

Spring 2021

Via ZOOM

Feb 28–March 4 2021

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Mon. – Thurs. 8 a.m. – 12:30 p.m.; 2: p.m. – 6 p.m.


learninghub.andrews.edu

269-471-6186

Seminary Building, Discipleship & Religious Education

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This course is designed to acquaint students with the opportunities for ministry to and with young people in the church, school and home. The biblicascho1 g0 G[(in)5()-121(the)-122(chu)6(rch)4(,)-121(sch)13(o)5(o)-5(l)-119




Your degree program seeks to help you achieve the _____ basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. The student will understand spiritual growth in the context of transformational youth ministry. The student will grow in their own personal relationship with Jesus as they faithfully and thoughtfully consider the needs and opportunities of ministering to/with young people.
2. The student will understand and be able to apply a successful model for ministry to youth and young adults in a local church setting.
3. The student will discuss Biblical responses to identifiable current issues in Adventist youth and young adult ministry.

4. The student will consider models of ministry to youth and young adults as well as traditional Adventist programming and values transmission.
5. The student will, within a group context, conduct research on a current issue in Adventist youth and young adult ministry.
6. The student will understand the methodological implications of the class process.
7. The student will take part in a classroom environment of shared dialogue and experience one that prizes honest reflection and respect for the feelings and beliefs of fellow colleagues.

When you come to class, all cell phones should



Students are to read completely the required text for this class. This is a requirement and the book will be given to you at the time of the class meeting.

So here are the directions on how to go about the journal book report, which you will do . As you read through the book, make a note about ideas that interest or excite you. Upon completion of the book, choose four ideas that you wish to reflect upon. For each idea you are to do the following:

Write 1 page for each idea, single-spaced, about your reflections on this idea from the book. The first half of the page should detail how this idea was or was not implemented when you were a youth/young adult and how its implementation affected or would have affected your life.

The second half of the page should detail how you as a minister plan to use this idea to help youth/young adults to 'walk with God'.

Each report should include a cover page including your name, the author's name, book title,
Use 1" borders all around
Reports should be single spaced 11 or 12 point font
Use full sentences and paragraphs in your insights and applications

Each student will write a methodology paper, based on the model of ministry developed in class. Minimum 10-pages.

Instructions will be given in class and a grading rubric will be uploaded to Moodle.

The student, as a member of a class group, will prepare a paper on an assigned current youth/young adult issue. Specific topics for research will be assigned during class.

This will result in:

- A _____, submitted on behalf of the group by the group leader.

- Introduction
 - § Explain why this topic is important and how it is relevant to the church today.
 - § it will be important [but don't spend too much time on it] but give us statistics and background

- Body
 - Explore and expound on the:
 - Sociological implications
 - Emotional implications
 - Psychological implications
 - Pastoral _____ implications and response

- Conclusion
 - § Bring all implications together succinctly and elaborate how you would use this info in order to empower youth and young adults to be discerning. What's the practical application of your research?

 - § Keep in mind the major theme that we are trying to achieve is how we can as pastors help youth and young adults be DISCERNING in these areas as they engage with these issues in their life. We are not wanting to legislate but to help and empower the youth and young adults to live the best life possible by making informed choices.

Each paper should include a cover page including:

The topic

The names of all group members

- Use 1" margins
- Make appropriate use of headings and subheadings


- Papers should be double spaced with 11 or 12 point font
- Length guide: 10 pages
- Bullet point lists may be used where appropriate
- References be provided:
- Exact APA or Turabian formatting is not required but including web-links/URLs..etc.

- i. Thoroughness/Research Content (Theological foundation/Current Studies/Analysis) 40%
- ii. Applicability (effective across the board) 20%
- iii. Creativity/Relevance. 20%
- iv. Presentation (use of Technology, logical flow, established conclusions.) 20%


Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records.” ()



Dr. Allan Walshe has a long history of involvement in Youth Ministry, Pastoral Ministry and Leadership from local church to Union level. He has been a local church and regional Youth Pastor, Conference Youth Director, Summer Camp Director and Union Youth Director. He holds a Doctorate of Ministry from Fuller Theological Seminary. He is passionate about fostering



A	=94-100%	B	=83-86%	C	=73-76%
A-	=91-93%	B-	=81-82%	C-	=70-72%
B+	=87-90%	C+	=77-80%	D	=61-69%
				F	= 0-60



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