

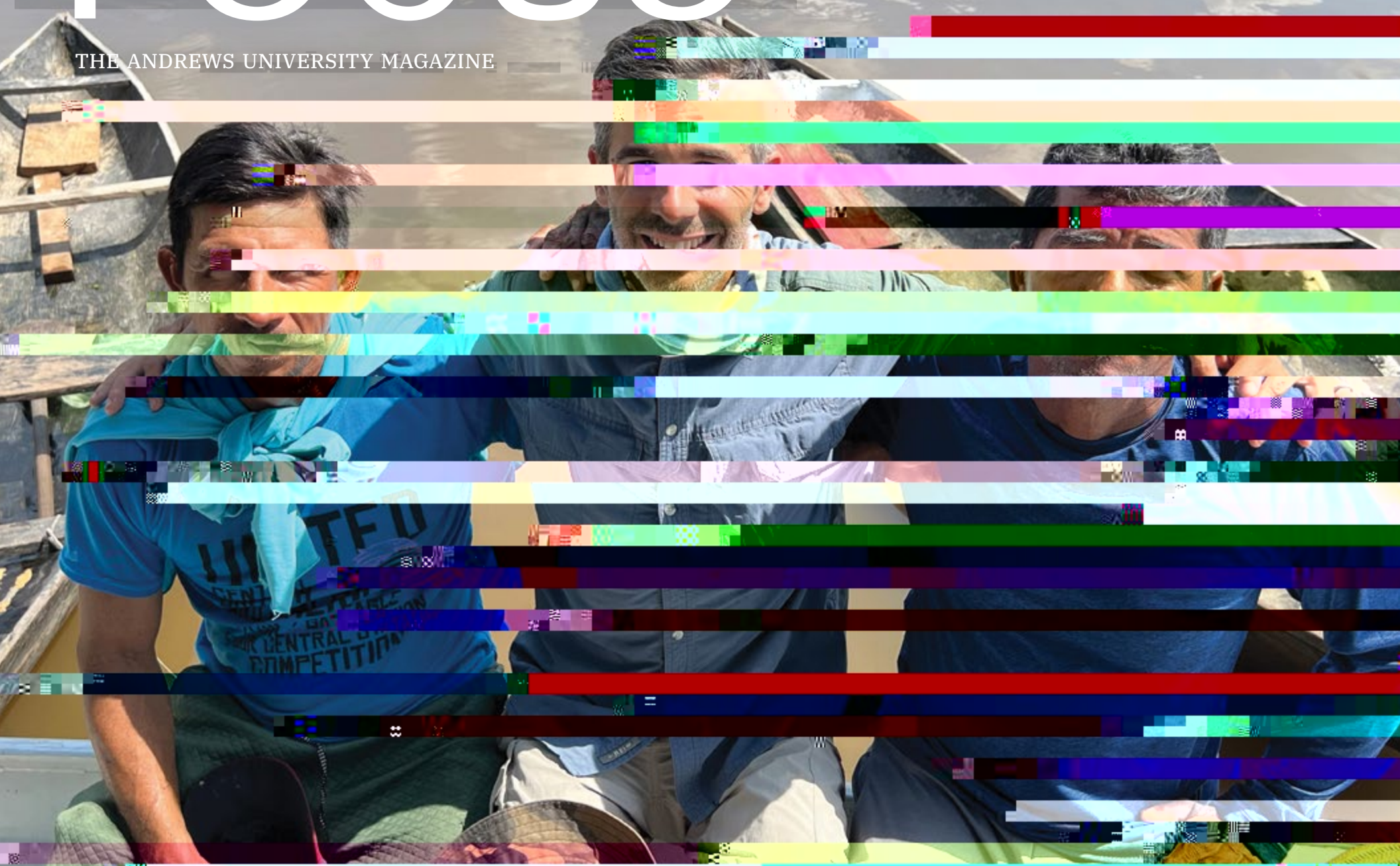
FOCUS

WINTER 2023

59 1

ANNUAL REPORT

THE ANDREWS UNIVERSITY MAGAZINE



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NICK BISHOP

WHEN NICK BISHOP SAW THE NEEDS

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S... P...

NILAH MATAAFA

NILAH MATAAFA GREW UP WITH A

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Emma VanderWaal
senior, social work

As an intern at the International Center for Trauma Education & Care, I have been presenting a cocurricular short course on Understanding Trauma. I developed this course because understanding trauma and how to find healing is personally and professionally important to me. Sharing what I've learned about trauma and healing with my peers felt especially important because my own learning about trauma has impacted my life in so many positive ways. Last semester I planned what I felt would be most beneficial to share, including the topics of trauma's impact on the brain and body, what survivors of sexual trauma and their loved ones need to know about trauma, and how to learn skills to aid in healing your body and mind. My hope is that those who hear this information will internalize it and move forward in hope and healing.



Luda Vine, *assistant professor of English; director, Center for Intensive English Programs (CIEP)*

The International Table Talk (ITT) is a place where Andrews University students meet weekly for roundtable conversations on various informative topics, to learn about other cultures and languages, form new friendships, and gain opportunities to practice their listening and speaking skills. Topics range from food, health, time management and academic integrity to relationships, culture shock and social expectations.

An international student wrote, "ITT is a good idea for students ... It helps to know different cultures and other life. Students become friends and continue speaking after classes. Such meetings are necessary for students not to be divided into national groups."

As students share their experiences, ask questions and pray together, they learn to appreciate diversity and view their differences as a source of strength and blessings for others.



Claudius Emilaire
junior, digital communication

In fall 2022, as a service learning project, I spent the weekend with a team at the Lake Union's Leadership Conference. We led music and activities in Sabbath School and set up games to play with students in the evening. We talked to the kids and built connections, encouraging them to stay in school and follow Jesus.

I learned what it was like to be in a position of guidance and mentorship to high school students—how big an impact you can have on them. As a result of this learning, I will strive to be more aware of my actions because I see that people are always watching and learning, and it's good to be level-headed and Christ-minded since I'm viewed in a different light by the younger generation.



Tammy Shilling, *undergraduate program director, associate clinical professor, School of Communication Sciences & Disorders*

In the fall of 2022, the School of Communication Sciences & Disorders student organization (NSSHLA) hosted a five-week short course on American Sign Language (ASL) for cocurricular credit. There were over 60 students in attendance on the first Tuesday in October. The instructor, Starla Roberts, has a degree in deaf studies and is fluent in ASL. Students learned the alphabet with finger spelling and basic signs to carry on simple conversations. By the end of the short course, students played games and asked and answered questions using ASL only. The room was completely silent. This semester Starla is teaching a two-credit topics course, and beginning in the fall of 2023, we hope to begin offering ASL I and ASL II in the spring of 2024.

