

*Andrews University Mission Statement:*

“Andrews University, a distinctive Seventh-day Adventist Christian institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.”

*Seventh-day Adventist Theological Seminary Mission Statement:*

essentially leaving the church by their middle 20s. (p. 35). Dudley warns ***“This is a hemorrhage of epic proportions.”*** (p. 22).

George Barna (2006) one of the Christian churches most respected researchers accurately places the figure even higher, at 61%. “The most potent data regarding disengagement is that a majority of ‘twenty something’s’ .... 61% of today’s young adults.....who had been churched during their teen years are now spiritually disengaged (i.e., not actively attending church, reading the Bible, or praying)” Barna 2006 (para.6).

It is this disengagement that now threatens the future of the Seventh-day Adventist church in North America, and in time the rest of the world. These figures are further validated by the realization that the Adventist church is now populated by an aging membership.

Compared to the median age of 36 in the United States, Paul Richardson of the Centre for Creative Ministry reports, “the median age for the Adventist community in North America, including the un-baptized children in church families, is 58”. (Centre for Creative Ministry, 2006)

Richardson warned that these trends have serious implications. “There are more than 1000 local churches in the NAD that have no children or teens at all. The pool of people in the age group who might attend Adventist school is growing smaller and



All of the MAYYAM classes are offered to MDiv students and while they are popular, most MDiv students do not have enough latitude in their program to take them. From the church's point of view (our stakeholders), particularly in this time of crisis, it would be prudent to encourage and financially support the students with a desire to do ministry to youth and young adults.

It was recognized some years ago that some who are employed in a youth ministry role have done so without any training at all. This can not only be damaging theologically but can also lead to discouragement and a high rate of attrition from this critical role. Therefore, a way of meeting this need was the development of an intensive track with courses intentionally offered in the Spring semester to accommodate their Summer camp schedules. While this has been successful, and many outstanding youth and young adult leaders are a product of this program, it has always struggled due to lack of financial sponsorship.

The Master of Arts degree in Youth Ministry is a Professional Degree program to prepare persons for ministry to youth in the local church congregations, local church districts, academies, colleges, universities, conferences and other settings, by combining classroom teaching with practical experience.

The MA in Youth Ministry is the only one offered in the NAD and while other institutions "wait in the wings" to offer such a program Andrews University is most optimally positioned to provide this service to the church and regionally, nationally, and globally.

A search of Youth and Young Adult Ministry degree programs reveals that most are at the bachelor's level. In addition, most are also aimed at youth or teens only and do not include young adults. Further, most master's level programs are entitled MA in Youth Ministry or MA in Youth and Family Ministries and do not include the broad theological base found in the program here in the Seventh-day Adventist Theological Seminary. Hence, the MA in Youth & Young Adult Ministry degree at Andrews University is quite unique and does not have strong competition among programs in the world-wide church or in the Christian universities and theological seminaries in the nation. It has, on the one hand, the resources of the Seminary to provide the very best of biblical and theological underpinning, its close alignment with the Religious Education Program allows it to be in the forefront of Biblical Spirituality and Discipleship, and its accessibility to other leading instructors for every other discipline it needs to offer, allows it to provide a strong theoretical base.

It is also positioned to provide the very best of opportunities for practical experience through its partnership with the Centre for Youth Evangelism, as well as its proximity to a plethora of churches and other youth ministry opportunities in the surrounding areas.



The Department's faculty teach 14 (29%) of the 48 credits required for the MAYYAM degree. The other 71% is taught by adjunct faculty or lecturers recruited from the University or from the community. All of the department's faculty have a Ph.D. or a DMin as a terminal degree.

Dr. Allan Walshe is Chair of the Department of Discipleship and Religious Education. He received his MA from the University of South Wales and his DMin from Fuller Theological Seminary. In addition to his administrative responsibilities, he teaches two sections of Foundations of Biblical Spirituality and two to four sections of Ministry to Youth and Young Adults each year. He also coordinates a cohort and teaches in the DMin program as well as teaching other intensives.

Dr. Kathleen Beagles directs the Ph.D. in Religious Education Program. She received from MA and Ph.D. from Andrews University. She teaches Foundations of Biblical Spirituality, Teaching for Discipleship, Spiritual Nurture of Children, and Issues in Religious Education.

Dr. John Matthews is shared equally between the Department of Discipleship and

“Together Growing Fruitful Disciples: A Model for Discipleship.” *The Journal of Adventist Education*. Summer 2012 (74:5), 15-18. (Co-authored with Juvenal Balisasa)

### **Joseph Kidder**

*Adoração Autêntica* (translation of *Majesty* with extensive revisions to fit Brazilian culture). Sao Paulo, Brazil: Casa Publicadora Brasileira, 2012.

*The Big Four: Secrets to a Thriving Church Family*. Hagerstown, MD: Review and Herald Publishing Association, 2012.

Japanese translation of the book *The Big Four*.

“The Jesus-Centered Life.” *Adventist Today*, May-June 2012, pp. 8-11.

“The Jesus-Centered Life.” *Adventist Review*, May 10, 2012, pp. 24-26.

