

**MSSN 546**

## COURSE OVERVIEW

Due to the challenge presented by the COVID-19 outbreak this course is being offered as a virtual remote learning course. The class will meet via Zoom meetings at the specified times shown above on page 1 of the syllabus. The link for Zoom meetings will be on the LearningHub page for this course.

## COURSE SCHEDULE

<b>Dates</b>	<b>Broad Topics</b>
May 16	Welcome, Course Overview, and Introduction to the Study of Mission
May 17	The Concepts of Culture, Religion, and Worldview
May 18	Theology of Mission and Biblically-Faithful Contextualization
May 19	Contemporary Context of World Mission
May 20	Communicating the Gospel Across Cultures; Final Exam

## COURSE MATERIALS

### ***Required Course Materials***

In this course there is no required textbook. Instead, there is a list of articles and book chapters that the students will be required to read and report on. The list of titles they should read along are found below. Each article/book chapter is available on LearningHub in pdf format.

### ***Recommended Course Materials for Personal Reading***

Craig Ott. *The Church on Mission: A Biblical Vision for Transformation among All People*.

Grand Rapids, MI: BakerAcademic, 2019. ISBN-13: 978-1540960887.

Kraft, Charles H. *Anthropology for Christian Witness*. New York: Orbis Books, 1996.

Tennent, Timothy C. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids, MI: Kregel, 2010.

Winter, Ralph D., and Steven C. Hawthorne, editors. *Perspectives on the World Christian Movements: A Reader*. Fourth edition. Pasadena, CA: William Carey Library, 2009.

## CLASS ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy.

Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence. This class will be offered remotely, which means that the course will be done primarily through Zoom meetings. Attendance will be taken at each meeting. Students will be expected to have their cameras on so that they are visible to the teacher unless some extraneous circumstances do not permit this. Students who are unable to turn their cameras on need to contact the professor ahead of time to inform him of the reason for this.

## GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. Assignments are to be turned in on LearningHub before 11:59 pm on the day they are due. Please do not email any assignment to the course instructor.

### **Critical Journaling (100 points) Due May 16, 2021 40%**

Each student will submit a critical journal on each of the assigned articles/book chapter the student will write a **two page** critical journal entry. This should be typed in a Word document in Times New Roman Font, size 12, double spaced and submitted on LearningHub on the due date. For **each** article/book

These critical journal entries should **NOT review the reading**, I have already read all the articles/book chapters and do not need to know what they are about. Rather, the student must pick two or three items from the articles/book chapters and clearly state why they agree or disagree with these items. Whenever possible, support your arguments with reliable sources. The purpose is for the student to critically engage with the readings and strengthen their critical thinking skills.

The assigned articles/book chapters are listed below. They are available for download on

*Introduction to Adventist Mission.*  
Silver Spring, MD: Institute of World Mission, General Conference of Seventh-day Adventists, 2018.

*Mission, and Unity of the Church.* Silver Spring, MD: Biblical Research Institute, 2013.  
A Man

*of Passionate Reflection: A Festschrift Honoring Jerald Whitehouse*  
Bauer. Berrien Springs, MI: Department of World Mission, Andrews University, 2011.

*Concordia Journal* (Summer 2016): 211-222.

In *Insider Jesus: Theological Reflections on New Christian Movements*. Downers Grove, IL: IVP Academic, 2016.

*International Journal of Frontier Missions* 16, no. 4 (Winter 1999/2000): 167-171.

*Journal of Adventist Mission Studies* 12, no. 1 (2016): 23-46.

Rec *Andrews University Seminary Studies* 57, no. 2 (2020): 371-379.

*Journal of Adventist Mission Studies* 12, no. 1 (2016): 23-46.

*The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: IVP Academic, 2006.

*Adventist Mission in the 21*

*Perspective on the World  
Christian Movement*, 4<sup>th</sup> Edition by Ralph D. Winter and Steven C. Hawthorne  
(Pasadena, CA: William Carey, 2009): 687-691.

ning Identity and Preserving

*Perspective on the World Christian Movement*, 4<sup>th</sup> Edition by Ralph D.  
Winter and Steven C. Hawthorne (Pasadena, CA: William Carey, 2009): 692-695.



writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

***THE F GRADE***

A failing grade is given when very limited or no demonstrable competency has been observed.

**TIME EXPECTATIONS FOR THE COURSE**

**US Credit-Hour Regulations**

For every semester credit, the Andrews University credit hour definition requires that:

(e.g. MDiv include 15 instructor contact hours and 30 hours of independent learning activities.

**The calculation of hours is based on the study skills of the average well-prepared graduate student.** Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

		<b>Programs</b>
		3 Credits
<b>Instructor Contact Hours</b>	<b>Face to Face Instructional Time</b>	45 hrs
<b>Independent Learning Activities</b>	<b>Reading and Critical Journal Entries</b>	65 hrs
	<b>Church Mission Presentation</b>	15 hrs
	<b>Final Exam Preparation</b>	10 hrs
<b>Total Hours:</b>		<b>135 hrs</b>

**SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS**

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5





Assisting another in acts of academic dishonesty  
Submitting the same work or major portions thereof, without permission from the  
instructors, to satisfy the requirements of more than one course.

For additional details see: [https://www.andrews.edu/academics/academic\\_integrity.html](https://www.andrews.edu/academics/academic_integrity.html)

---

### **Use of Electronics**

---

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, course page on Learning Hub, and iVue alerts regularly.

### **LearningHub Access**

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Technical assistance with Learning Hub	<a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a>	(269) 471-3960
Technical assistance with your Andrews account	<a href="http://andrews.edu/hdchat/chat.php">http://andrews.edu/hdchat/chat.php</a>	



## GRADING RUBRIC FOR FINAL EXAM

**MSSN 546 Mission in Cultural and Religious Contexts**

**Grading Rubric for Final Exam**

Name: \_\_\_\_\_

**NB: The final examination will be a mix of short answer and essay questions taken from lecture material.**

Topics	Excellent	Very Good	Good	Unsatisfactory	Poor	Unacceptable	Weight	Points
	5	4	3	2	1	0		

Theology of  
Mission (30%)

History of  
Mission (20%)