GSEM 530-132

Doctrine of the Sanctuary

February 6 9, 2023

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location: North American Division Headquarters, Columbia, Maryland.

Credits offered: 3

Class meeting times: February 6 9, 2023

Monday – Thursday

8:30 a.m. 12:30 p.m. and 1:30 p.m. 5 p.m.

Course Website: learninghub.andrews.edu

Instructor Telephone: Home 269-461-6890

Instructor Email: davidson@andrews.edu

Office location: Old Testament Studies, SEM N116

Office hours: By Appointment (on Zoom)

ZOOM LINK: https://andrews.zoom.us/j/97510250682

BULLETIN DESCRIPTION OF COURSE

A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews, and Revelation.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcomes primarily addressed in this course are:

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated)

- 1. Delivers effective biblically based sermons.
- 2. Demonstrates proper biblical interpretation skills.
- 3. Understands the historical theological development of the Adventist Church.

(The full set of program learning outcomes for your degree program is listed in Appendix 3)

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- 1. Value, understand and trace the pervasive treatment of the sanctuary throughout Scripture.
- 2. Set forth the basic Seventh-day Adventist understanding of the Sanctuary from Scripture, including its pre-Fall function in heaven and in Eden, its Gospel-centered focus after the Fall, and the return to its original function in the New Earth.
- 3. Present a biblically-based, well-organized, Christ (gospel)-centered response to those who have challenged the sanctuary doctrine.
- 4. Demonstrate that the sanctuary is the key to the whole system of biblical reality (truth, beauty, and goodness) as it is centered in Jesus.
- 5. Integrate the study of the sanctuary with personal experience.
- 6. Make practical application of the sanctuary doctrine to pastoral ministry.
- 7. Develop the preaching values of the sanctuary doctrine.

COURSE OVERVIEW

COURSE MATERIALS

Required Course Materials

Davidson, Richard M.

See Appendix 4

PRE-INTENSIVE COURSE REQUIREMENTS

Read chapters 1-5 of . (See

A written statement that this reading has been completed is due the first morning of the intensive, February 6, 2023. You are also able to turn in this assignment on Learning Hub before that time.

REQUIREMENTS DURING THE INTENSIVE

- 1. Attend all lectures and participate in class discussions.
- 2. Decide what kind of creative/practical sanctuary project will be undertaken in the latter part of the semester. Decision due by the last period of the intensive, February 9, 2023.
- 3. Take notes from class lectures and discussions with a view toward answering the final take-home synthesis-reflection paper.

POST-INTENSIVE COURSE REQUIREMENTS

- Read the remainder of the book manuscript in addition to the chapters assigned as pre-intensive reading (except for the Afterword, which is optional reading).
- 2. A cumulative reading report, declaring what percentage of the total required reading for the course has been completed, which pages/chapters have been read, and the approximate number of hours spent in reading. The report is due Tuesday, May 2, 2023. Submit on Learning Hub.
- 3. Project: The sanctuary project may consist of one of the following: (1) a series of no less than two Bible studies for non-SDA; (3) a 6 10 page research paper or essay on a selected topic approved by the instructor, or (4) another original sanctuary-related project (play, radio script, sanctuary model, musical composition, etc.) approved by the instructor. Assignment (1) or (2) must be fully written out, revealing clarity of presentation, containing solid support from Scripture (including recent research as dealt with in class lectures or readings), and designed to enhance the appreciation of the sanctuary message. Plan to spend about 20 hours on this project. Due May 2, 2023. Submit on Learning Hub.
- 4. Final take-home Synthesis/Reflection paper will answer ONE of the following questions:
 - (a) "Is the unique SDA understanding of the Sanctuary Doctrine *true* (solidly based in Scripture), in light of major objections raised to the doctrine? summarized at the end of chap. 4 in .) OR
 - (b) "So W @tion,is@eC@>&A>**A@S@WWW** m&D>**&WW@DDSW**@@**D\$&**>@E@4**D**@@**E@28** Tm4**@**T4**EG**@4**D9B9@4@@B**>**@D**FET

Monday	1:30 3 PM	Sanctuary Typology: Biblical Foundations	8, 9	
		Typology of the Sanctuary Precincts	(SLO 2, 3)	

