

Spring 2021
P. Richard Choi





Your degree program seeks to help you achieve the

basic to your chosen

image differ from a metaphor? Provide examples from the book to support your answers.

- c. *Hermeneutical (2 pages)*. What is the hermeneutical task? How does it differ from the synthetic process? How can we use the hermeneutical tools of tradition, reason, and experience in the context of the Adventist church? Provide examples from the book to support your answers.
- d. *Practical (2 pages)*. What is the practical task? Hays does not offer any steps. Can you think of steps that could help in doing this task? Or do you just make the jump?

ii.

A	B	C	D	F
Excellent grasp of the concepts illustrated with appropriate examples. Well written, coherent essay. No typos or errors. Evidence of the ability to work with abstract ideas and images.	A good grasp of the concepts. A graduate level of clarity in writing			

- Take notes, participate in discussions, etc. to prepare yourself for ministry.

Three exams will be given during the intensive, one each morning, from Tuesday through Thursday, from 10:00-10:50 a.m. EST, over the lecture materials from the previous day and the corresponding portions of Hays's book. All the exams will be open-book, open-notes, and in essay form.

Two questions will be given per exam from which you can choose one. Each exam is worth 50 points. The exams will NOT be cumulative. On the exams, students will be expected to demonstrate a knowledge of Hays's book as well as the lecture material. *Therefore, it is strongly*

- 1) may require more time and should consider taking fewer classes each semester; and
- 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

		32 hours

* For grading rubrics that specify grading criteria in more detail, see Appendices.


In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that: An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued." DGs are not an option for most types of courses.)

_____ Submit on Learning Hub before coming to class bring hard copies to the class.

_____ Submit on Learning Hub by April 16, 2021 send hard copies to the instructor's office postmarked by April 16, 2021.

_____ No resubmission of assignments is allowed for this class.



P. Richard Choi, PhD, is a professor of New Testament Studies and chair of the New Testament Department at the Seventh-day Adventist Theological Seminary at Andrews University. His doctorate is from Fuller Theological Seminary. He has been teaching at the Seminary since 1991. He has served as Chair of Regional Coordinators for the Society of Biblical Literature, Regional Coordinator of the Midwest Region of the Society of Biblical Literature, and President of the Adventist Society for Religious Studies. He is currently Executive Secretary of the Chicago Society of Biblical Research. He contributed the notes for Romans, 1 and 2 Corinthians, Galatians, and Philippians in the Andrews Study Bible. He is currently writing the commentary on Galatians for the Seventh-day Adventist International Bible Commentary series. He is married to Louise and has two grown children.



No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Andrews University takes the safety of its student seriously. Signs identifying emergency 0445.99 429.07 93.624 0.48001

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

A failing grade is given when very limited or no demonstrable competency has been observed.