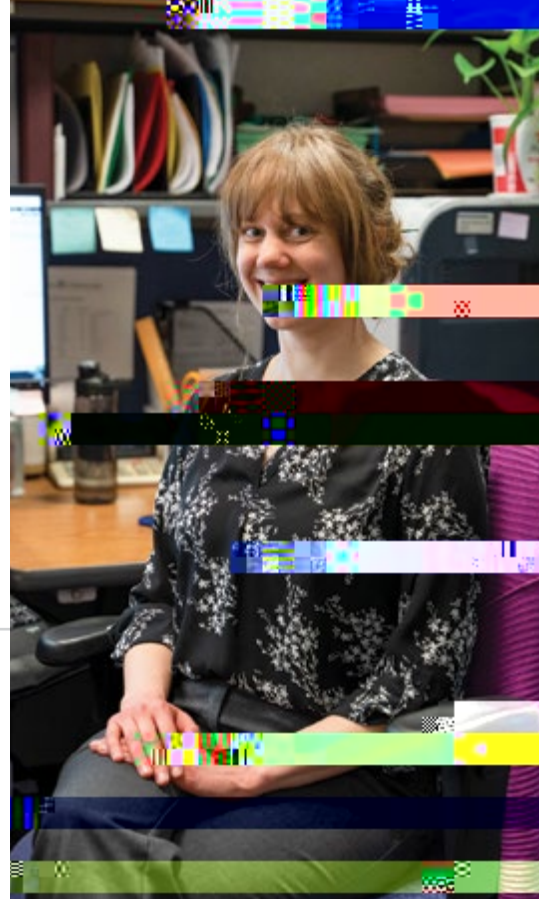


While at Andrews University, many students find opportunities for campus employment. Some students want experience specifically in their area of academic study, some need funds to meet expenses, and some look for work that will give them a completely new perspective. As students learn to manage time and develop a solid work ethic, they gain skills needed for their future careers—which sometimes continue at Andrews!



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"... this job relieved my classwork stress and I would return to class rejuvenated."



"I hope they look back on this time with fondness and recognize that they grew as individuals."

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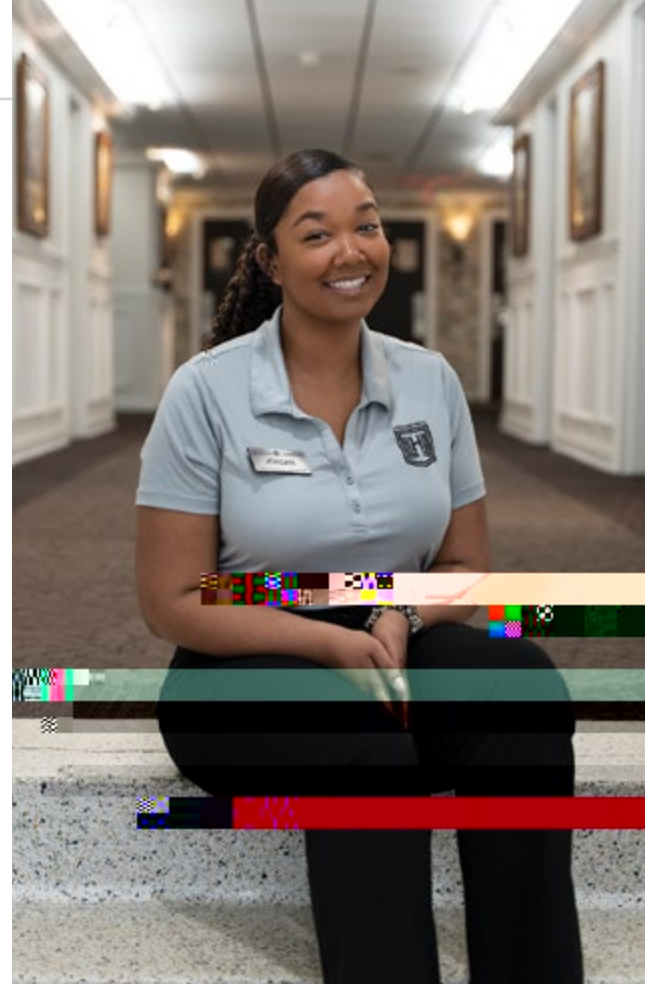
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"I may have learned to find the roots of a polynomial one way, but that won't stop me from learning other people's methods."





RESEARCH

Seeing Thru

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Have you ever wondered how to study something you can't see?

If I took you to the habitat of the Amazonian manatees for an entire year, you'd be lucky to spot one at all. They live in the almost entirely dark, murky water of rivers, lakes and flooded forests, migrating in and out of them between high and low water seasons. Despite the characteristic white patches on their belly, their black skin blends them into their habitat completely. We know the manatees exist, but beyond that, almost everything else is a big mystery.

And that's where my work comes in.

