.

The Great

Controversy and the End of Evil: Biblical and Theological Studies in Honor of Ángel Manuel Rodríguez in Celebration of His Seventieth Birthday. Edited by Gerhard Pfandl (Silver Spring, MD: Biblical Research Institute; Review and Herald Publishing Association, 2015), 173-182.

You remember ... ?” proceedings\$ the hird! What! man! ngs\$ hat
and Jerusalem, June 11/21, 2012. Edited by Clinton Wahlen (Silver Spring, MD: Biblical Research Institute, 2015), 165-182.

Servants and Friends: A Biblical Theology of Leadership, ed. Skip Bell
(Berrien Springs: Andrews University Press, 2014), 211-226.

Mark 14:53- *The Trial and Death of Jesus: Essays on the Passion Narrative in Mark*, eds. Geert Van Oyen and Tom Shepherd, Contributions to Biblical Exegesis & Theology, vol. 45 (Peeters: Leuven, 2006), 229-245.

- *Biblical Interpretation in Early Christian Gospels, Vol 1: The Gospel of Mark*, ed. Thomas Hatina, Library of New Testament Studies, no. 304 (formerly *The Journal for the Study of the New Testament Supplement Series*) (T & T Clark: London, 2006), 151-168.

Understanding Scripture: An Adventist Approach, ed. George Reid, Biblical Research Institute Studies, vol. 1 (Review and Herald Publishing Association: Hagerstown, MD, 2005), 223-244.

Creation, Life, and Hope: Essays in Honor of Jacques B. Doukhan, ed. Jiri Moskala (Old Testament Department, Seventh-day Adventist Theological Seminary, Andrews University: Berrien Springs, MI, 2000), 139-145.

OTHER COURSE-RELATED POLICIES

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

Plagiarism in which one exact words, whether in a formal paper or a presentation.

APPENDIX 1: INTERPRETING LETTER

Commentary Reading Report Grading Rubric
NTST 567 Love, Marriage and Divorce 2020

Name _____ Total _____/50

Notes

Provides complete bibliographic information of commentaries read including pages read _____/5

Minimum of 20 total pages of commentary reading OR 2 hours _____/10

Summarizes commentaries well _____/15

Provides reasoned positive and negative review of commentaries _____/15

Application to church included _____/5

Article Reading Report Form
NTST 567 Love, Marriage and Divorce 2020
McFarland Article

Name _____ Score _____/50

Type your data in the spaces after each heading. Be succinct. The report should be 1 page single-spaced, not more.

Bibliographic Information:

Thesis:

Summary:

Questions:

Article Reading Report Grading Rubric
NTST 567 Love, Marriage and Divorce 2020
McFarland Article

Name _____ Total _____/50

Notes

Article Reading Report Form
NTST 567 Love, Marriage and Divorce 2020

Article Reading Report Grading Rubric
NTST 567 Love, Marriage and Divorce 2020

Name _____ Total _____/50

Notes

Provides complete bibliographic
information of article
read _____/5

Includes thesis and
summarizes article well _____/20

Provides reasoned positive
and negative review of
article _____/20

Includes 2-3 useful questions _____/5