



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

Dear Alumni,

This survey is confidential. We look forward to your honest responses, as they help us to monitor our effectiveness, as well as to improve our practices. The Office of Institutional Effectiveness manages this survey and will not disclose your personal information. Results will be shared with the campus in aggregated form only.

Lynn Merklin, Assistant Provost  
Office of Institutional Effectiveness

### Employment and Education

What is the highest and most recent degree you received from Andrews University?

- Associate's
- Specialist
- Bachelor's
- Doctoral
- Master's
- Certificate or License

Please use the pull down list to identify your associate's program.

- Agriculture
- Business
- Horticulture
- Personal Ministries
- Aviation
- Christian Discipleship
- Information Systems
- Photography
- Bible Work and Evangelistic Ministries
- General Studies
- Office Technology
- Other





## Employment and Education [Continue]

Please use the pull down to identify your master's program.

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Architecture                          | <input type="checkbox"/> Biology                               | <input type="checkbox"/> Business Administration    |
| <input type="checkbox"/> Church Administration                 | <input type="checkbox"/> Clinical Mental Health Counseling     | <input type="checkbox"/> Communication              |
| <input type="checkbox"/> Community & International Development | <input type="checkbox"/> Community Counseling                  | <input type="checkbox"/> Curriculum and Instruction |
| <input type="checkbox"/> Education                             | <input type="checkbox"/> Educational Leadership/Administration | <input type="checkbox"/> Educational Psychology     |
| <input type="checkbox"/> Elementary Education                  | <input type="checkbox"/> English                               | <input type="checkbox"/> General Business           |
| <input type="checkbox"/> International Development             | <input type="checkbox"/> Leadership                            | <input type="checkbox"/> Divinity                   |
| <input type="checkbox"/> Mathematics and Science               | <input type="checkbox"/> Medical Laboratory Science            | <input type="checkbox"/> Music (Conducting)         |
| <input type="checkbox"/> Music Education                       | <input type="checkbox"/> Music Ministry                        | <input type="checkbox"/> Music (Performance)        |
| <input type="checkbox"/> Nursing                               | <input type="checkbox"/> Nutrition & Dietetics                 | <input type="checkbox"/> Nutrition & Wellness       |
| <input type="checkbox"/> Organizational Leadership             | <input type="checkbox"/> Organizational Management             | <input type="checkbox"/> Pastoral Ministry          |
| <input type="checkbox"/> Public Health                         | <input type="checkbox"/> Religion                              | <input type="checkbox"/> Religious Education        |
| <input type="checkbox"/> Secondary Education                   | <input type="checkbox"/> School Counseling                     | <input type="checkbox"/> Social Work                |
| <input type="checkbox"/> Software Engineering                  | <input type="checkbox"/> Special Education                     | <input type="checkbox"/> Speech-Language Pathology  |
| <input type="checkbox"/> Teaching English as a Second Language | <input type="checkbox"/> Youth and Young Adult Ministry        | <input type="checkbox"/> Other                      |

Please use the pull down to identify your Doctoral program.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Biblical and Ancient Near Eastern Archaeology | <input type="checkbox"/> Biblical Studies       | <input type="checkbox"/> Counseling Psychology  |
| <input type="checkbox"/> Curriculum and Instruction                    | <input type="checkbox"/> Educational Leadership | <input type="checkbox"/> Educational Psychology |
| <input type="checkbox"/> Higher Education Administration               | <input type="checkbox"/> Leadership             | <input type="checkbox"/> Ministry               |
| <input type="checkbox"/> Missiology                                    | <input type="checkbox"/> Nursing Practice       | <input type="checkbox"/> Physical Therapy (DPT) |
| <input type="checkbox"/> Physical Therapy, (DScPT)                     | <input type="checkbox"/> Religion               | <input type="checkbox"/> Religious Education    |
| <input type="checkbox"/> School Psychology                             | <input type="checkbox"/> Theological Studies    | <input type="checkbox"/> Other                  |

Please use the pull down to identify your certificate or license.