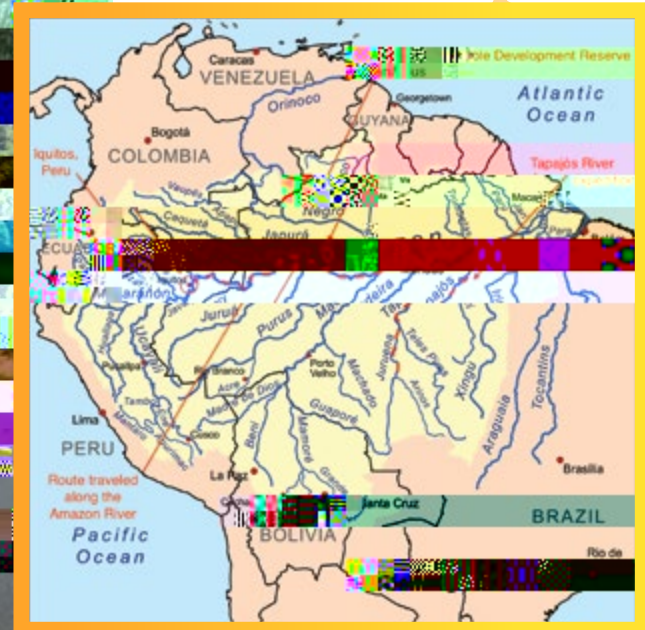
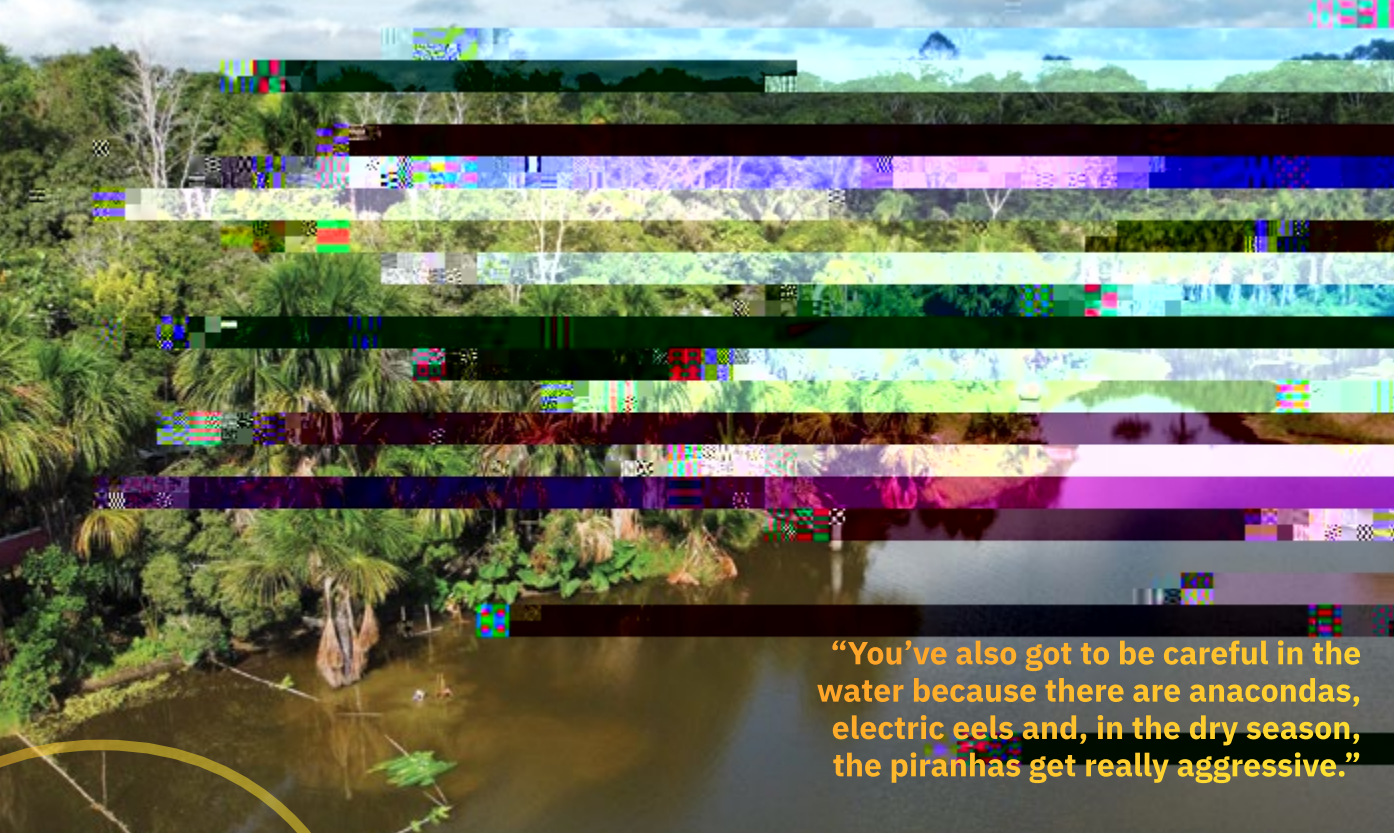
AS AN ECOLOGIST, I'M INTERESTED

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LEFT: Sonar image from the multibeam sonar tested in both Peru and Brazil
 ABOVE: Three Amazonian manatees wait until their enclosure is cleaned and refilled at the Amazon Rescue Center (CREA) in Iquitos, Peru, where experiments were conducted.

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“You’ve also got to be careful in the water because there are anacondas, electric eels and, in the dry season, the piranhas get really aggressive.”

IMAGE CREDIT: https://commons.wikimedia.org/wiki/File:Amazonriverbasin_basemap.png | ca added

BEFORE THE PROJECT BEGAN, A LOT OF

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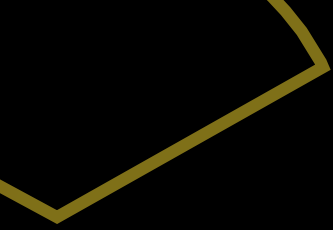
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ABOVE: Small lake outside of Iquitos, Peru, where several Amazonian manatees are kept; team member Antonio (bottom left) installs the sonar while photographer Jason captures the moment. ROins