“Research shows that relationships are the best form of evangelism.” <http://news.adventist.org/archive/commentary/2012/02/08/research-shows-that-relationships-are-the-best-form-of-evangelism>.

“Chain Reaction.” *Adventist Review*, February 16, 2012, pp. 22-24.

“The Heartbeat of the Believer.” Kidder’s Column. *Elder’s Digest*, July-September 2012, p. 31.

“The Molten Moment.” Kidder’s Column. *Elder’s Digest*, October-December 2012, p. 31.

“The Crippling Problem the Church Faces Today.” Kidder’s Column. *Elder’s Digest*, April-June 2012, p. 31.

“Maximizing Your Effectiveness.” Kidder’s Column. *Elder’s Digest*, January-March 2012, p. 31.

“Vote Wisely.” <http://www.adventistreview.org/article/5725/archive>

“What Is on Your Mind.” Chapel presentation, Seventh-day Adventist Theological Seminary, Berrien Springs, Michigan, 29 May 2012.

“Portfolios as a Modality for Learning and Development: MDiv Student Orientation to the



Sedlacek, D.A. (2011): A Review of: "Sherr, Michael E. (2010). On Becoming a Christian Educator in Social Work", Journal of Research on Christian Education, 20:3, 342-344.

Sedlacek, D.A., & Sedlacek, B.J. (2010), *Mental Health: A Spiritual Perspective in Rational Health: Healthcare that Makes Sense to Common People*, edited by Walter Thompson, Coldwater, MI: Remnant Publishing.

### **Allan Walshe**

April, 2013, Washington DC: Teach MAPMIN Youth and Young Adult Ministry Class.

March, 2013, Lincoln NE: North American Division Youth and Young Adults Caucasian Summit: Consultant.

February, 2013, NAD Campus Chaplaincy Summit – Presenter – Small Group Training for Campus Chaplains.

February, 2013, One Project: Presenter – Spiritual Growth Model for Young Adults.

February, 2013, Loma Linda University Campus: Taught DMin class.

February, 2013, North American Division Youth and Y



Due to the MAYYAM, the James White Library possesses one of the finest and broadest collections of youth and young adults books and resources in the country both in and outside of the church. Below please see a list of holdings in the library based upon type of holding.

Specific Subject headings	Audio	Books	Microfilm	Internet	Serials	CD	Video	Audio	Archives
Christian Education of teenagers	62	58	2		1	1			
Christian Education of Young People	44	33	6	2	2		1		
Christian teenagers	21	21							
Christian Youth	27	22		4		1			
Church group work with teenagers	33	33							
Church group work with young adults	9	9							
Church group work with youth	78	74	3		1				
Church work with teenagers	131	114	8	1	4	1	3		
Church work with young adults	82	76	2	3		1			
Church work with youth	870	611	80	8	44	79	47	1	
Religious education of young people	43	28		2	11		2		
Teenagers -- pastoral counseling of	11	10	1						
Teenagers -- Prayer books and devotions	12	12							
Teenagers -- Prayers and devotions	31	30		1					
Teenagers -- religious life	157	145	10				2		
Teenagers -- spirituality	2	2							
Young adults -- Prayer books and devotions	2	2							
Young adults -- Prayers and devotions	5	4		1					
Young adults -- religious life	77	71		4	1		1		
Young adults -- Sermons	4			3		1			
Young adults -- spirituality	1					1			





**ANDREWS UNIVERSITY SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY**

Master of Youth & Young Adult Ministry Program

**38% DISCOUNT – Check sheet Updated:**

**Name: ID: Start Date:**

**Email GPA:**

**Phone Number:**

**Academic Status:** ( ) Regular, ( ) Provisional, ( ) Non-credit

Spr21, Sum31, Fall41 CODE: T=transfer, A=audit, I=incomplete xx=not needed DG=Deferred Grade S=Satisfactory

Bible Knowledge Entrance Test: passed ( ) OR Not passed ( ) Need - GSEM525 elective

**GENERAL SEMINARY REQUIREMENTS – required 18 CREDITS 18 cr.**

Number	Course	Title	Credits Earned	Grade	Code
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**Biblical Spirituality (2credits): Required DSRE541**

	DSRE541	Foundations of Biblical Spirituality (2cr)			
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**Biblical Studies (4 credits)** Two courses in Old Testament and/or New Testament


**Theology (4 credits)** Two courses in Theology; one ethics course recommended.


***Church History (2 credits):***

Students must take 6 credits in Field Practicum OR they may be eligible for up to 6 credits for Learning in Professional Experience.

Students must take the remaining 8 credits from approved courses at Andrews University and/or Master of Arts Thesis.

