

CHIS 674-113

Development of Seventh-day Adventist Theology

Spring Semester 2023 (MAPM)

Denis Kaiser, Ph.D.

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Course Schedule:	Classes:	Feb 26 – Mar 2 (Sunday thru Thursday)
	Post-work:	Mar 3 – May 4
Class Meetings:	Sunday:	5:00 pm – 8:00 pm
	Monday – Thursday:	8:00 am – 12:50 pm, 2:00 pm – 5:50 pm
Course Site:	Union College Ortner Center Shawnee Porter Conference Room 3800 S 48th St Lincoln, NE 68506	
Course Website:	learninghub.andrews.edu	
Instructor Telephone:	(269) 471-3542	
Instructor Email:	denis@andrews.edu	

BULLETIN DESCRIPTION OF COURSE

The origins, development, and integration of the Adventist theological foundations starting from the Second Advent Awakening and Millerite movement to the present, emphasizing such doctrines as the Sabbath, sanctuary, Three Angel /

Date	Topic	Assignment Due	CLOs Addressed
Feb 28	Sabbatarian Adventism (1844-1863): The Heavenly Sanctuary Motif The Seventh-day Sabbath The Phenomenon of Spiritual Gifts The Three Angels' Message Views on Law and Gospel The Rise of Spiritualism A Theodicy of Love	5. Review Source Materials, pp. 47-90	CLO 1, 2
Mar 1	Seventh-day Adventism (1863-1915): The Church, Its Ministries, and Its Finances Health Message and Adventist Faith The Three Angels' Message and the Gospel The Nature of God Prophetic Interpretation and the Sanctuary Ellen White and Inspiration Seventh-day Adventism (1915-1960): Modernism and Fundamentalism, Creation and Inspiration Eschatological Conflicts and World Mission	6. Review Source Materials, pp. 91-194	CLO 1, 2
Mar 2	Theological Education Soteriology and Ecclesiology Adventists and Evangelical Protestants		

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Materials

Burt, Merlin D.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that: "Students may receive a grade adjustment (DG) because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students requesting a DG must do so in writing, clearly stating the reason for the request. DGs are not an option for most types of courses.)

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due. Late submissions are not accepted if no request for extra time accompanied by a valid reason was made in advance with the professor.

ABOUT YOUR INSTRUCTOR

Denis Kaiser, a native of Germany, is Associate Professor of Church History in the Seventh-day Adventist Theological Seminary at

OTHER COURSE-RELATED POLICIES

Academic Integrity

related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you

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APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not

APPENDIX 2: READING REPORT

Name of Student:	
Course:	CHIS 674 - Development of SDA Theology
Submission Date:	

Author	Title of Publication	Pages Read	Time Read

APPENDIX 4: CITATION GUIDELINES FOR FOOTNOTE REFERENCES

Always give all bibliographic information at the first occurrence of an item. When the item appears afterwards, you should abbreviate the reference by referring only to the surname, title, and page number. If the item appears alone in a footnote and it appears again in the next footnote, you can write "Ibid.," and give the page number.

Book

Katie Kitamura, *A Separation* (New York: Riverhead Books, 2017), 25.

Sharon Sassler and Amanda Jayne Miller, *Cohabitation Nation: Gender, Class, and the Remaking of Relationships* (Oakland: University of California Press, 2017), 114.

APPENDIX 5: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

APPENDIX 6: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Burt, Merlin D. "The 'Shut Door'"

_____. "Ellen White's Role in Biblical Interpretation: A Survey of Early Seventh-

_____. "Sources Clarify Ellen White's Christology." *Ministry*, December 1989, 7-9.

Timm, Alberto R. "The Sanctuary and the Three Angels' Messages, 1844-1863: Integrating Factors in the Development of Seventh-day Adventist Doctrines." Ph.D. dissertation, Andrews University, 1995.

Whidden, Woodrow W., Jerry Moon, and John W. Reeve. *The Trinity: Understanding God's Love, His Plan of Salvation, and Christian Relationships*. Hagerstown, MD: Review and Herald, 2002.

_____. *E. J. Waggoner: From the Physician of Good News to Agent of Division*. Hagerstown, MD: Review and Herald, 2008.

White, Ellen G. *The Great Controversy between Christ and Satan: The Conflict of the Ages in the Christian Dispensation*. Nampa, ID: Pacific Press, 2005.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion>.