
Summer 2023
Trevor O'Reggio, PhD

Lake Union

May -14th-18th..

Monday – Thursday

learninghub.andrews.edu

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Seminary Building N 328

By Appointments

Origin and subsequent modification of characteristic Seventh-day Adventist teachings in such areas as the Sabbath, sanctuary, atonement, covenants, creation, conditional immortality, worship, typology, eschatology, Christology, and righteousness by faith.

Your degree program seeks to help you achieve the _____ basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.
4. Capable of training church members for evangelism.
5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

The following _____ contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

Knowledge – upon successful completion of this course the student will:

1. Know the historical theological development of major SDA doctrines
2. Understand the various stages of Adventist theology since its inception
3. Be familiar with the historical context that gave rise to Adventist theology
4. Provide an understanding of the contemporary theology tensions in Adventism in light of their historical roots

Skills–upon successful completion of this course the student will:

5. Learn the Adventist hermeneutics that undergirds its theology
6. Read, understand and critique primary sources of Adventist theology
7. Research, evaluate and analyze major theological ideas of Adventism.

Attitudes, Values and Commitments–upon successful completion of this course the student will:

8. Foster an attitude towards Adventism that is both courteous and critical.
9. Value the significance of Adventist theology to the mission of the church.
10. Appreciate the work of the founders of Adventism and their role in establishing the theology of the church
11. Commit to emulate the spirit of the founders of Adventism in advancing the work of Gospel.

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1. Knight, George. *A Search for Identity: The Development of Seventh-day Adventist Beliefs* Hagerstown, MD: Review and Herald, 2000. (pp. 216)

Date	Topic	Assignment Due	CLOs Addressed
May 14 th .	Summary	Text book summary/video	CLO 1, 2, 3, 4
May 28 th .	Exam	Take home exam	CLO 1-3, 7

II. The Development of Sabbatarian Theology
-What is Adventist in Adventism, 1844-1866

SI, Chapter 4

A. Sanctuary and the Atonement

BM, PP-51-139

Sbook, p. 89

B. The Rise of Sabbatarianism

Sbook, p. 57-90

C. The SealibPoTJETQq0.00000912 0 612 792 reW* nBT/F1 11.04 Tf1 0 0 1 237.6.8129.02 Tm0 g0 G()JTJETC

In order to achieve the outcomes of this course, learning time will be distributed as follows:

		38 hrs
		7 hrs
		20 hrs
		30 hrs
		36 hrs

* For grading rubrics that specify grading criteria in more detail, see Appendices.

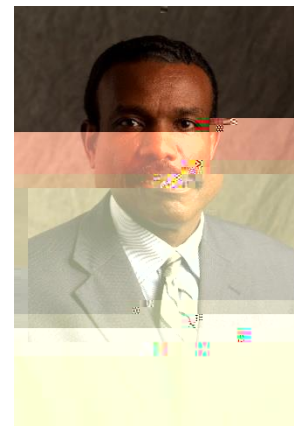
In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Assignments are to be turned in on Learning Hub before the beginning of the class period at which they are due (unless otherwise announced).

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

In order to facilitate maximum learning, students who receive a poor grade on the final project & presentation may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original total possible score.

Trevor O'Reggio is professor of Church History, Religious Education and Discipleship at the Seventh-day Adventist Theological Seminary at Andrews University. After spending 15 years in pastoral ministry, he earned a PhD in History from the University of Chicago in 1997 and a DMin in Marriage and Family from Gordon-Conwell Seminary in Boston. He has authored several books and articles. He teaches primarily Reformation history, American religious history and courses in marriage and family. He enjoys cycling, walking and swimming.



Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:

- Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
- Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.

Presenting another's work as one's own (e.g., placement exams, homework assignments);

Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;

Stealing, accepting, or studying from stolen quizzes or examination materials;

Copying from another student during a regular or take-home test or quiz;

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