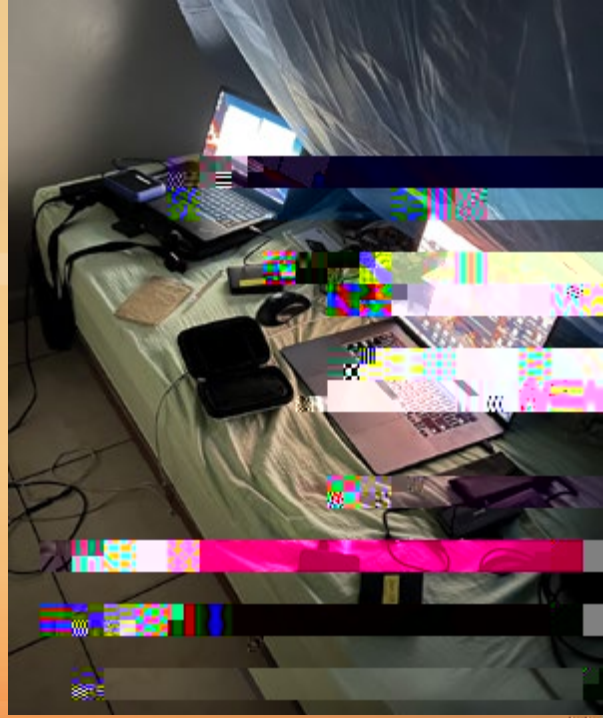


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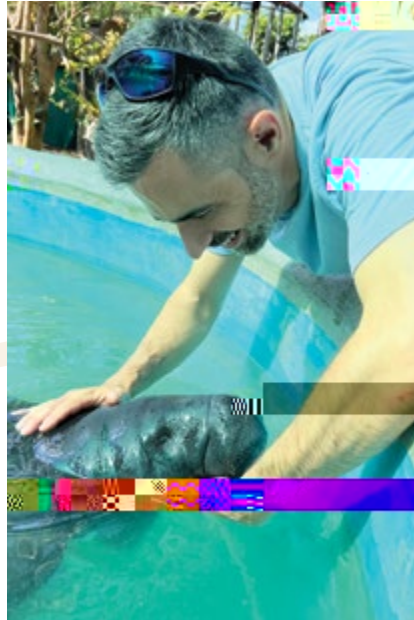
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RIGHT, TOP: Daniel with an Amazonian manatee calf being rehabilitated in the Amazon Rescue Center (CREA) in Iquitos, Peru
 RIGHT, BOTTOM: Daniel recovering a manatee skull with the aid of local hunters
 FAR RIGHT: Daniel and his research team were invited to assist CREA staff in releasing three rehabilitated manatees at the Amazon Rescue Center.

“We can’t protect something when we cannot ultimately say that their numbers are decreasing, stable or increasing.”



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Isabella Koh, University Communication student writer, interviewed Daniel Gonzalez-Socoloske, professor of biology, in preparation for writing this article.

2022 Recipients of the Siegfried H. Horn Excellence in Research & Creative Scholarship Award

This award was established in 2011 to honor Siegfried Horn's legacy of scholarship and contribution to the field of biblical archaeology at Andrews University, and his impact upon the world church and the wider community of scholars. This award has been established to recognize the lifetime scholarship achievement of Andrews University faculty members. Nominated from each of four categories by the chair of the Scholarly Research Council, and selected by the membership of this council, recipients must be associate or full professors, and full-time employees for a minimum of five years.

Petr Činčala



IN 2013, PETR ČINČALA BECAME DIRECTOR OF THE INSTITUTE FOR BIBLE AND ARCHAEOLGY

IN 2020, HE WAS AWARDED THE HORN AWARD FOR HIS OUTSTANDING CONTRIBUTION TO THE FIELD OF BIBLICAL ARCHAEOLOGY. HE HAS PUBLISHED SEVERAL BOOKS AND ARTICLES ON THE SUBJECT. HE IS CURRENTLY WORKING ON A NEW BOOK ON THE HISTORY OF THE MIDDLE EAST. HE IS ALSO A MEMBER OF THE SCHOLARLY RESEARCH COUNCIL AND HAS BEEN A KEY FIGURE IN THE ESTABLISHMENT OF THE AWARD.

Jay Johnson



JAY JOHNSON IS A RESPECTED SCHOLAR

AND HAS PUBLISHED SEVERAL BOOKS AND ARTICLES ON THE SUBJECT. HE IS CURRENTLY WORKING ON A NEW BOOK ON THE HISTORY OF THE MIDDLE EAST. HE IS ALSO A MEMBER OF THE SCHOLARLY RESEARCH COUNCIL AND HAS BEEN A KEY FIGURE IN THE ESTABLISHMENT OF THE AWARD.

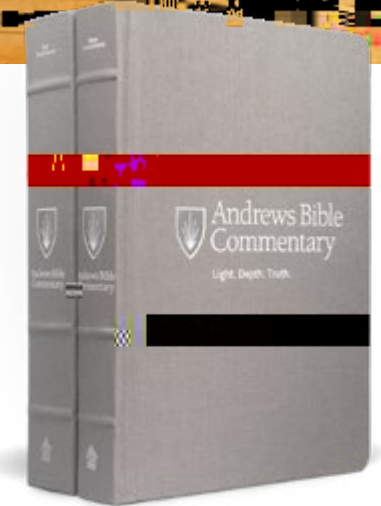
By L.S. Baker Jr.

Andrews completes 12-year landmark Commentary project

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L.S. Baker Jr., PhD, is associate director, Andrews University Press, and managing

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Seminary Establishes The Center for Community Change

By Cedric Vine

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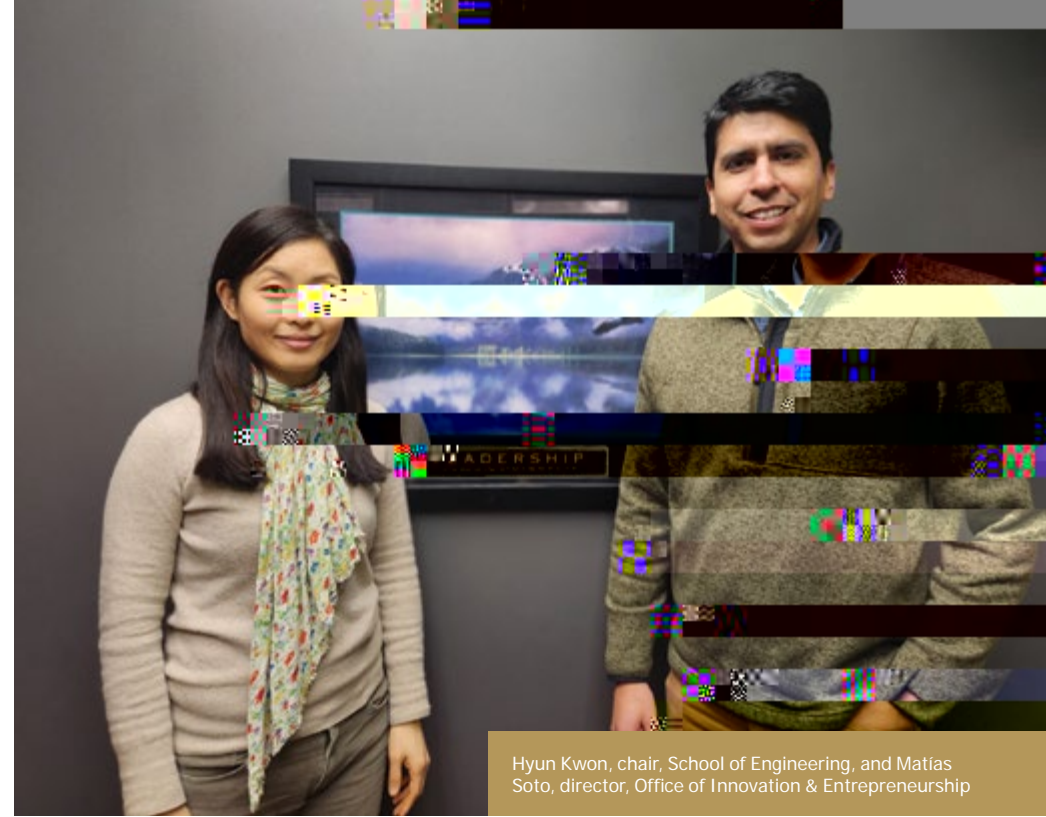


¹See "Twenty Years of Congregational Change: The 2020 Faith Communities Today Overview," "Faith Communities Today."

