

- 2) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 3) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 4) (Relationships) Models effective relationships with people of diverse cultures,

Reading and Critical Journaling (20 points for each entry)—30%

A two-page reflection is required for each journal entry. This should be typed in a Word

<p>Doctrine in the Context of the Seventh- <i>Studia Historiae Ecclesasticae</i> 46, no. 3 (2020): 1-17.</p> <p>Twibell, Simone Mulieri 188.</p> <p>-Term Missions within a <i>Missiology</i> 49, no. 2 (2020): 176-</p>	<p>Jan 13</p>
<p><i>International Bulletin of Mission Research</i> 47, no. 1 (2022): 23-31.</p> <p><i>International Bulletin of Mission Research</i> 45, no. 4 (2020): 366-374.</p> <p>and <i>International Bulletin of Mission Research</i> 46, no. 1 (2022): 81-90.</p>	<p>Jan 13</p>
<p>Yang, Xiaoli. <i>Canaan Hymns: Songs from the Fields</i> A Grassroots <i>Missiology</i> 50, no. 3 (2022): 229-239.</p> <p><i>Mission Vision in Action: Perspectives on Global Missiology</i>. Berrien Springs, MI: Department of World Mission, SDA Seminary, Andrews University, 2022, pp. 229-242.</p> <p><i>The Journal of Adventist Mission Studies</i> 17, no. 1 (2021): 19-42.</p>	<p>Jan 27</p>

Class attendance

Notes taking

Participation in discussions

Building up the Final Paper and Its Presentation in the Class, due Feb 13, 2025

The final paper (5-6 double-spaced pages) will be a creative application of the ideas learned in the class. To finalize the paper, two hours will be allocated in the last day of the class. However, the main work on the paper will be done during the intensive. Each student will have spelled out his/her vision under the title, "Creating an Externally

Date	Topic	Assignment Due	CLOs Addressed
Jan 27	Christ vs Sin: Missiological Lessons	Reading the articles and writing a two-page reflection	SLO #3, SLO #4, SLO #5
Feb 9	The Concepts of Mission and Culture	Notes taking, discussion	SLO #2, SLO #6, SLO #5
Feb 10	The Concept of Worldview	Articulating the implications for mission	SLO #2, SLO #4, SLO #5
Feb 11	Towards a Theology of Mission	Creating theological framework for mission	SLO #2, SLO #4
Feb 12	Contextualization	Developing critical skills	SLO #2, SLO #4, SLO #5

Feb 13 SDA Mission across the Cultures

Instructor Contact Hours	Face to Face Instructional Time	45 hrs
	Other Instructor-Directed Activities	5 hrs
Independent Learning Activities	Name of Assignment #1 Reading and Critical Journal Entries	65 hrs
	Name of Assignment #2 Writing the Final Paper	20 hrs
Total Hours:		135 hrs

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5 – 3 hours/double spaced page, from start to finished product

Reflective Writing Assignment: 0.5 hour per page

An Online Assignment Load Calculator is available at: www.cte.rice.edu/workload/

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Reading and Critical Journaling	30%
2. Final Paper and Its Presentation in the Class	50%
3. Attendance	20%

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(

will be charged an incomplete fee for each incomplete grade issued." DGs are not an option for most types of courses.)

Submission of Assignments

Critical reading and journaling assignments are to be turned in on Learning Hub before the beginning of the class period at which they are due. The final paper is to be turned in on Learning Hub on the final day of the intensive.

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Resubmission of Assignments

In order to facilitate maximum learning, students who receive a poor grade on the final project & presentation may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original total possible score.

accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

ministry where
applicable

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

See the article and book chapters assigned for required reading.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .

