- 1. Demonstrate advanced understanding of the biblical and theological principles of servant leadership.
- 2. Apply leadership theory to the church and its administration.
- 3. Describe behavior necessary to minister and empower people for ministry in diverse and multi-cultural settings.
- 4. Evaluate their effectiveness in organizing, equipping, and mobilizing others appropriately for mission and ministry.
- 5. Minister in a way that reflects the character of Christ and exemplifies personal integrity and professional ethics.

6.

For more details on Course Learning Outlines, see Appendix 2

COURSE OVERVIEW AND TOPICS

This course will help to equip administrators, chaplains, evangelists, pastors, and teachers to work effectively as spiritual leaders in the Adventist Church and beyond. Students will learn how to base their practice of leadership on biblical theology and sound academic theory of leadership. Some aspects of learning will take place in small groups, so that students can experience the reality of working with groups of people as a leader in the church and elsewhere.

Date	Topics	CLOs
		Addressed

COURSE MATERIALS

Required Course Materials:

- 1. Blackaby, H. T., & Blackaby, R. (2011). Spiritual leadership: Moving people on to God's agenda (Rev. & exp. ed.). Nashville, TN: B & H.
- 2. Bell, S (Ed.). (2014). Servants & friends: A biblical theology of leadership. Berrien Springs, MI: Andrews University Press. (Read the Forward, Preface, Introduction, Section Four, and one chapter of your choice from each of Sections One, Two, and Three)
- 3. Valentine, G. M. (2011). The prophet and the presidents: Ellen G. White and the processes of change, 1887-1913: A study of Ellen White's influence on the administrative leadership of the Seventh-Day Adventist Church. Oshawa, Ont., Canada: Pacific Press.

Recommended Course Materials:

- 1. Blanchard, K, & Hodges, P. (2008). Lead Like Jesus: Lessons from the Greatest Leadership Role Model of All Time. Nashville, TN: Thomas Nelson.
- 2. Blanchard, K, and Conley R (2022). Simple Truths of Leadership. 1st ed. Berrett-Koehler Publishers.
- 3. Bonem, M., & Patterson, R. (2021). Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams. San Francisco, CA: Jossey-Bass.
- 4. Bolsinger T (2019). Canoeing the Mountains: ChrireW 912 662 12 66ReW 9ifeW 9Un of lexpn Jossey

- **12. Lencioni, P. (2020).** The Motive: Why So Many Leaders Abdicate Their Most Important Responsibilities. **Hoboken, N.J. Jossey-Bass**.
- 13. Maxwell, J. C. (2019). Leadershift: The 11 Essential Changes Every Leader Must Embrace. HarperCollins Leadership.
- **14. McNeal**, R **(2000)**. A Work of Heart: Understanding How God Shapes Spiritual Leaders. San Francisco, CA: Jossey-Bass.
- **15. Nieuwhof, C. (2021).** Didn't See It Coming: Overcoming the Seven Greatest Challenges That No One Expects and Everyone Experiences. **WaterBrook**.
- 16. Northouse, P. G. (2021). Leadership: Theory and Practice (9th ed.). Los Angeles, CA: Sage Publications.
- 17. Platt, D. (2013). Follow Me: A Call to Die. A Call to Live. Tyndale House Publishers.
- **18. Rendle, G. (2018).** *Quietly Courageous: Leading the Church in a Changing World.* **Rowman & Littlefield.**
- 19. Sanders, J. O. (2017). Spiritual Leadership: Principles of Excellence for Every Believer. Moody Publishers.
- **20.** Scazzero, P. (2021). The Emotionally Healthy Leader: How Transforming Your Inner Life Will Deeply Transform Your Church, Team, and the World. Grand Rapids, MI: Zondervan.
- **21.** Stanley, A. (2006). Next Generation Leader: 5 Essentials for Those who Will Shape the Future. Multnomah.
- 22. Stanley, P. D., & Connecting: Finding mentors you need to be successful in life. Colorado Springs, CO: NavPress.
- 23. Tripp, P. D. (2020). Lead: 12 Gospel Principles for Leadership in the Church. Crossway.
- **24.** Valentine, G. M. (2011). The prophet and the presidents: Ellen G. White and the processes of change, 1887-1913: A study of Ellen White's influence on the administrative leadership of the Seventh-day Adventist Church

For this assignment:

- 1. Submit a statement affirming whether you have read Valentine, G. M. (2011). The Prophet and the Presidents in its entirety or not.
- 2. Provide a three-page critical reflection on the book as a whole, focusing on new insights gained and how you will *practically* incorporate some of that into your ministry.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that: "An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued."). Process any incomplete request through the Student Success Center.

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independen).

OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity.

Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties. Academic Dishonesty includes:

ideas or exact words, whether in a formal paper or in submitted notes or assignments. Oredit is to be given by use of:

Correctly designed and inserted footnotes each time one makes use of

Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.

Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;

Stealing, accepting, or studying from stolen quizzes or examination materials;

Copying from another student during a regular or take-home test or guiz;

Assisting another in acts of academic dishonesty

Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

Submitting Artificial Intelligence (AI) generated text for your different assignments is not permitted. Al-generated content constitutes plagiarism and is a violation of the Andrews University academic integrity standards for students. Student assignments will be

submitted to Al and/or plagiarism detection tools to ensure that the student work product is human-created, not Al-generated.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Incomplete Policy

Students who experience extenuating circumstances such as a death in the family, a major car accident, or hospitalization may apply for an Incomplete.

An Incomplete can be assigned only if the following stipulations are met:

When the major portion of the work for the course has been completed
The request comes due to illness or unavoidable circumstances
Incompletes cannot be assigned because of negligence or inferior performance
If a student does not finish an Incomplete and fails the class, they must attend and repeat
the course and submit all the required course work.

<u>Diversity and Inclusion Statement</u>

As a learning community, we will work intentionally to ensure that everyone feels a sense of inclusion, love, respect, and value. We will purposely work to fight against racism, misogyny, xenophobia, and all other forms of discrimination.

As your instructor, I commit to respect and serve you to the best of my abilities. I intent to present course materials that facilitate respectful interactions, to provide the appropriate support when we discuss difficult topics, and to be a co-learner with you on this journey.

I am open to having difficult conversations and I will strive to create an inclusive dassroom atmosphere that values all perspectives. If at any time, I fall short of the mark, please feel free to contact me via email or during office hours.

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with Learning Hub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	

the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a

applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THEFGRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: PROGRAM LEARNING OUTCOMES

- (Character) <u>Models spiritual humility, maturity and integrity</u> grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) <u>Manifests the practices of a Biblical scholar-theologian</u> engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) <u>Demonstrates personal commitment, passion and essential skills</u> <u>for discipleship and evangelism</u>, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) <u>Exercises creative and visionary leadership</u> as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.

5)

7) (Relationships) Models effective relationships