Cedric Vine is associate professor of New Testament and director of the MA Religion program and Seminary Affiliations and Extensions.

Partnership Grant and Shark Tank Competition: AN UPDATE

In fall 2022, Andrews University hosted its first Andrews Partnership Grant and Shark Tank Competition. Three teams of faculty and staff entrepreneurs were awarded funds from the Andrews University Academic Partnership Grant, and the projects are now underway.



Hyun Kwon, chair, School of Engineering, and Matias Soto, director, Office of Innovation & Entrepreneurship

Innovation & Entrepreneurship Transformation of Engineering Curriculum

THE SCHOOL OF ENGINEERING AND THE Office of Innovation & Entrepreneurship (I&E) jointly proposed that the core concept of I&E be inculcated into engineering education. The proposal also includes establishing an I&E environment involving industry partners, alumni, community and cross-campus collaboration. The idea of I&E transformation of the engineering curriculum has been incubated within the engineering faculty for some time. When we had external requests for project ideas, we wished we had a better systematic infrastructure to implement the projects. That is also important for engineering education.



Aaron Moushon and Amy Rosenthal with Newbold registrar Serena Santona in front of Moor Close

AU Abroad: An International Partnership for Learning, Research and Internships

AU ABROAD IS A NEW INITIATIVE FROM the Office of Undergraduate Education. Based on a partnership with Newbold College in the UK, students will engage in unique learning opportunities and participate in internships and work experience in the summer. Due to the Andrews Partnership Grant, I was able to travel to Newbold in October to meet with the campus administration and plan for the pilot program launch in May of 2023. At this meeting, an exciting new opportunity for renovation of the Moor Close grounds was discussed that will greatly impact the Newbold campus and provide a once-in-a-lifetime opportunity for Andrews students.

In February 2023, I returned to Newbold along with Amy Rosenthal, associate provost

for Undergraduate Education, and faculty from the Andrews University School of Architecture & Interior Design. We were able to finalize a Memorandum of Understanding between the two schools, organize internship placements for students and complete surveys of the site in preparation for the program in May.

In total, 35 students will participate in courses in English, business, landscaping, architecture and interior design as well as 5–10 summer internship placements. For more information about AU Abroad, please visit andrews.edu/exploreandrews/auabroad.

by Aaron Moushon, *assistant dean for Undergraduate Education and Explore Andrews Program director*

Trauma-Informed Academic Partnership

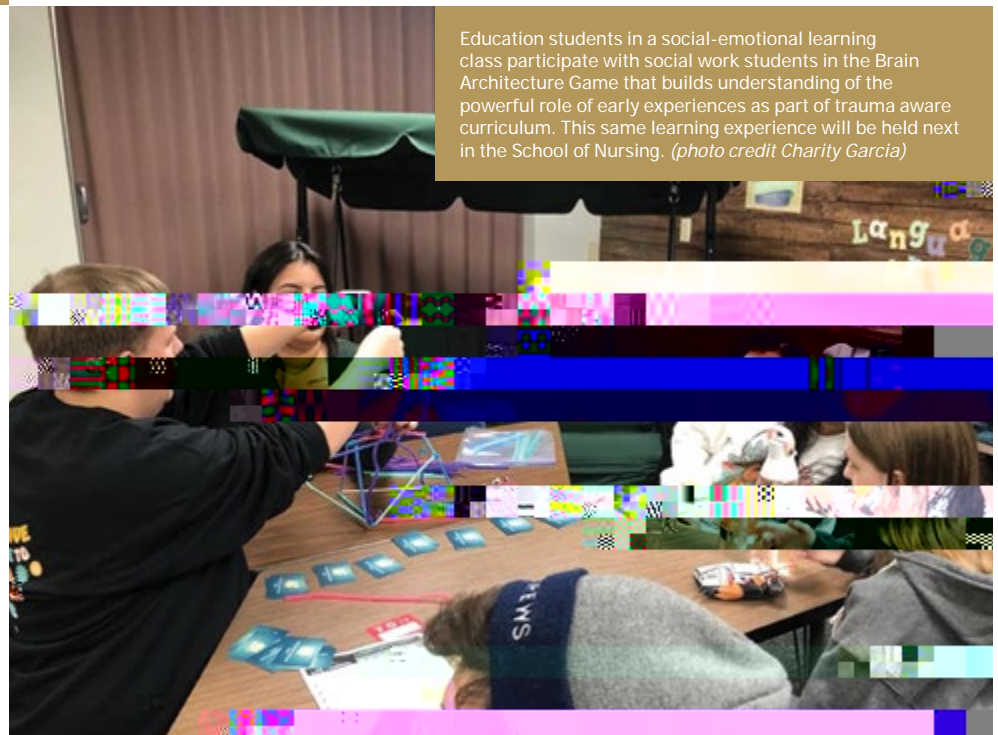
STUDENTS WHO GRADUATE FROM HEALTH and human service professional programs regularly serve individuals who have experienced significant trauma. Individual students also bring their lived experiences with trauma, grief and loss into the classroom learning environment. In an effort to address this complex dynamic within courses, an interdisciplinary partnership of five schools/departments across three colleges was proposed. The five schools/departments include Nursing (CHHS), Communication Sciences & Disorders (CHHS), Religion & Biblical Languages (CAS), Social Work (CAS), and Teaching, Learning & Curriculum (CEIS).

The primary purposes of this collaboration are to (1) infuse trauma education and skills training into curricula and internships and (2) provide general trauma education and skills for undergraduate students across the University to help educate on coping strategies

and resource connections for support.