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Educational Leadership     | <input type="checkbox"/> International Development  | <input type="checkbox"/> Leadership (Graduate)              |
| <input type="checkbox"/> Leadership (Post-doctoral) | <input type="checkbox"/> Nursing Education, Post-MS | <input type="checkbox"/> Nutrition & Dietetics (Internship) |
| <input type="checkbox"/> Organizational Leadership  | <input type="checkbox"/> Theology License           | <input type="checkbox"/> Other                              |

If Other, what was your program?

What year did you graduate with your most recent degree from Andrews University?

- |                                |                               |                               |
|--------------------------------|-------------------------------|-------------------------------|
| <input type="checkbox"/> 2008  | <input type="checkbox"/> 2009 | <input type="checkbox"/> 2010 |
| <input type="checkbox"/> 2011  | <input type="checkbox"/> 2012 | <input type="checkbox"/> 2013 |
| <input type="checkbox"/> 2014  | <input type="checkbox"/> 2015 | <input type="checkbox"/> 2016 |
| <input type="checkbox"/> 2017  | <input type="checkbox"/> 2018 | <input type="checkbox"/> 2019 |
| <input type="checkbox"/> 2020  | <input type="checkbox"/> 2021 | <input type="checkbox"/> 2022 |
| <input type="checkbox"/> Other |                               |                               |

If Other, what year did you most recently graduate?

Where did you complete the majority (50% or more) of your Andrews' courses?

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> On the campus of Andrews University in Berrien Springs | <input type="checkbox"/> At one (or more) of Andrews' off-campus locations in the United States | <input type="checkbox"/> At one (or more) of Andrews' international locations |
| <input type="checkbox"/> Online (via the internet)                              |   |   |

What was your employment/enrollment status one year after graduating from Andrews University?

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Employed                                     | <input type="checkbox"/> Enrolled in further studies | <input type="checkbox"/> Employed and Enrolled in further studies |
| <input type="checkbox"/> Not Employed nor Enrolled in further studies |  |   |

How related was your employment (one year after graduation) to your most recent Andrews University degree?

- |                                    |   |                                       |
|------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> Unrelated | <input type="checkbox"/> Somewhat Related | <input type="checkbox"/> Very Related |
|------------------------------------|---|---------------------------------------|





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## Andrews Experience

To what extent do you agree with the following statements (for your most recent Andrews degree):

*As a result of my Andrews experience, . . .* [Continue]

I can positively address complex issues related to faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I was well prepared for employment or advanced study in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Current Experience

Please rate the following statements about your current practice.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
I am committed to following God's will for my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When possible, I share the Christian message, as found in Scripture, with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I practice a balanced lifestyle that promotes health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am regularly involved in service activities (locally, nationally, or internationally)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I serve in leadership roles at work, church, or in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Overall Impressions

How would you advise prospective students who are considering attending Andrews?

- Strongly discourage attending Andrews  
  Discourage attending Andrews  
  Neither recommend nor discourage attending Andrews  
 Recommend attending Andrews  
  Strongly recommend attending Andrews

Please describe areas in which you feel you were prepared exceptionally well for your field.

From your perspective, what could we do to improve the experience offered at Andrews University? Your answers will be carefully considered.

## Alumni Connections, part 1

### Alumni Connections, part 1

Please answer the following questions to help us to understand your current involvement with Andrews University. [Continue]

	No	Yes	N/A
Since graduation, have you been back to campus?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you attend regional or campus events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you volunteer for Andrews University events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel pride in your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you make regular gifts to Andrews University?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you remembered Andrews University in a planned gift?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Alumni Connections, part 2

The Alumni Office would like your input on the value of the following items for keeping connected.

	Not Valuable	Of little value	Neutral	Somewhat Valuable	Very Valuable	N/A
Apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Postcards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus Magazine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regional Events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career Networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic Newsletters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Alumni Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there some other method that would be useful to you?

What could Andrews do to increase your engagement / involvement?

### Demographics

What is your gender?

Female
  Male
  Choose not to disclose

What is your age?

20 to 25
  26 to 29
  30 to 39  
 40 to 49
  50 to 59
  60 or over  
 Choose not to disclose



**Demographics** [Continue]

What racial or ethnic group do you most closely identify with?

American Indian or Alaska Native

Asian



