ANEA 510

Archaeology & the Bible

Fall 2023

Dr. Randall W. Younker

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location: NPUC Office in Ridgefield Washington.

Class meeting times: September 10-14, 2023

Sunday: 5:00p-8:00p

Mon. Thurs. 8 a.m. 12:00 p.m.; 1:30 p.m. 5:30p.m.

Course Website: learninghub.andrews.edu and or email

Instructor Telephone: W - (269) 471-3273 (Institute of Archaeology)

Instructor Email: y Tm003:00p

a single PowerPoint	presentation	that shows	how	archaeology	illustrates	these	three	texts	you	have
chosen.										

c) The Reports/Powerpoint are/is due on or before Nov 15, 2023, and should include the following information:

particular text/passage.

use this information in your future ministry/work.

2. **Sermons**: Students will have to write two sermons implementing the course material. Write the sermon in your normal preferred way.

All projects must be submitted before or on Dec 15, 2023

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) *tentatively* as follows:

Date	Topic	Assignment Due	OLOs Addressed
Sept 10	Significance of Archaeology; Forgotten Treasure; Development of Biblical Archaeology		

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

degrees (e.g. MDiv) include 15 instructor contact hours and 30 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills:

- 1) may require more time and should consider taking fewer classes each semester; and
- 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professi

Class Attendance

Students are required to be physically present on every class period of the course. Attendance is required because much of the learning process takes place in the classroom (see, Seminary Bulletin). Absence, tardiness, and non-participation in class discussions will negatively reflect on final grade. Active and positive class participation will enhance your academic success.

Randall W. Younker is Professor of Archaeology and the History of Antiquity and Director of the Institute of Archaeology at Andrews University in Berrien Springs, Michigan. He received his M.A. and Ph.D. in Near Eastern Archaeology from the University of Arizona under William G. Dever. He also holds a degree in Religion and an MA in Teaching, Biology (Pacific Union College). Randy has been a field archaeologist for the last 43 years working in Israel, Jordan, Cyprus, Turkey and Sicily where he has directed and codirected numerous archaeological projects. He has co-edited eight books and published or co-published over 75 scholarly and professional articles and reviews. His publications include contributions to the *Anchor Bible Dictionary*, *The Archaeology of Society in the Holy Land* (edited by Tom Levy), and *Peoples of the Old Testament World* (1998), the *Oxford Handbook*

on the Archaeology of the Levant (2014) and The Old Testament in Archaeology and History (2017). He also edited and contributed to Ancient Ammon (1999) and Crossing Jordan (2007) and The Madaba Plains (2011); The Ammonites in the World

of Israel (2023). He was also a consultant for the National Geographic publication, The Letter and the Scroll: What Archaeology tells us about the Bible (2009).

Attendance

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APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages.

95-100%	A	80-84%	В	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(0)11(fh8024(h)11(at)) and the part of the student, difficulty grasping the concepts being taug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(0)11(fh8024(h)11(at)) and the part of the student, difficulty grasping the concepts being taug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(0)11(fh8024(h)11(at)) and the part of the student, difficulty grasping the concepts being taug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(0)11(f)-3(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(t)-4(h)11(er)5((y))TJETQq04 gug-2(1)6(1)-4(t)-4(h)11(er)5(t)-4(h)11(e

APPENDIX 2: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) <u>Manifests the practices of a Biblical scholar-theologian</u> engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) <u>Demonstrates personal commitment, passion and essential skills for discipleship and evangelism</u>, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh

APPENDIX 4: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

List of books and journal articles from which the materials/information for the class were drawn:

Aharoni, Y.

1982 *The Archaeology of the Land of the Bible*. Translated by Anson Rainey. Philadelphia: Westminster Press.

Albright, W. F.

1971 *The Archaeology of Palestine*. Glouchester: Peter Smith.

Aling, C.

1981 Egypt and Bible History. Grand Rapids: Baker.

Ben-Tor, A., ed.

1992 The Archaeology of Ancient Israel. New Haven: Yale University Press.

Borowski

2003 Daily Life in Biblical Times. Atlanta: Society of Biblical Literature.

Burrows, M.

1957 What Mean These Stones. New York: Meridian Books.

Campbell, E. F., and Freedman, D. N., eds.

1970 The Biblical Archaeologist Reader. Vol. 3. Garden City: Doubleday & Company.

1983 The Biblical Archaeologist Reader. Vol. 4. Sheffield: Almond.

Cornfield, G., ed.

1976 Archaeology of the Bible: Book by Book. New York: Harper & Row.

Currid, J. D.

1999 Doing Archaeology in the Land of the Bible: A Basic Guide. Grand Rapids: Baker.

Ebling, H. et al (eds).

2017 The Old Testament in Archaeology and History. Waco, TX: Baylor University.

Finegan, J.

194781 (Light/Erond the Ancient Past. Princeton: Phirecton University Press 11.04 Tf1 0 0 1 120.02 360.29 Tm0 g0

1992 The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church. Rev. ed. Princeton: Princeton University Press.

Frank, H. T.

1971 Bible, Archaeology and Faith. Nashville: Abingdon Press.

Free, J. P., and Vos, H. F.

1992 Archaeology and Bible History, rev. ed. Grand Rapids, MI: Zondervan.

Freedman, D. N00091489(es)istory

Thompson, J. A.

1982 The Bible and Archaeology. Grand Rapids: Eerdmans.

Unger, M. F.

1966 Archaeology and the Old Testament. Grand Rapids: Zondervan.

Wiseman, D. J., and E. Yamauchi

1981 Archaeology and the Bible: An Introductory Study. Grand Rapids: Zondervan.

Wright, G. E., and D. N. Freedman

1961 The Biblical Archaeologist Reader. Vol. 1. Garden City: Doubleday & Company.

Wright, G. E.

1962 Biblical Archaeology. Philadelphia: Westminster Press.

Yamauchi, E.

1972 The Stones and the Scriptures. Grand Rapids: Baker Book House.

For additional books and articles, see also the Seminary Library Portal at http://libguides.andrews.edu/religion.