**REQUIRED** (Choose one of the following two)

**Field Practicum (6 credits):** Registration usually allowed after earning 24credits

er	Co rse	it.e	Credits Earned	Grade	Code
	DSRE660	Field Practicum (6cr)			

**OR**

**Credit Through Learning in Professional Experience (6 credits):** Must be approved by the Dean and based on criteria listed in the Academic Bulletin.

er	Co rse	it.e	Credits Earned	Grade	Code
	CHMN568	Learning in Professional Experience			

**AND**

**8 credits REQUIRED** (Choose from approved courses and/or Thesis) **Course Electives required (2-8 credits): Recommended** in Biblical Studies w/no religion or theology undergraduate degree.

er	Co rse	it.e	Credits Earned	Grade	Code

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**Master of Arts Thesis Option (6 credits):** Pre-requisite GSEM620

Students must successfully defend the thesis. See instructions in the Academic Bulletin.

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er	Co rse	it.e	Credits Earned	Grade	Code
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While this initiative was undertaken at the request of and in collaboration with the church (our stakeholders), there is still no financial sponsorship for these students.

What follows is the course plan for this emphasis.

**ANDREWS UNIVERSITY SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY**

Master of Youth & Young Adult Ministry – **Campus Chaplaincy Emphasis**



**Church History (2 credits):**

	CHIS574	History of SDA Theology			
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**Christian Ministry (4 credits): Required** CHMN523 and an additional course in Conflict Resolution OR Church Leadership

	CHMN523	Worship: Word and Music			
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**REQUIRED** (Choose one of the following two)

**Field Practicum (2 credits):** Registration usually allowed after earning 24credits

<b>Ver</b>	<b>Co rse</b>	<b>Tit.e</b>	<b>Credits Earned</b>
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**Curriculum Map – MAYYAM**

	CHMN	CHIS	GSEM	DSRE	DSRE	CHMN	DSRE	DSRE	DSRE	DSRE	DSRE
Program Level Outcomes	523	574	525	610	541	632	608	534	656	564	660

1. Christian Apologist:

a. Articulates effectively a theology and philosophy of youth ministry

A A



## **MA Youth & Young Adult Ministry**

### **Enrollments 2008-2013**

Headcount of Full-time (F) and Part-time (P) students on Main Campus (C), Field Based (F), and Extensions (E)



Count of F-P



Sum of Credits			
2012-2013	Campus	F-P	
AdjSchool1	0	0	
		Total	Grand Total



Students are invited into the assessment process by completing courses evaluations at the end of each semester. The seminary has used a paper and pencil course evaluation up until this point, and the results have not been readily available. However, it will be involved in the campus-wide computerized assessment system, and feedback to professors will be easily accessible through this system. The professors in the program are very open to student feedback and make revisions in their courses regularly to make the assignments more clear and to stay abreast of current knowledge in ministry to children, youth and young adults.

Students are also being invited to attend Faculty meetings that relate to program development at least monthly.

While the MA in Youth and Young Adult Ministry is a professional program that focuses on the practical aspects of working with this population, students are also challenged to examine their own relationship with God, their own spiritual journey and their need for healing from the challenges that life has presented. The program believes that this is essential for students who will one day work closely in ministry to children, youth and young adults.

The program's action plan targets for 2012-13 are as follows:

1. Develop library resources for the MAYYAM program
2. Increase adjunct faculty input into the program
3. Establish a student professional development symposium

Action Plan #1: This action plan has been completed. The library resources for the MAYYAM program are strong, one of the strongest in the nation.

Action Plan #2: This action plan is beginning to be implemented by inviting adjunct faculty to participate regularly in program staff meetings.

Action Plan #3: This action plan has been completed. A series of workshops called a "professional development symposium" was developed for the students. The workshops were

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Graduates of the MAYYAM program are placed as campus chaplains, youth directors, deans, youth pastors and youth camp directors. Several of our graduates are in very responsible positions in the North American Division. It is estimated that 90% of our recent graduates are either working in the field of youth and young adult ministry or have gone on for further education. However, the MAYYAM program does not have a mechanism in place apart from the University's alumni program to track graduates systematically. We plan to develop a student exit



credit structured project to MAYYAM students, a 1 credit CPE requirement for campus chaplains, and a 900 hour internship for students taking the MSW dual degree program.

Housed in the Department of Discipleship and Religious Education, the MAYYAM has a discipleship bent which integrates a personal experience of Jesus into the class offerings. It also allows there to be a Program Director for both the MAYYAM and MARELED programs along with similar program outcomes. This allows for better program coordination within the department and more effective collaboration with other departments in the University. A tuition reduction





The lack of denominational sponsorship for those enrolling in the MAYYAM program means that this valuable and needed program struggles for the number of participants that are needed to meet the current crisis. Not as many youth pastors are being hired as are needed. This creates a weak market for both the program itself and for those individuals choosing it.

The larger percentage of MDiv students are Track 2 students. While there is an Emphasis in Youth and Young Adult Ministry available to MDiv students, it is not possible for Track 2 students because they cannot presently take elective courses. Those who are Track 1 students who take the emphasis only gain a minimal exposure to the complexity to ministry to youth and young adults in today's society.

Finally, La Sierra University has also developed a17(o)-5.0707.57894(l)1.5dlt

options give greater flexibility to students who cannot locate full-time to the Andrews University campus. We would like to see this part of the program grow.

The major challenge we have is not finding excellent students who are interested in the program, but rather helping them to finance their education. We continue to advocate for the North American Division to fund this program as it does the MDthha