CHIS 505-130

Survey of Church History Spring 2023

Nicholas Miller

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location: Southwest Union Oklahoma Conference

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Sunday 6:00-8:30pm

Monday-Wednesday 8:30am-12:30 and 1:30-6:00pm

Thursday 8:30am-12:30, 1:30-4:30pm

Course Website: learninghub.andrews.edu

Instructor Telephone: 574-274-5207

Instructor Email: nmiller@freedom-law.com

BULLETIN DESCRIPTION OF COURSE

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes

- 1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
- 2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
- 3. Understand the historical-theological development of major SDA doctrines.
- 4. Prepare and deliver effective expository and prophetic sermons.

Student Learning Outcomes (SLO) The student should be able to:

- 1. Explain the origins and development of Christianity.
- 2. Become conversant with some major Christian thinkers.
- 3. Develop an understandings of the expansion of Christianity in the modern world.
- 4. Be aware of the important theological ideas and church practices over the centuries.

COURSE OVERVIEW

COURSE MATERIALS

Required Course Materials

1. Gonzales, Justo. vol. 1. The Story of Christianity: The Eallyurch to the Present Dalyew York: HarperCollins Publishers, 2010. (This is a combined version of a two-volume series of the same title, The Story of Christianity, vols 1 & 2, published in 2010. Those wishing to go deep can use the two-volume set instead, though it will obviou

PRE-INTENSIVE COURSE REQUIREMENTS

BEFORE THE CLASS Pre-read:

a) Read Gonzales, Justo. The Story of Christianity: The Early Church to the Present Day. Prince Press, 1999.

Prepare a 100-200 word reaction paper to EACH chapter of the book and bring a HARD COPY report to class on Sunday, February 27. The reaction paper should briefly describe the material covered, and then comment criticall--3(0)7(0)]TJETQq2 0 64.hanyri a 64.d-3(si3(o)2 0 64.s e)8(actio i3(,)5(f t)-p(reaction paper))

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs				
3 Credits				
Instructor	Face to Face Instructional Time	36 hrs		
Contact Hours	Other Instructor-Directed Activities	9 hrs		
Independent Learning Activities	Reading	65 hrs		
	Miller Report	10 hrs		
	Take Home Exam	5 hrs		

Video Summary Reflection Report

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
Reading & Discussion Gonzalez Textbook and in-dass discussions	100
Miller Report Reformation and the Remnant	50
3. Take Home Exam	100
4. Video Summary Reflection Report	50

^{*} For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletistates that An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each in parte grade issued." DGs are not an option for most types of courses.)

Submission of Assignments

Reports should be submitted in hard copy and by email to nicholas@andrews.edu on the day they are due

Late Submission

All late assessment may incur a 10% per day penalty.

ABOUT YOUR INSTRUCTOR

Nicholas Miller
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Seventh-day Adventist Theological Seminary
Andrews University
4145 E. Campus Orde Dr.
Berrien Springs, MI 49104-1515

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E-mail: nicholas@andrews.edu

Professor Miller has degrees in theology (Pacific Union College), law (Columbia University), and history, and recently completed his Ph.D in American Religious History at the University of Notre Dame. He specializes in the history of church

and it has been publised in book form by the Oxford University Press in 2012. His most recent book is

articles on church history, church and state, and creation and evolution, in scholarly journals, professional publications and popular magazines.

He is married to Leanne, a pediatrician who practices part-time in Niles, MI, and is the father of Patrick (24), Kelli (22) and Nicole (14). In his spare time he enjoys exercise (basketball, soccer, and tennis being the preferred modes), mountaineering, playing the trumpet, and anything to do with the ocean (snorkeling, scuba diving, surfing), whenever he can get there.

OTHER COURSE-

missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance

helpdesk@andrews.edu

(269) 471-6016

Technical assistance with Learning Hub

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

For additional books and articles, see also the Seminary Library Portal at $\underline{\text{http://libguides.andrews.edu/religion}}\ .$

APPENDIX 4: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) <u>Demonstrates personal commitment, passion and essential skills for discipleship and evangelism</u>, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) <u>Facilitates enriching corporate worship</u> that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) <u>Engages the abilities of self and others to strategically steward</u> personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) <u>Models effective relationships</u> with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.

3.