Strategies for Postsecondary Students in Developmental Education

Practice Guide Summary

Elliott Rutgers • HARVARD CLEARINGHOUSE

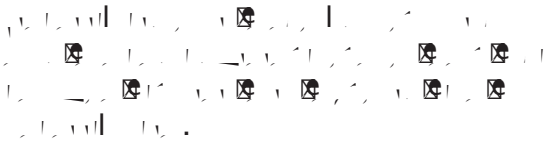
[illegible]

[illegible] *Strategies for Postsecondary Students in Developmental Education – A Practice Guide for College and University Administrators, Advisors, and Faculty*, [illegible]

[illegible]

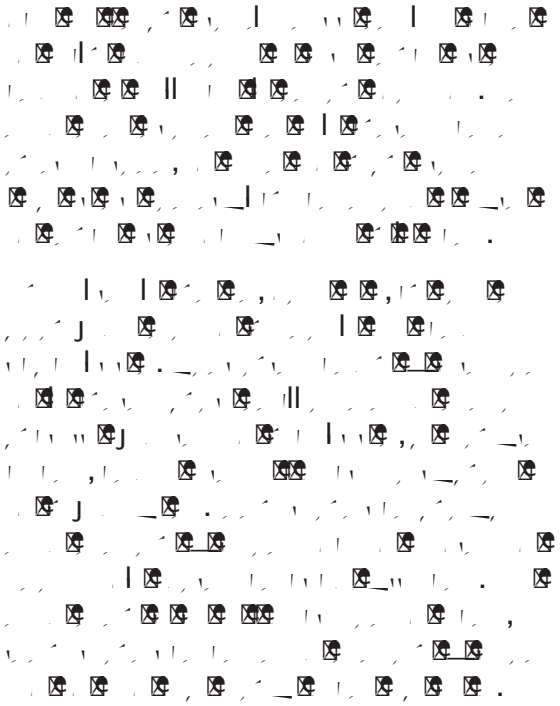
minimal 1.1 1.2, pp. 79-81

Recommendation 2. Require or incentivize regular participation



2. Distribute payments incrementally, according to speci c desired performance benchmarks.

[illegible]



Example Student Re ection Questions for Planning Phase of a Sample Quiz

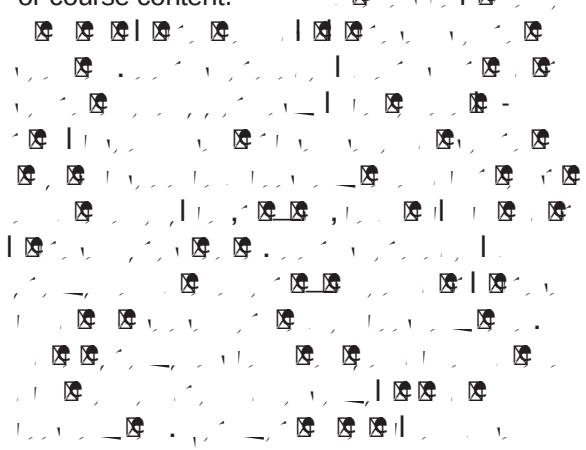
PLAN IT

1. [illegible] 0 5 / 5 10 / 10+ [illegible]

2. [illegible] 4 5) [illegible] /

3. [illegible]

2. Integrate monitoring and re ecting on the learning process with coursework or course content. [illegible]



Recommendation 6. Implement comprehensive, integrated, and long-lasting support programs.

"Of the interventions studied for this guide, ASAP was the largest in terms of scale and scope. Although other practices received a moderate rating from the panel, this practice—implementing comprehensive, integrated, and long-lasting support programs—showed the largest increases in effects on college success outcomes, including degree attainment." — p. 59 of the practice guide .

Summary of evidence for Recommendation 6