Monday 3 5

Post-session	discretion	View 15 hours of lectures by the course instructor or another guest lecturer on the sanctuary	
		See, e.g., lecture videos on Learning Hub or	
		https://digitalcommons.andrews.edu/sem-videos/111/	
		REPORT OF THE 15 HOURS DUE MAY 2, 2023	
		on Learning Hub	

MORE ABOUT THE COURSE

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

Courses for professional masters' degrees (e.g. MDiv) include 15 instructor contact hours and 30 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. **Students weak in these skills**:

- 1) may require more time and should consider taking fewer classes each semester; and
- 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time may be distributed as follows:

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity.

ABOUT YOUR INSTRUCTOR

Richard M. Davidson is J. N. Andrews Professor of Old Testament Interpretation at the Seventh-day Adventist Theological Seminary at Andrews University, Berrien Springs, Michigan. He has been with the Andrews faculty since 1979.

Born in California, Davidson attended Loma Linda University, Riverside, California, graduating in 1968 with a Bachelor of Arts degree in theology. Two years later he earned his Master of Divinity degree summa cum laude from the Seventh-day Adventist Theological Seminary at Andrews University. He also received his doctorate in Biblical Studies at Andrews in 1981. His doctoral dissertation was titled "Typological Structures in the Old and New Testaments." It is now published under the title *Typology in Scripture*.

Before coming to Andrews Davidson served as an associate pastor of a Seventh-day Adventist church in Phoenix, Arizona, and as pastor of the Flagstaff Seventh-day Adventist Church for more than five years. He was ordained as a minister in Prescott, Arizona, in 1974.

Davidson is a member of the Society of Biblical Literature, the Evangelical Theological Society, and the Adventist Theological Society. He has presented over seventy scholarly papers at professional meetings of these societies and other venues.

Davidson has written numerous articles for refereed journals and Adventist denominational 3 640n(D)5(av)9 9(1)-4(3 640n)

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

A = 95% + B = 83 86% C = 65 74% A- = 90 94% B- = 80 82% C- = 60 64%B+ = 87 89% C+ = 75 79% D = 50 59%

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 4: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

(items marked with an asterisk * are highly recommended)

Adams, Roy. *The Sanctuary Doctrine: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald Publishing Association, 1993.

Andreasen, M. L. The Sanctuary Service. Washington, DC: Review and Herald, 1947.

Brinsmead, Robert. Judged by the Gospel

______. Typology in Scripture: A Study of Hermeneutical Structures. Andrews University Seventh-day Adventist Theological Seminary Dissertation Series 2. Berrien Springs, MI: Andrews University Press, 1981.

Issues in the Book of Hebrews, 121 133, 156 169. Edited by Frank B. Holbrook. Daniel and Revelation Committee Series. Vol. 4. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-Day Adventists, 1989.

*Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series 1. Washington, DC: Review and Herald Publishing Association, 1982.

Souza, Elias Brasil de. *The Heavenly Sanctuary/Temple Motif in the Hebrew Bible*. Adventist Theological Dissertation Series 7. Berrien Springs, MI: ATS Publications, 2005.

Spectrum 11, no. 2 (November 1980): passim.	
14, no. 1 (August 1983): passim.	
Strand, <i>Studies</i> 25 (1987): 267 288.	Andrews University Seminary
, Interpreting the Book of Revelation: Hermenet Analysis. Worthington, Ohio: Ann Arbor Publishers,	utical Guidelines, with Brief Introduction to Literary 1976.
Studies 22 (1984): 317 325.	Andrews University Seminary
- University Seminary Studies 25 (1987): 107 121.	Andrews

Treiyer, Alberto R. *The Day of Atonement and the Heavenly Sanctuary: From the Pentateuch to Revelation*. Siloam Springs, Ark.: Creation Enterprises International, 1992.

*Venden, Morris L. Never Without an Intercessor: The Good News about the Judgment. Boise, ID: Pacific Press, 1996.

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Historical Survey (1845-1863), Appendix C, pp. 197 216. Edited by Frank B. Holbrook. Daniel and Revelation Committee Series 5. Silver pring, MD Biblied Research Institute, General Conference of Seventh-day Adventists, 1989.