At the end of the three-year grant cycle, each area will have a minimum of three faculty trained in trauma-informed education, implementing revisions in three courses per department/school, totaling 15 courses delivering trauma-infused content. In addition, introductory trauma education and skills will be taught in the religion course that is required of all students. Through these cumulative curriculum changes faculty hope to share insights from their practice and data collection to support the Andrews campus as well as other universities seeking to implement trauma-informed curriculum design.

by Ingrid Weiss Slikkers, *assistant professor, School of Social Work, and executive director, International Center for Trauma Education & Care*



Education students in a social-emotional learning class participate with social work students in the Brain Architecture Game that builds understanding of the powerful role of early experiences as part of trauma aware curriculum. This same learning experience will be held next in the School of Nursing. (photo credit Charity Garcia)

School of Architecture & Interior Design



TOP AND BOTTOM: SAID faculty and students at the welcome back fair
LEFT: Professor Christopher Perry (right) and a student in the drafting studio

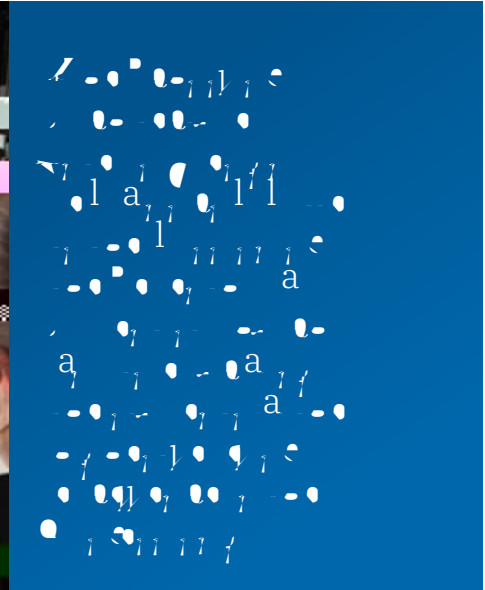


// BUILDING A COMMUNITY

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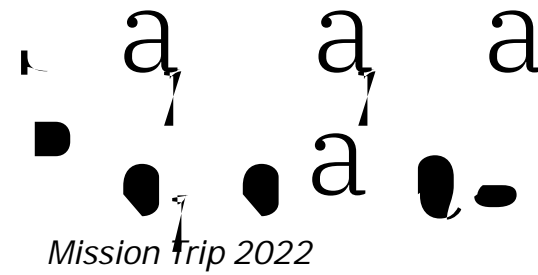
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By Sozina Katuli
and Letrisha Stallard



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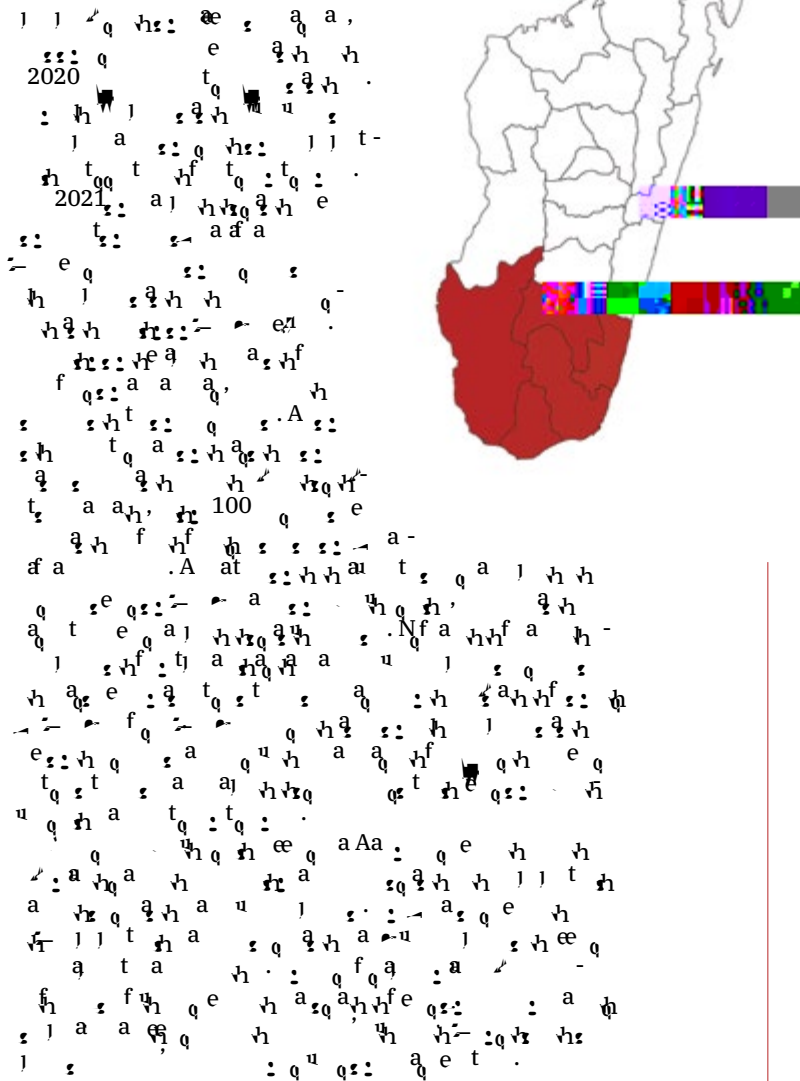
Making a CHANGE in Madagascar

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By Joel Raveloharimisy and Marlena Maier



Joel L. Raveloharimisy, PhD, MBA, is the CIDP program director and associate professor of community & international development. **Marlana K. Maier** is administrative assistant for the CIDP.

GROWING UP IN TANZANIA AND CHINA

and living across three continents has given me insight into community struggles and fueled my passion for development and humanitarian work. I recently founded International Plug, a start-up to aid international students in adapting to life in the U.S. The needs assessment, project management, innovation and grant writing skills I have developed through this process are invaluable.

As a graduate assistant, I have worked on diverse projects, showcasing a broad range of career opportunities. The Madagascar Famine Relief project allowed me to utilize my fundraising and donor management skills, which are critical for success in this field. I appreciate the hands-on experience I am gaining outside the classroom.

The project has challenged my views on effectiveness in community development.



Naelijwa Manongi, BT in International Agriculture Development, MSCID, Graduate Assistant

I AM A STUDENT AT ANDREWS

University, majoring in community and international development. Being part of the team working on the fundraising since 2022 is a great privilege for me. My experience combines theory and practical aspects of sustainable community development, which I am passionate about. The Community & International Development Program offers a multidisciplinary approach to social issues. Working on this project has allowed me to understand the cause and effects of the famine in Madagascar and how to bring innovative solutions to mitigate the risks through humanitarianism and sustainable development.

