

NTST 567

Theology of the English New Testament: New Testament Ethics

Spring 2023

P. Richard Choi

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

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| Class location: | NNEC Office in Westbrook, Maine |
| Class meeting times: | March 5-9, 2023 Sunday: 7:00 – 9:00 pm Monday – Thursday 8:00 am – 5:00 pm |
| Course Website: | learninghub.andrews.edu |
| Instructor Telephone: | H – (269) 429-4171 (email preferred) |
| Instructor Email: | choir@andrews.edu |
| Office location: | Seminary Building - N128 |
| Office hours: | By Appointment via Zoom |

BULLETIN DESCRIPTION OF COURSE

Study of selected NT topics. The subject cannot be repeated with the other 500-level course number. Does not presuppose Greek proficiency nor count toward MDiv core requirements or



the exams will be open-

- 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Prof

ABOUT YOUR INSTRUCTOR

P. Richard Choi, PhD, is a professor of New Testament Studies and chair of the New Testament Department at the Seventh-day Adventist Theological Seminary at Andrews University. His doctorate is from Fuller Theological Seminary. He has been teaching at the Seminary since 1991. He served as Executive Secretary of the Chicago Society of Biblical Research, Chair of Regional Coordinators for the Society of Biblical Literature, Regional Coordinator of the Midwest Region of the Society of Biblical Literature, and President of the Adventist Society for Religious Studies. He contributed the notes for Romans, 1 and 2 Corinthians, Galatians, and Philippians in the *Andrews Study Bible*. He has also written numerous articles. He is married to Louise and has two grown children.



OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student.

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

| | | | | | |
|---------|----|--------|----|--------|----|
| 95-100% | A | 80-84% | B | 65-69% | C |
| 90-94% | A- | 75-79% | B- | 60-64% | C- |
| 85-89% | B+ | 70-74% | C+ | 55-59% | D |

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

- Cosgrove, Charles H. *Appealing to Scripture in Moral Debate: Five Hermeneutical Rules*. Grand Rapids: Eerdmans, 2002.
- Dewar, Lindsay. *An Outline of New Testament Ethics*. London: University of London Press, 1949.
- Flew, R. Newton. *Jesus and His Way: A Study of Ethics of the New Testament*. London: The Epworth Press, 1963.
- Goldsmith, Dale. *New Testament Ethics: An Introduction*. Elgin, IL: Brethren Press, 1988.
- Hays, Richard B. *The Moral Vision of the New Testament: Community, Cross, New Creation: A Contemporary Introduction to New Testament Ethics*. New York: Harper San Francisco, 1996.
- Houlden, J. L. *Ethics and the New Testament*. Harmondsworth, England: Penguin Books, 1973.
- Lillie, William. *Studies in New Testament Ethics*. Edinburgh: Oliver and Boyd, 1961.
- Lohse, Eduard. *Theological Ethics of the New Testament*. Translated by M. Eugene Boring. Minneapolis: Fortress, 1988, 1991.
- Marshall, L. H. *The Challenge of New Testament Ethics*. 3 Volumes. London: MacMillan and Co., Limited, 1946-64.
- Marxsen, Willie. *New Testament Foundations for Christian Ethics*. Translated by O. C. Dean, Jr. Minneapolis: Fortress Press, 1993.
- Matera, Frank J. *New Testament Ethics: The Legacies of Jesus and Paul*. Louisville, KY: Westminster John Knox Press, 1996.
- Meeks, Wayne A. *The Moral World of the First Christians*. Library of Early Christianity. Philadelphia, Westminster Press, 1986.
- Murray, John. *Principles of Conduct: Aspects of Biblical Ethics*. Grand Rapids, MI: Eerdmans, 1957.
- Pate, Marvin C. and Kennard, Douglas W. *Deliverance Now and Not Yet: The New Testament and the Great Tribulation*. Studies in Biblical Literature, 54. New York: Peter Lang, 2003.
- Sanders, Jack T. *Ethics in the New Testament: Change and Development*. Philadelphia: Fortress, 1975.
- Schnackenburg, Rudolf. *The Moral Teaching of the New Testament*. Translated by J. Holland-Smith and W. J. O'Hara. London: Burns and Oates, 1965.
- Schrage, Wolfgang. *The Ethics of the New Testament*. Translated by David E. Green. Philadelphia: Fortress, 1982, 1988.

Scott, C. A. Anderson. *New Testament Ethics: An Introduction*. New York: Cambridge University Press, 1930.

Verhey, Allen. *The Great Reversal: Ethics and the New Testament*. Grand Rapids; Eerdmans, 1984.