

Summer 2022

Dr. Trevor O'Reggio

Andrews University

May 22 -26th, 2022

Monday Thursday: 8 am-12:30 pm, 1:30 am-6pm

learninghub.andrews.edu


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Church History SEM N327

By Appointment

Current issues in marriage and family are discussed, and available resources are explored. The dyna(iag)tTAs11(t)JTJETQ



Your degree program seeks to help you achieve the _____ basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated)

1. Deliver effective biblically based sermons.
2. Demonstrate proper biblical interpretation skills.
3. Understand the historical-

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1. Students must bring the required textbooks with them to class. It is suggested that students read all of the textbooks prior to the intensive so that they will be familiar with the material being discussed.
 - 2.

The video report must be done in the format suggested by the Adventist Learning Community. That includes the following three sections for each video:

1. What? Briefly describe the video.
2. So, what? Discuss what you learned.
3. Now what? Reflect on how you will apply what you have learned to your ministry setting or personal life.

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1. Attend classes, take notes
 2. Engage in discussion
 3. Prepare for exams
 4. Take home exam. **Due May 29th. 2022.**
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In order to achieve the outcomes of this course, learning time will be distributed as follows:

		38 hrs
		7 hrs
		45 hrs
		5 hrs
		5 hrs
		5 hrs
		3 hrs
		25 hrs
		2 hrs

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

1. Personal Story	50 points
2. Book Summary/videos	50 points
3. Take Home Exam	100 points
4. Power Point Seminars	100 points

Up to 20% of the assignment grade may be deducted for late submission of assignments.

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

When the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program, or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - o Correctly designed and inserted footnotes each time one makes use of another
 - o Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.

Using materials during a quiz or examination other than those explicitly allowed by the teacher or program.

Stealing, accepting, or studying from stolen quizzes or examination materials.

Copying from another student during a regular or take-home test or quiz.

Assisting another in acts of academic dishonesty

Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html



	Personal experience of Jesus is specific and well described.		Description of experience with Jesus is vague.		Description of experience with Jesus is missing.	