The Community & International Development Program at Andrews University recognizes Madagascar's ongoing struggles with poverty, economic and political instability, and community crises. Through our actions and engagement, by raising funds for famine relief, we can help provide crucial support to those affected by the famine and support their recovery. Galatians 6:2 says "Carry each other's burdens, and in this way, you will fulfill the law of Christ." We might not address the problem 100 percent, but we know our values and commitment to



making a positive impact on the country. Our action has raised awareness about the challenges Madagascar faces and the importance of supporting development initiatives in the region.

Francky Rakotoarimanga, MS in Economics and Finance, MSCID, Graduate Assistant

andrews.edu/cidp

SERVICE

In the Center for Faith Engagement's spiritual life survey, students regularly express interest in continued ways to put faith into action through service. And so, in fall 2022, CFE introduced **Service Sabbaths**.

For the first Sabbath of each month, CFE arranges opportunities such as visiting residents in assisted living facilities, serving at the Chicago YMCYMCA, and more. Our students volunteer in a true and meaningful way, and we are proud to support their service. It is a privilege to see our students engaged in service, and we are grateful for their commitment to their community.



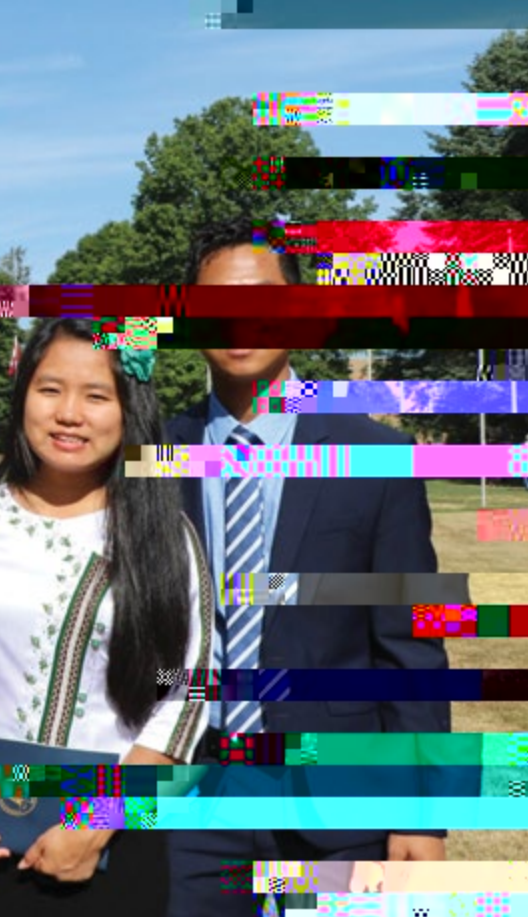
Student Scholarship Recipient



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New endowments established in fiscal year 2022

FACTS ABOUT ENDOWMENTS

Andrews University endowments have grown from \$32,217 in 2010 to the current total value of \$65,553,163.

\$1,370,006 was awarded during Andrews University Fiscal Year 2022 from endowed scholarships.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online at focus.andrews.edu. Thank you for your generous support!

Madeline and Robert Johnston Music Department Endowment

Andrews University is pleased to announce the establishment of the Madeline and Robert Johnston Music Department Endowment. This endowment was established in fiscal year 2022 and will provide financial support for the Music Department. The endowment is named in honor of Madeline and Robert Johnston, who have made a significant contribution to the university's musical heritage. The endowment will be used to support various activities, including the purchase of instruments, the hiring of faculty, and the support of students. The endowment is currently valued at \$50,000 and is expected to grow over time. For more information, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

Class of 1966 Endowed Scholarship Fund

The Class of 1966 Endowed Scholarship Fund was established in fiscal year 2022. This fund is named in honor of the Class of 1966 and will provide financial support for students. The fund is currently valued at \$3.0 million and is expected to grow over time. For more information, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

W. Bruce Zimmerman Endowed Scholarship Fund

Andrews University is pleased to announce the establishment of the W. Bruce Zimmerman Endowed Scholarship Fund. This fund is named in honor of W. Bruce Zimmerman and will provide financial support for students. The fund is currently valued at \$1 million and is expected to grow over time. For more information, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

2022

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RUTH & GLEN ABBOTT

Ruth (b. 1901) a Glen (A. 1971)

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RICHARD SCHELL

Richard “Dick” Schell (BS '57) was born on Dec. 31, 1935, in Allentown, Pennsylvania. He attended grade school in Bethlehem, Pennsylvania, and graduated from Shenandoah



EMPLOYEE PROFILE



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Andrews University is grateful for the generous financial support offered by the many friends listed on the following pages. It is with a thankful heart that we corporately

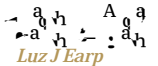


DONOR HONOR ROLL

Giving from **May 1, 2021 to April 30, 2022**

CLASS OF 1940

*Paul E Hamel**



CLASS OF 1944

Frank S Damazo

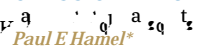
CLASS OF 1947

Fredrick E Harrison



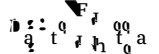
CLASS OF 1948

*Paul E Hamel**



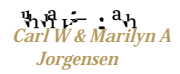
CLASS OF 1949

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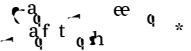


CLASS OF 1950

Carl W & Marilyn A Jorgensen

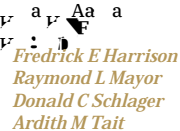


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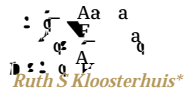
CLASS OF 1951

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Raymond L Mayor
Donald C Schlager
Ardith M Tait*



CLASS OF 1952

*Ruth S Kloosterhuis**



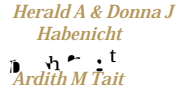
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Donald L & Rolene S Hanson

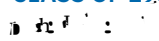


CLASS OF 1954

*Herald A & Donna J Habenicht
Ardith M Tait*



CLASS OF 1955



**Deceased*

2022 ' t a



DONOR HONOR ROLL

JoAnn Davidson
Vicki L Hall
John J Hilderbrandt

Patti L McKenney
Karen H Simpson

CLASS OF 1980

Esther R Knott
Devin D Zimmerman

John A Rorabeck

David W Tillay
Herta L von Stiegel

CLASS OF 1981

Iris R Bentz-Horak

Richard M Davidson
Karen H Simpson

CLASS OF 1982

Devin D Zimmerman

CLASS OF 1983

Deborah L Gray

Deborah L Gray

Jacquelyn S Hilderbrandt

CLASS OF 1984

Jacquelyn S Hilderbrandt

Bruce R Wright
Esther R Knott

CLASS OF 1985

Kevin W & Margaret K Brown
Norita V Lachica
Debra J Robertson
Thor T Thordarson

CLASS OF 1986

Esther R Knott

CLASS OF 1987

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Steven D Mauro
Peter M van Bemmelen

