

MSSN 546 Mission in Cultural and Religious Contexts

March 3-7, 2024

Yuri Drumi, PhD

CLASS & CONTACT INFORMATION

Class Location:	Lincoln, Nebraska
Class Meeting Times:	Sunday through Thursday, March 3-7, 2024 Sunday, 4:00 – 6:00 pm 7:00 – 9:00 pm Monday, Tue, Wed, Thur 8:00 am – 1:00 pm 3 – 6 pm
Instructor Telephone:	269-471-6505
Instructor Email:	drumi@andrews.edu
Office Location:	Seminary S211
Office Hours:	Tuesday-Thursday: 10-12 am

BULLETIN DESCRIPTION OF COURSE

This class explores missiological principles with an emphasis on the cultural and religious contexts, the development of cultural sensitivity, and cross-cultural communication skills for Christian witness. Required of all MDiv students.

PROGRAM & COURSE LEARNING OUTCOMES

The MDiv Program has seven desired outcomes. This course may contribute to all outcomes indirectly but the Department of World Mission believes this course contributes to four outcomes directly:

- 1) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 2) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.

The following **Source Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- SLO # 1** Understand and explain major demographic dimensions of the task of world mission
- SLO # 2** Summarize assigned chapters and specified class lectures
- SLO # 3** Analyze reading and lecture content and state reasons for agreement or disagreement
- SLO # 4** Demonstrate ability to apply concepts and principles to ministry situations
- SLO # 5** Value cultural differences and show sensitivity to those of other cultures
- SLO # 6** Explain basic mission principles

COURSE SCHEDULE

Articles/Book Chapters	Due Dates
<p>Sanou, Boubakar. “<i>Missio Dei</i> as Hermeneutical Key for Scriptural Interpretation.” <i>Andrews University Seminary Studies</i> 56, no. 2 (2018): 301-316.</p> <p>Teasdale, Mark R. “A Bias for the Gospel.” <i>International Bulletin of Mission Research</i> 47, no. 1 (2022): 69-77.</p> <p>Moskala, Jiri. “Bible Writers and Contextualization: The Missional Purpose of God’s Message. In <i>Mission Vision in Action: Perspectives on Global Missiology</i>. Edited by Wagner Kuhn and Boubakar Sanou, 155-178. Berrien Springs, MI: Department of World Mission, Andrews University, 2022.</p>	<p>Jan 14</p>
<p>Kate, Tyler. “In, Not Of: The Theological Task and the Mission of the Church.” <i>Missiology</i> 46, no. 4 (2018): 320-332.</p> <p>Doss, Richard. “Eschatology and Mission: Hope in Tension.” In <i>Mission Vision in Action: Perspectives on Global Missiology</i>. Edited by Wagner Kuhn and Boubakar Sanou, 261-271. Berrien Springs, MI: Department of World Mission, Andrews University, 2022.</p> <p>McArthur, Benjamin. “A Global Vision.” In <i>A. G. Daniells: Shaper of Twentieth-Century Adventism</i>. Nampa, ID: Pacific Press, 2015. Dzubinski, Leanne M. and Anneke H. Stasson. “Faith Missionaries, Evangelists, and Church Founders.” In <i>Women in the Mission of the Church: Their Opportunities and Obstacles throughout Christian History</i>. Grand Rapids, MI: Bake Academic, 2021.</p>	<p>Jan 28</p>
<p>Magagula, Zondi Paul. “Retrieving and Articulating Liberative Aspects of the Sabbath Doctrine in the Context of the Seventh-day Adventist Church in South Africa.” <i>Studia Historiae Ecclesiasticae</i> 46, no. 3 (2020): 1-17.</p> <p>Twibell, Simone Mulieri. “Reversing the Flow of Short-Term Missions within a Partnership Model: Perceptual Outcomes.” <i>Missiology</i> 49, no. 2 (2020): 176-188.</p>	<p>Feb 11</p>

<p>Chow, Alexander. “What has Jerusalem to Do with the Internet? World Christianity and Digital Culture.” <i>International Bulletin of Mission Research</i> 47, no. 1 (2022): 23-31.</p> <p>Bauta, Sung. “Mission for the Ages: How Christian Widows are Shaping the Future of Christian Missions in Northern Nigeria.” <i>International Bulletin of Mission Research</i> 45, no. 4 (2020): 366-374.</p> <p>Presler, Titus. “The Poverty Captivity of Mission in the Churches—and Strategies for Its Liberation.” <i>International Bulletin of Mission Research</i> 46, no. 1 (2022): 81-90.</p>	<p>Feb 18</p>
<p>Yang, Xiaoli. <i>Canaan Hymns: Songs from the Fields—A Grassroots Missiology of the Chinese Church Movement.</i> <i>Missiology</i> 50, no. 3 (2022): 229-239.</p> <p>Drumi, Yuri. “The Dichotomy of Christ vs. Sin in Paul’s Approach to Mission: Missiological Lessons.” In <i>Mission Vision in Action: Perspectives on Global Missiology</i>. Berrien Springs, MI: Department of World Mission, SDA Seminary, Andrews University, 2022, pp. 229-242.</p> <p>WagenerSmith, Anthony. “The Decline and Recovery of Apostolic Leadership in Adventist Ministry.” <i>The Journal of Adventist Mission Studies</i> 17, no. 1 (2021): 19-42.</p>	<p>Feb 25</p>

3. Final Exam (100 points) March 7, 2024 40%

This will be a creative application of the ideas learned in the class, a two-part assignment.

LETTER GRADES AND PERCENTAGES

96-100%	A	84-87%	B	73-76%	C
92-95%	A-	80-83%	B-	69-72%	C-
88-91%	B+	77-80%	C+	61-68%	D

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an

(e.g. MDiv include 15 instructor contact hours
and 30 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No unauthorized recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time. At times the professor will request that no electronic devices be used, the cooperation of the students in this is greatly appreciated.

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, course page on Learning Hub, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and