

- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following Course Learning Outcomes contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course

CLO #1

Final Exam This exam will be open book/open notes. It will be a take home exam. It will be made up of essay and short answer style questions. You will be required to take the exam by April 27. The exam will be made available on by April 23. See rubric in Appendix 1 for grading criteria.	15%
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* For grading rubrics that specify grading criteria in more detail, see Appendices

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that *An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued.*)

Submission of Assignments

Assignments are to be turned in on Learning Hub before 5:00 pm on the day they are due (unless otherwise announced).

Late Submission

Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Letter Grades and Percentages

<p>From Mission with a ... W. C. E. š. v. C. • Z.] % o. D. } o. W. W. Missiology 49, no. 3 (2020): 176-188.</p>	Feb. 23
<p>Sabbath Doctrine in the Context of the Seventh-day Adventist Church in ... Studia Historiae Ecclesiasticae, no. 3 (2020): 17.</p>	Feb. 28
<p>Party Keynote Model of ... Mission. Missiology 49, no. 3 (2021): 232-249.</p>	March 2
<p>Evangélistique Pluralisme ... The Ethics of Christian Witness. Grand Rapids, MI: Baker Academic, 2018.</p>	March 28
<p>History of the ... Christian Movement: Volume 1: Earliest Christianity. Maryknoll, NY: Orbis Books, 2001.</p>	March 30
<p>Tyler, Kate ... Missiology 46, no. 4 (2018): 320-332.</p>	Apr 4
<p>Wagener Smith ... The Source of Adventist Mission Studies, no. 1 (2021): 1942.</p>	Apr 6
<p>Reflection in a ... Sudan: Civil War, Migration, and the Rise of Dinka Anglicanism. Waco, TX: Baylor University Press, 2018.</p>	Apr 11
<p>Journal of ... Adventist Mission Studies 45, no. 1 (2019): 22.</p>	Apr 13

TIME EXPECTATIONS FOR THE COURSE

US Credit Hour Regulations

For every semester credit hour, the Andrews University credit hour definition requires that:

- degrees (e.g. MAPM) include 15 instructor contact hours and 30 hours of independent learning activities.

The calculation of hours is based on the study skills of the average-prepared graduate student. Students weak in these skills 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Senior Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

		Professional
		3 Credits
Instructor Contact Hours	Face to Face Instructional Time	45 hrs
Independent Learning Activities	Reading and Critical Journal Entries	65 hrs
	ChurchBoard Agenda	15 hrs
	Final Exam	10 hrs
Total Hours:		135 hrs

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5 to 3 hours/double spaced page, from start to end

OTHER COURSE-RELATED POLICIES

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

Plagiarism in which one copies or paraphrases the exact words, whether in a formal paper or submitted notes or assignments. Credit is to be given by use of

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APPENDIX: RUBRIC FOR FINAL EXAM

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