CHIS505-118 Survey of Church History

March 13-17, 2022

Dr. Trevor O'Reggio

SYNOPSIS OF THE COURSE

Class location: Remote Teaching via ZOOM

Class meeting times: March 13-17, 2022

Sunday: 5pm-7pm (Mountain Time Zone)

Monday Thursday: 8am-12pm;

PROGRAM & COURSE &E

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

- 1. Explain the origins and development of Christianity.
- 2. Become conversant with some major Christian thinkers.
- 3. Develop an understanding of the expansion of Christianity in the modern world.
- 4. Be aware of the important theological ideas and church practices over the centuries.

COURSE MATERIALS

Required Course Materials

Tom Dowley, *Introduction to the History of Christianity*, 2nd ed, (Fortress Press, 2013). ISBN: 9780800699697 (**576 pages**)

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. (Baker Academic, 1997). ISBN: 9780801039966 (**315 pages**)

Videos: You tube: 01 Christianity (The First Thousand Years and The Second Thousand Years). Here is the YouTube link: https://youtu.be/WhLKH9WkMyc

PRE-INTENSIVE COURSE REQUIREMENTS

- Dowley, Tom. Introduction to the History of Christianity, 2nd edition.
 Prepare a 100-word summary of EACH chapter of the book, post on Learning Hub.
- 2. Watch two videos on you tube: 01 Christianity (The First Thousand Years AND The Second Thousand Years). One -page summary reflection report, post on Learning Hub by Sunday, March 13, 2022.

REQUIREMENTS DURING THE INTENSIVE

- 1. Attend class, participate in the discussions
- 2. Take notes.
- 3. Prepare for the exam.

POST-INTENSIVE COURSE REQUIREMENTS

- 1. Prepare three power point presentations on three topics in Church history and present at least one to your church and email an electronic copy to toreggio@andrews.edu by April 29th. 2022.
- 2. There will be one exam, take home style, which is due by Sunday, March 27th. 2022. Email to me at toreggio@andrews.edu

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (OLOs) as follows:

Date	Class Topic	Assignments Due
March 13 th .	Introduction & Overview; The Beginnings of Christianity; approaches to Church History	Dowley: Chapter Summaries DUE Video: Summary reflection report DUE
March 14 th .	EARLY CHURCH Rise of the Papacy; Gregory the Great; early Christian Literature	
March 14 th .	EARLY CHURCH Church Councils and Persecutions	
March 15 th .	MIDDLE AGES	

MIDDLE AGES March 15th.

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MORE ABOUT THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

Courses for professional degrees (e.g. MDiv) include 15 instructor contact hours and 30

hours of independent learning activities.

Courses for academic (e.g., MA [Religion]) and all doctoral degrees include 15

instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Pro

Assignment Description	
Pre-Intensive Reading Report	100 points
2. Take Home Exam	100 points
3. Video	25 points
Post-Intensive Power Points	75 points
Total	300 points

^{*} For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Submission of Assignments

Reports should be submitted in hard copy and by email to toreggio@andrews.edu on the day they are due.

Late Submission

All late assessment may incur a 10% per day penalty.

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	Α	83-86%	В	73-76%	С
90-94%	A-	80-82%	B-	70-72%	C
87-89%	B+	77-79%	C+	60-69%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence, and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis, and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

MASTERS PROGRAMS

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