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Vonda K Douglas-Nikitin
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*Thomas Gibson**

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Zerita J Hagerman
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James D Hanson
Susana Cruz-Harrison

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Lilian M Im

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Carol L Koles
Wolfgang P Kunze
Romulo Lachica

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Doris Loge-Wacker

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Loida S Medina

Donna L Milton

Sharon D Moll

Kermit L Nettekurg & Donna J Karpenko

Merlene A Ogden

Larry L & Shirley Panasuk*

Thomas D & Maxine D Pittman
Margaret A Poole
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Lois K Carscallen

Richard M & JoAnn Davidson

Vonda K Douglas-Nikitin

David A & Frances M Faehner

Andrea E Geates

Deborah L Gray

Patrick E Herzog & Heidi L Griggs

Albin H & H Irene Grohar

Herald A Habenicht

Douglas J & Renae R Hay

Dale V & Donna J Heller*

Clifford C & Marilyn M Herrmann

Paul C & Sarah E Herrmann

John J & Jacquelyn S Hilderbrandt

Adelia J Howard

Wardon E Johns

Robert M & Madeline S Johnston

Kermit L Netteburg & Donna J Karpenko

Donald R & Rachel A Keele

Paul G & Carol L Koles

Catherine B Lang Titus

Doris Loge-Wacker

G William & Patricia B Mutch

Merlene A Ogden

David W & Cathy J Olson

*Deceased

2022 ' t a



In addition to recognizing donors who make significant gifts annually, acknowledgement is given to individuals who have made substantial gifts to the University over their lifetime. Membership in the 1874 Founder's Club was granted to individuals with \$10,000 cumulative giving through June 30, 2010. Currently, membership in the 1874

1874 FOUNDER'S CLUB
\$25,000-\$99,999 LIFETIME GIVING

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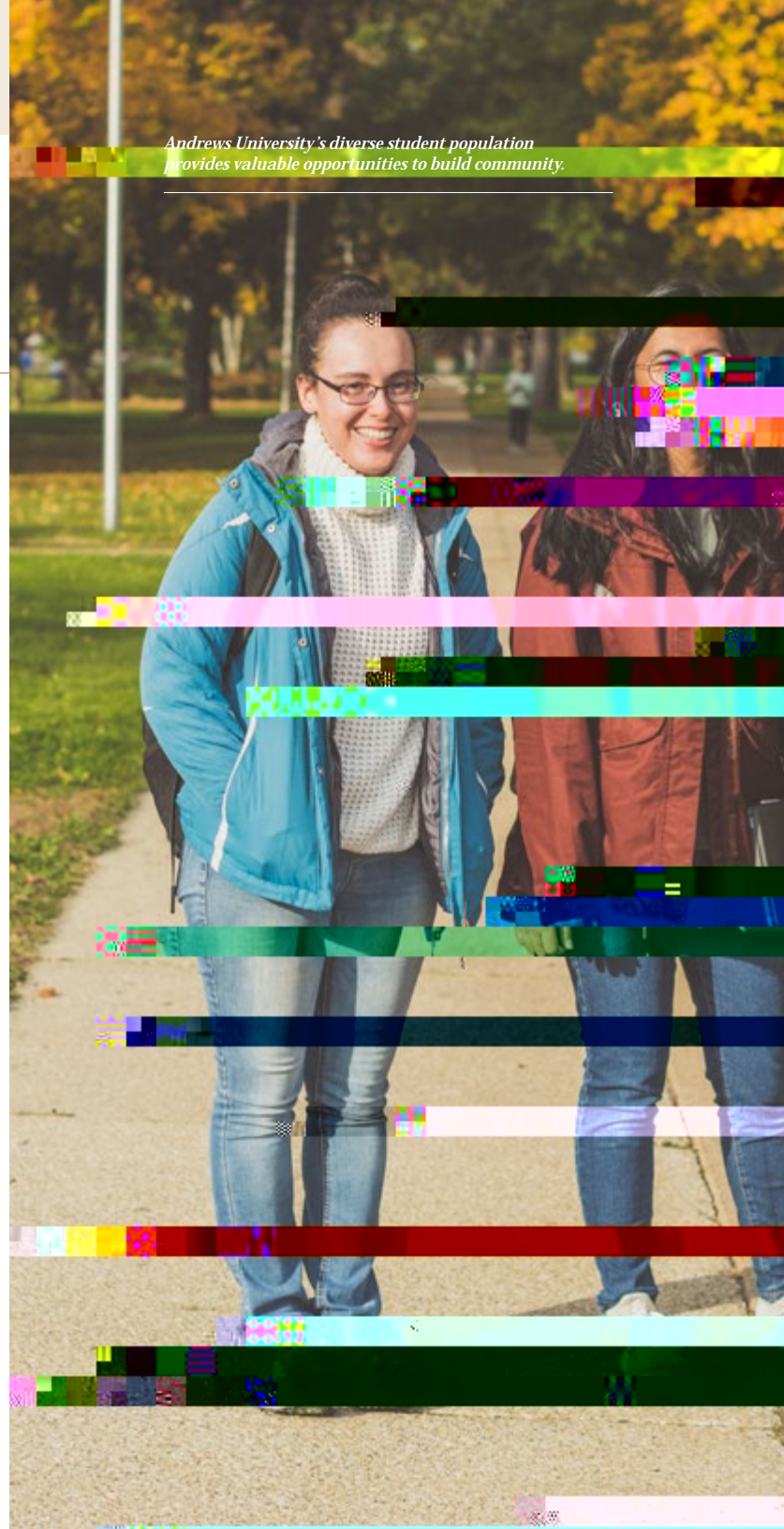
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Andrews University's diverse student population provides valuable opportunities to build community.



Andrews U

Office of Alumni Services
Andrews University
Berrien Springs MI 49104-0950

Address Service Requested

New students received an "Andrews Study Bible" at the Convocation & Matriculation Ceremony held at Pioneer Memorial Church on Sunday, Aug. 21, 2022.
PHOTO CREDIT: *Darren Heslop, University Communication staff photographer*

